

Adroddiad Blynyddol y Corff Llywodraethu Governing Body Annual Report



2022 – 2023





Robert Evans, QPM

CADEIRYDD Y
CORFF LLYWODRAETHU

CHAIR OF THE GOVERNING BODY

Mae'n bleser gen i gyflwyno fy Adroddiad Blynyddol ar ran Corff Llywodraethol Ysgol Gymraeg Bro Morgannwg, a hynny ar adeg dathlu 23 mlynedd o'n bodolaeth.

Os mai blwyddyn o adferiad oedd 2021/22, yn sicr dychwelyd i fod yn flwyddyn o atgyfnerthu a chynnydd fel ei gilydd fu hanes y llynedd. Mae cymuned yr ysgol wedi dysgu llawer ar ôl y pandemig a bu'r mantra "peidiwch byth â gadael i argyfwng da gael ei wastraffu" wrth wraidd ein syniadau strategol dros y flwyddyn ddiwethaf.

Un peth a ddysgon ni gan yr argyfwng oedd, er fod canlyniadau academaidd yn hanfodol bwysig, does dim byd pwysicach na'r angen i sicrhau iechyd, lles a llesiant ein disgyblion a'n staff a hynny sydd wrth wraidd popeth a wnawn. Rhoddwyd pwyslais sylweddol ar sicrhau bod ein gofal bugeiliol yn addas i'r diben ar gyfer y heriau ôl pandemig; sicrhawyd strwythurau newydd ac adnoddau ychwanegol ar gyfer y maes hanfodol hwn, gan gynnwys uwch arweinwyr penodig â chyfrifoldebau clir. Mae'r Llywodraethwyr yn ddiolchgar i'r Pennaeth am ei sylw personol yntau hefyd.

Mae'r disgyblion wrth gwrs wedi dychwelyd i ystâd ysgol fywiog; rydyn ni'n ymfalchïo, wrth reswm, am y gwaith sylweddol sydd wedi'i gynnal a'i orffen. Yn yr un modd, mae'r ysgol wedi gwneud camau bras i ddatblygu ei hagenda ddigidol ac yn parhau i wella'r is-adeiledd a'r caledwedd angenrheidiol i gynnig sgiliau'r oes ddigidol i'n disgyblion.

It is with great pleasure that I present my Annual Report on behalf of the Governing Body at Ysgol Gymraeg Bro Morgannwg, in this our 23rd year.

If 2021/22 was very a much a year of recovery, the last year has certainly returned to one of consolidation and progress in equal measures. The school community has learned much from the passing of the pandemic and the mantra "never let a good crisis go to waste" has been at the heart of our strategic thinking for much of the last year.

One thing that the crisis taught us was that whilst academic results are vitally important, nothing trumps the need to ensure the health, welfare and wellbeing of our pupils and staff is at the heart of all that we do. Significant emphasis has been placed on ensuring our pastoral care is fit for the post-pandemic challenges; new structures and extra resources have been given to this vital area, including dedicated senior leaders having clear lines of responsibility. Governors are grateful to the Headteacher for his personal attention also.

Pupils have of course returned to a modernised vibrant school estate; we are rightly proud of the significant works that have been carried out to completion. Equally, the school has made big strides in advancing its digital agenda and continues to enhance the infrastructure and hardware needed to provide our pupils with skills for the digital age.

Tra bod yr Uwch Dîm Arwain yn dangos ei allu i ymateb i amgylcheddau cyfnewidiol, mae dau aelod allweddol, hir eu gwasanaeth, wedi ein gadael i fynd i feysydd eraill. Gadawodd Becca Pugh, Dirprwy Bennaeth, a Bethan Wyn Jones, Pennaeth Cynorthwyol, y naill i Ben-y -Garth a'r llall i Estyn; bu Bethan gyda ni ers 2002. Dymunwn yn dda i'r ddwy ohonyn nhw gan ddiolch iddyn nhw am eu cyfraniad enfawr i'r ysgol. Hefyd gadawodd staff eraill naill i ymddeol neu i ddatblygu eu gyrfa oedd; dymunwn y gorau iddyn nhw i gyd.

Mae'n glod mawr i'n staff ein bod yn gallu dathlu cyflawniadau rhyfeddol ein disgyblion. Yn academaidd, rydyn ni'n parhau i gynhyrchu canlyniadau lefel A a TGAU sy'n destun balchder. Ond mae bywyd ysgol lawer mwy na chanlyniadau academaidd; o ran chwaraeon a diwylliant, mae ein disgyblion unwaith eto wedi rhagori. Yn ystod blwyddyn gwelodd yr ysgol ddyfarnu'r trydydd cap rygbi rhyngwladol llawn y dynion (Mason Grady), a chap cyntaf pêl-droed llawn y dynion (Wes Burns), ac enillodd ein timau hoci merched Bencampwriaethau Cenedlaethol Cymru i rai dan 16 oed ac i rai dan 18 oed. Yna daeth canlyniadau Eisteddfod yr Urdd. Roedd canlyniadau eleni y gorau erioed gyda dau drydydd, un ail a phum gwobr gyntaf. Ar ben hynny, ein tîm pêl-droed bechgyn o dan 16 oed oedd Pencampwyr Caerdydd a'r Fro a thîm rygbi'r bechgyn o dan 13 oed yn llwyddo i ddod yn ail yng ngêm derfynol Cwpan Cymru. Llongyfarchiadau calonog i'r holl ddisgyblion a gymerodd ran ac rydyn ni'n hynod falch o bob un ohonyn nhw.

Ni fyddwn byth yn gorffwys ar ein rhwyfau a bod yn hunanfodlon yn YGBM, ac mae nifer o heriau strategol yn parhau. Mae recriwtio athrawon, cynllun y cwricwlwm, safon gwisg ysgol, monitro perfformiad a phwysau cyllidebol yn parhau'n feysydd sy'n peri pryder i lywodraethwyr. Er bod datrysiadau i'r heriau yn rhannol tu allan i faes y corff llywodraethol, bydd yn dal i lobio am gymorth a bod yn barod i weithio gyda chyrrff gwleidyddol perthnasol yn unol â hynny.

Whilst the Senior Leadership Team demonstrates its ability to respond to changing environments, two key and long serving members left us for pastures new. Deputy Headteacher Becca Pugh and Assistant Headteacher Bethan Wyn Jones left for Pen Y Garth and Estyn respectively; Bethan has been with us since 2002. We wish them both well and thank them for their huge contribution to the school. Likewise, several other teachers and staff have left on retirement or career development; we wish them all the very best.

It is with huge credit to our staff that we are able to celebrate the amazing achievements of our pupils. Academically we continue to produce A level and GCSE results with on going pride. But school life is of course much more than academic outcomes; in sporting and cultural terms our pupils have once again excelled. In a year where the school gained its third full mens rugby International cap (Mason Grady), its first full mens soccer cap (Wes Burns), and our girls hockey teams won the Welsh National Championships at both Under 16 and Under 18, along came the results of the Urdd Eisteddfod. This years results were our best ever with two third placings, one second and five firsts. Furthermore, our Under 16 boys soccer team were Cardiff and Vale Champions and our Under 13 boys rugby were runners up in the Welsh Cup Final. Huge congratulations to all pupils who took part; we are proud of each and everyone of them.

We will never be complacent at YGBM however and several strategic challenges remain. Teacher recruitment, curriculum design, standards of dress, performance monitoring and budgetary pressures are all areas of concern to governors. Whilst solutions to those challenges are in part out-side the sphere of the governing body, it will continue to lobby for support and be ready to work with relevant political bodies accordingly. Despite those challenges, numbers of projected and actual pupils coming to YGBM continue to grow; we are

Er gwaethaf yr heriau hynny, mae'r niferoedd o ddisgyblion a ragwelir a ddaw i YGBM a'r gwir nifer a ddaw, yn dal i gynyddu; dim ond ychydig o flynyddoedd eto a byddwn wedi cyrraedd ein capasiti llawn. I'r perwyl hynny, ynghyd â'r Pennaeth, rydw i wedi cychwyn trafodaethau anffurfiol gyda Chyngor y Fro ar beth fydd hyn yn ei olygu i ni ac i'r mater ehangach o Addysg Cyfrwng Gymraeg yn y Fro. Dylai'r galw parhaus gan rieni i sicrhau addysg cyfrwng Cymraeg ar gyfer eu plant ein calonogi'n ddirfawr.

Gwerthfawrogwyd yn fawr iawn y cymorth a gwaith caled fy nghyd-lywodraethwyr drwy gydol y flwyddyn hon eto. Mae'r corff llywodraethol yn cynnwys amrediad o is-bwyllgorau a rhaid diolch yn arbennig i Gadeiryddion y pwyllgorau hynny sy'n ysgwyddo ymrwymiadau ychwanegol sylweddol. Rydw i'n hynod o ddiolchgar i Anne-Louise Llewellyn-Morgan, Sally-Ann Efstathiou, Cathy Williams a Huw Llewellyn-Morgan. Ymadawodd Becca Pugh a Sioned Jones â'r corff llywodraethol i fynd i swyddi addysgu newydd; rydyn ni'n diolch iddyn nhw yn gynnes am eu cyfraniadau. Yn yr un modd, rydyn ni hefyd yn croesawu Ffion Williams a Stephanie Johns yn eu lle.

Yn olaf, fy nioch didwyll i Glerc y Llywodraethwyr, Mrs Charlotte Déchamps-Evans, am ei gwaith gwych yn fy mriffio i a'm cyd-lywodraethwyr a chadw trefn; rydyn ni'n hynod ddiolchgar iddi.

only a few years away from reaching pupil number capacity. To that end, together with the Headteacher, I have begun informal discussions with the Vale Council on what this means for us and the wider issue of Welsh Medium Education in the Vale.

We should be greatly encouraged by the continuing demand from parents to have their children educated through the medium of Welsh.

The support and hard work of my fellow governors throughout the year has again been greatly appreciated. The governing body consists of a range of sub-committees and special thanks go to Chairs who take on significant extra commitments. I am extremely grateful to Anne-Louise Llewellyn-Morgan, Sally-Ann Efstathiou, Cathy Williams and Huw Llewellyn-Morgan. Becca Pugh and Sioned Jones left the governing body to take up new teaching roles; we thank them both warmly for their contributions. Equally, we welcome Ffion Williams and Stephanie Johns in their places.

Finally, my sincere thanks go to the Clerk to the Governors, Mrs Charlotte Déchamps-Evans for her fantastic work in keeping myself and fellow governors well briefed and organised; we are extremely grateful to her.



Rhys Angell Jones

Y PENNAETH
HEAD TEACHER

Pleser yw cyflwyno gwybodaeth yn ymwneud â datblygiadau a llwyddiannau'r ysgol yn ystod 2022-23 wrth i ein blwyddyn 'arferol' lawn gyntaf, yn dilyn y pandemig, ddirwyn i ben. Mae hon wedi bod y flwyddyn i'w dathlu am nifer o resymau sy'n ymwneud â llwyddiannau'r flwyddyn a fu ac hefyd ein cynlluniau cyffrous ar gyfer y flwyddyn sydd o'n blaenau.

Tra bod llwyddiannau academaidd ein disgyblion bob amser wedi bod, ac yn parhau i fod yn flaenoriaeth ac yn destun balchder, credaf fod naws ac ethos yr ysgol wedi datblygu mewn ffordd positif yn ystod y blynyddoedd diwethaf gan sicrhau fod iechyd a lles ein disgyblion a'n staff yn derbyn yr un sylw a'r un lefel o bwysigrwydd. Mae wataw wedi bod yn amlwg fod angen llawer o feithrin a gofal bugeiliol ar ein disgyblion cyn eu bod yn barod i ddysgu ac i lwyddo yn yr ysgol ond mae hyn yn fwy amlwg nac erioed yn dilyn y pandemig. O ganlyniad, mae angen rhoi clod enfawr i staff yr ysgol sy'n gweithio'n ddiddiwedd er mwyn sicrhau fod ein disgyblion yn derbyn yr hyn sydd ei angen arnynt yn dorfol, ond yn bwysicach fyth, fel unigolion, er mwyn sicrhau eu bod yn cael y cyfle gorau posib i lwyddo yn academaidd ac yn allgyrsiol.

Byddwn yn awgrymu bod yr hyn sydd ar waith yn Ysgol Gymraeg Bro Morgannwg yn gweithio ar gyfer y mwyafrif o'n disgyblion a does dim angen edrych ymhellach na llwyddiannau grwpiau o blant ac unigolion i weld hyn. Ar lefel unigol, mae y mwyafrif o'n disgyblion yn llwyddo yn eu gwarsi ac o ganlyniad yn llwyddo yn eu harholiadau mewnol ac allanol. Yn ogystal, rydym wedi mwynhau paratoi a chefnogi ein disgyblion

It is a pleasure to present information relating to the school's developments and successes during 2022-23 as our full 'normal' year, following the pandemic, draws to a close. This has been a year to celebrate for a number of reasons relating to the successes of the past year and also as we have been hard at work creating exciting plans for the year ahead.

While the academic achievements of our pupils have always been, and continue to be, a priority and a source of pride, the tone and ethos of the school has developed in a positive way in recent years ensuring that the health and wellbeing of our pupils and staff receives the same attention and level of importance. It has always been clear that our pupils need a lot of nurturing and pastoral care before they are ready to learn and succeed in school but this is more evident than ever following the pandemic. As a result, huge credit needs to be given to the staff who work tirelessly to ensure that all of our pupils receive what they need to flourish as individuals, to provide them with the best possible chance of success both academically and in wider school life.

I would suggest that the provision at Ysgol Gymraeg Bro Morgannwg meets the needs of the majority of our pupils and one need look no further than the achievements of groups of children and individuals to see this. On an individual level, the majority of our pupils succeed in their lessons and consequently succeed in their internal and external examinations. In addition, we have enjoyed preparing and supporting our pupils and have taken great pride in watching them experience huge successes in their sporting

ac wedi ymfalchio ynddynt wrth eu gwyllo yn profi llwyddiannau enfawr ar y meysydd chwaraeon ac ar lwyfannau y celfyddydau ond hefyd mewn amrywiaeth o ddiwyddiadau a chystadlaethau pynciol eraill.

Mae ein timau chwaraeon merched a bechgyn wedi dangos eu doniau eleni wrth gael eu coronni yn bencampwyr hoci Merched Cymru dan-16 ac hefyd dan-18, yn bencampwyr pêl-droed bechgyn Caerdydd a'r Fro dan-16 a dan-15 ac wedi dod yn ail yng Nghwpan Rygbi Cymru dan-13. Mae nifer o ddisgyblion hefyd wedi profi llwyddiant unigol ac fel rhan o dim mewn ystod eang o gampau eraill gan gynnwys, athletau, tenis, badminton, sglefrïo iâ, gymnasteg, rhwyfo, hwylio, criced, pêl-rhwyd, marchogaeth, crefftau ymladd a sgïo.

Mae hefyd wedi bod yn flwyddyn i'w chofio i'r disgyblion sy'n ymddiddori y celfyddydau perfformio. Mae nifer wedi profi llwyddiannau personol yn lleol ac yn rhyngwladol trwy ganu a dawns pan yn cynrychioli'r ysgol a chlybiau. Yn ogystal, yn ystod tymor yr Hydref, llwyfanwyd sioe gerdd Billy Elliott ble cafodd dros 1,000 o rieni ac aelodau eraill o'n cymuned y cyfle i fwynhau gwledd o actio, dawnsio a chanu o'r radd flaenaf. Rhoddodd safon y perfformiadau a'r adborth gan y cyhoedd hyder i'n disgyblion talentog, a pwy fyddai wedi breuddwydio y byddem yn gweld y fath llwyddiant â'r hyn a welsom yn Eisteddfod yr Urdd Sir Gaerfyrddin. Cafodd safon y perfformiadau eu cydnabod wrth i ni ddod yn 1af mewn 5 cystadleuaeth, gan gynnwys dawns a'r parti bechgyn am y tro cyntaf yn hanes yr ysgol, yn ail mewn dwy gystadleuaeth, yn drydydd mewn un arall ynghyd â llwyddiant enfawr i'r mathemategwyr ble ddaeth 4 yn yr ugain uchaf allan o fil o ymgeiswyr ledled Cymru. Gwelwyd buddigoliaeth hefyd i gôr o ddisgyblion o flynyddoedd 5-9 yr ysgol yn eu cystadleuaeth gyntaf erioed yng Ngŵyl Fawr Aberteifi. Bu'n bleser llwyr gweld cymaint o ddisgyblion cynradd ac uwchradd Ysgol Gymraeg Bro Morgannwg yn diddanu y cyhoedd yng Ngŵyl Fach y Fro eto eleni. Coronwyd ac ymfalchiwyd yn hyn oll mewn cyngerdd 'Dathlu Doniau' diwedd blwyddyn yn Neuadd yr ysgol.

Rydym hefyd wedi bod yn falch iawn gweld disgyblion yn manteisio ar gyfleoedd i gystadlu

endeavors and in the performing arts, but also in a variety of other subject events and competitions.

Our girls and boys' sports teams have excelled this year by being crowned under-16 and also under-18 Welsh Girls hockey champions, our under-16 and under-15 boys were victorious in their respective Cardiff and Vale football cup competitions and our under-13 boys were runners-up in the Welsh Rugby Cup. A number of pupils have also experienced individual success participating in a wide range of other sports including, athletics, tennis, badminton, ice skating, gymnastics, rowing, sailing, cricket, netball, horse riding, martial arts and skiing.

It has also been a year to remember for pupils committed to the performing arts. Many have experienced personal successes locally and internationally through song and dance while representing the school and local clubs. In addition, during the Autumn term, the musical Billy Elliott was staged where over 1,000 parents and other members of our community had the opportunity to enjoy a feast of high-quality acting, dancing and singing. The standard of performances and feedback from the public gave confidence to our talented pupils, and who would have dreamt that we would see the success witnessed at the Carmarthenshire Urdd Eisteddfod.

The quality of our performers was recognised as we came first in 5 competitions, including dance and the boys choir for the first time in the school's history, second in two more competitions, third in another and four of our mathematicians came in the top twenty out of a thousand entries across Wales. Competitors in a newly formed choir for pupils in years 5-9 also won their first ever competition at a festival in Cardigan. It was also an absolute pleasure to see so many primary and secondary pupils from the school entertaining the public at Gŵyl Fach y Fro again this year. All of this was celebrated at an end of year concert staged to celebrate the talents of our pupils in the school's Hall at the end of a very successful year.

We have also been delighted to see pupils taking advantage of opportunities to participate in various events and activities

ar lefel arbenigol pynciol eleni a gwelwyd llwyddiant mewn cystadlaethau siarad cyhoeddus, Talwrn y Beirdd, cystadleuaeth Wyddoniaeth ac yn y byd Technoleg a Dylunio. Yn ychwanegol, mae cannoedd o ddisgyblion wedi bod ar gyrisiau, triapiau ac ar alldeithiau sydd wedi eu trefnu gan staff yn y mwyafrif helaeth o'n hadrannau; ledled Cymru, Prydain a Gorllewin Ewrop unwaith eto eleni. Does dim dwywaith amdani, mae'r cyfleoedd sydd ar gael i ddisgyblion Ysgol Gymraeg Bro Morgannwg heb eu hail o ganlyniad i ymroddiad a thalentau ein staff.

Wrth edrych ymlaen at y flwyddyn academaidd nesaf ble byddwn yn croesawu mwy o ddisgyblion i flwyddyn 7 nac erioed o'r blaen, mae llawer o waith wedi'i gyflawni i geisio sicrhau yr un llwyddiant â'r hyn a brofwyd eleni. Rydym yn ymrwymo'n llwyr i wneud ein gorau i ddarparu yr addysg orau a'r cyfleoedd gorau er mwyn sicrhau fod pob disgybl beth bynnag fo'u cefndir, eu gallu a'u diddordebau yn llwyddo yn yr ysgol ac yn cyrraedd pen eu mynydd personol.

Rydym wedi ail-strwythuro ein system fugeiliol a chreu rolau newydd ar gyfer staff er mwyn sicrhau fod ein prosesau lles a diogelu yn gryfach nac erioed. Rydym hefyd wedi buddsoddi mewn caledwedd a meddalwedd newydd i sicrhau fod ein disgyblion yn ddiogel ym mhob ardal o'r ysgol trwy gydol y diwrnod ysgol. Ond efallai yn bwysicach na dim, rydym wedi bod yn brysur trwy'r flwyddyn yn casglu barn ein holl randdeiliad drwy fforymau llais y disgybl a llais y staff ac hefyd drwy holiaduron i rieni a staff er mwyn gallu deall beth maent yn meddwl sy'n dda ynglŷn â'r ysgol a ble gallem wella ein systemau a'n gweithredoedd. Bydd newidiadau amlwg yn digwydd o ganlyniad i'r gwaith hyn ac edrychaf ymlaen at eich diweddarau ar y newidiadau a'u llwyddiant yn ystod y flwyddyn.

I orffen, hoffwn ddiolch i holl staff, disgyblion, teuluoedd a llywodraethwyr yr ysgol am eu cydweithrediad a'u gwaith caled eleni wrth i ni barhau i fod yn drwm i'n gwerthoedd o Barch, Cymreictod a Dyfalbarhad er mwyn cyflawni ein uchelgais o sicrhau llwyddiant i bawb. Rydym yn parhau i fod yn benderfynol o gyrraedd ein nod o sicrhau mai Ysgol Gymraeg Bro Morgannwg yw yr ysgol orau yng Nghymru.

through other subjects this year. There has been success in public speaking competitions, Talwrn y Beirdd, science competitions and in the field of Design and Technology. In addition, hundreds of pupils have been on courses, trips and expeditions organised by staff from the vast majority of our departments; to locations across Wales, Britain and Western Europe. There is no doubt about it, the opportunities available to pupils at Ysgol Gymraeg Bro Morgannwg are second to none as a result of the dedication and talents of our staff.

Looking ahead to the next academic year where we will welcome more pupils to year 7 than ever before, a raft of work has been undertaken to try and achieve the same levels of success as experienced this year. We are fully committed to doing our best to provide the best education and the best opportunities to ensure that all pupils regardless of background, ability and interests succeed in school and achieve their dreams and aspirations.

We have re-structured our pastoral system and created new roles for staff to ensure our wellbeing and safeguarding processes are stronger than ever. We have also invested in new hardware and software to ensure our pupils are safe in all areas of school throughout the school day. But perhaps most importantly, we have been busy all year gathering the views of all our stakeholders through pupil voice and staff voice forums and also through questionnaires for parents and staff to be able to understand what they think is good about the school and where we could improve our systems and processes. Noticeable changes will occur as a result of these works and I look forward to updating you on those changes and their success during the year.

To finish, I would like to thank all the school's staff, pupils, families and governors for their co-operation and hard work this year as we remain true to our values of Respect, Welshness and Perseverance to achieve our ambition of achieving success for all. We remain determined to achieve our goal of making Ysgol Gymraeg Bro Morgannwg the best school in Wales.

Cynnydd ar argymhellion ESTYN

Adroddiad Arolygu 2019

A1: Gwella safonau, yn enwedig yng Nghyfnod Allweddol 4

Yn ystod y flwyddyn academaidd 2021-22 llwyddodd disgyblion yr ysgol i gyflawni y graddau arholiad gorau mae'r ysgol wedi eu gweld yng CA4 a CA5.

PRIF YSTADEGAU CA4

Sgôr Pwyntiau Cyfartalog	Cap 9	Llythrennedd	Rhifedd	Gwyddoniaeth	Sgiliau
Canlyniadau 2022	419	50	46	47	47
Canlyniadau 2021	429	49	45	48	40
Canlyniadau 2020	428	49	45	46	45
Canlyniadau 2019	417	47	46	46	43
Canlyniadau 2018	405	46	44	44	42

Allwedd i'r Sgôr Pwyntiau Cyfartalog

58+ = Gradd A* Grade 52+ = Gradd A Grade
46+ = Gradd B Grade 40+ = Gradd C Grade

Gorolwg Canlyniadau Blwyddyn 13 (Pob un yn % oni nodir yn wahanol)	2022	2021	2020	2019
A*-E	99	96	100	100
Trothwy Lefel 3 cymesur	99	98	98	100
3 A*-C neu'n fwy cymesur	83	75	75	68

A*/A	44.06	55.36	39.26	21.4
A* - C	89.45	95.5	92.64	81.3
A* - B	68.87	80.97	71.78	46.9

Nifer yn llwyddo yn y BAC	85	50	50	41
Canran yn llwyddo yn BAC	100	100	100	100
Canran o'r flwyddyn yn llwyddo yn BAC	96.59	90.91	90.91	100

A2: Sicrhau bod disgyblion yr adran uwchradd yn datblygu eu medrau technoleg gwybodaeth a chyfathrebu ar draws y cwricwlwm

Mae cryn fuddsoddiad wedi bod er mwyn sicrhau fod is-adeiledd, ystafelloedd ac offer technoleg gwybodaeth yr ysgol yn ein galluogi i ddefnyddio Technoleg Gwybodaeth yn effeithiol mewn gwrsi er mwyn datblygu medrau y disgyblion ar draws y cwricwlwm.

Mae cynllun strategol wedi ei wireddu sy'n golygu fod gan pob disgybl ym mlwyddyn 7 ddyfais (gliniadur) yn ei fag ar gyfer pob gwrsi.

Mae targed 2b yng Nghynllun Gwella'r Ysgol yn anelu at:

'Sicrhau ein bod yn darparu cwricwlwm sydd yn gyfoethog o ran gwybodaeth, sgiliau a phrofiadau, a sydd yn galluogi ein disgyblion i gyrraedd 'pen eu mynydd'

Mae'r gweithredoedd er mwyn cyflawni'r darged yn gofyn bod:

- Pob pwnc i gyfrannu at 'fap darpariaeth Technoleg Digidol' ac i sicrhau eu bod yn datblygu o leiaf un sgil o'r Fframwaith Cymhwysedd Digidol (FFCD)
- Amser i'w glustnodi mewn cyfarfod staff neu ddiwrnod HMS i sicrhau fod AP yn deall y FfCD. Sgiliau FfCD i'w mapio ar draws y cwricwlwm a'r map wedi ei ddiweddarau'
- Pob adran i greu tasgau digidol ar gyfer disgyblion blwyddyn 7 i sicrhau eu bod yn gwneud defnydd da o'u gliniaduron'.

A3: Gwella prosesau monitro a hunanwerthuso yr ysgol gan sicrhau bod arweinwyr yn arfarnu darpariaeth yn sgil ei heffaith ar gynnydd a chyflawniad disgyblion

Yn ystod 2021-22 roedd calendr Monitro a Hunanwerthuso ysgol gyfan ar waith. Mae holl staff yr ysgol yn gyfarwydd ac yn gyffyrddus gyda'r syniad mai pwrpas pob gweithgaredd yw 'canfod, rhannu a chysoni arfer dda' er mwyn gwella pob agwedd o waith yr ysgol.

Yn ystod y flwyddyn, gwelwyd y gweithgareddau canlynol:

- Llais y disgybl** – ble roedd aelodau o'r Uwch Dim Arwain (UDA) ac Arweinwyr Canol (Penaethiaid Adran) yn sgwrsio gyda disgyblion ynglŷn â gwahanol elfennau o'r gwaith oedd i weld yn eu llyfrau
- Craffu ar lyfrau** – Gweithgaredd ble roedd Arweinwyr Pwnc (AP) a'u Rheolwr cyswllt o'r UDA yn craffu gwahanol agweddau o waith disgyblion ac athrawon yn llyfrau'r disgyblion. Roedd sgwrs broffesiynol yn galluogi Rheolwr Cyswllt i herio, a'r AP i fyfyrion ar ba arfer dda dylid ei rhannu ac agweddau i'w gwella o fewn yr adran.
- Taith ddysgu** – Cafodd 36 aelod o staff gyfle i ymweld â gwrsi mewn adrannau gwahanol Meithrin i Flwyddyn 13 i weld arferion/ strategaethau adalw gwahanol a newydd yn dilyn DPP ysgol gyfan.
- Rheoli Perfformiad** – Mae prosesau Rheoli Perfformiad yr ysgol wedi rhoi cyfle i bob aelod o staff werthuso eu gwaith er lles eu datblygiad personol fydd yn y pen draw o fudd i'w disgyblion. Mae cynlluniau yn eu lle i wella y broses ymhellach drwy ddefnyddio dulliau cymell yn ystod y flwyddyn nesaf.

A4: Mynd i'r afael a'r ddyled ariannol

Nid oes dyled ariannol wedi bodoli yn yr ysgol yn ystod y ddwy flynedd ddiwethaf.

Progress made on ESTYN Inspection Report recommendations 2019

A1: Improve standards, particularly in Key Stage 4

During the academic year, pupils of the school succeeded to achieve the highest exam grades the school has seen in KS4 and KS5.

HEADLINE STATISTICS KS4

Average Point Scores	Capped 9	Literacy	Numeracy	Science	Skills
2022 Results	419	50	46	47	47
2021 Results	429	49	45	48	40
2020 Results	428	49	45	46	45
2019 Results	417	47	46	46	43
2018 Results	405	46	44	44	42

Key to Average Point Scores

58+ = Grade A* Grade 52+ = Grade A Grade
46+ = Grade B Grade 40+ = Grade C Grade

Overview of Year 13 results (all % unless noted)	2022	2021	2020	2019
A*-E	99	96	100	100
Level 3 Threshold	99	98	98	100
3 or more A*-C grades	83	75	75	68

A*/A	44.06	55.36	39.26	21.4
A* - C	89.45	95.5	92.64	81.3
A* - B	68.87	80.97	71.78	46.9

Number succeeding in the WBQ	85	50	50	41
% of entries succeeding in the WBQ	100	100	100	100
5 of Year Group succeeding in WBQ	96.59	90.91	90.91	100

A2: Ensure that pupils in the secondary department develop their information and communication technology skills across the curriculum

We have invested heavily to ensure that the school's infrastructure, rooms and information technology equipment enable us to use Information Technology effectively in lessons in order to develop pupils' abilities across the curriculum.

A strategic plan has been realised which means that all year 7 pupils have a device (laptop) in their bags for every lesson.

Target 2b in the School's Improvement Plan aims to:

'Ensure that we provide a curriculum rich in knowledge, skills and experiences which enables pupils to reach 'the summit of their mountain'.

These actions in order to achieve the target requires that:

- Every subject contributes to 'a map of Information Technology provision' developing at least one of the skills in the Digital Competence Framework (DCF)
- Time to be allotted in staff meetings or INSET days to ensure that the Subject Leader understands the DCF. DCF skills to be mapped across the curriculum have been updated
- Every department to design digital tasks for year 7 pupils in order to ensure that they make good use of their laptops.

A3: Improve the school's monitoring and self-evaluation processes, and ensure that leaders evaluate provision in line with its effect on pupils' standards and achievement

During 2021-22 the whole school Monitoring and Self evaluation calendar was implemented. All members of staff are familiar and comfortable with the idea that the purpose of all activities was to 'identify, share good practice and ensure consistency' in order to improve every aspect of the work in school.

During the year, the following activities occurred:

- **Pupil Voice**—
whereby members of the Senior Leadership Team (SLT) and Middle Leaders (Heads of Department) hold conversations with pupils about different elements of the work seen in their books
- **Scrutinize books**—
An activity where Subject Leaders and their SLT Line Manager scrutinize different aspects of the work of pupils in and teachers in pupils' books. A professional conversation enables the Line Manager to challenge the Subject Leader to reflect and consider which good practice ought to be shared and which aspects to improve within the department.
- **Learning journey**—
36 members of staff were afforded the opportunity to visit lessons in different departments from Meithrin to Year 13 in order to observe practices/ different and new recall strategies following whole school CPD.
- **Managing Performance**—
The school's Performance Management processes have given every member of staff the opportunity to evaluate their work for the benefit of their personal development which will eventually benefit their pupils. Schemes are in place to improve the process further by using coaching methods during next year.

A4: Address the financial deficit

The school has not had a financial deficit for the last two years.

Cynllun Gwella Ysgol 2021– 2026

Nod y CGY: Cymell, Diolgelu a Dysgu
(Creu Diwylliant Cymell sy'n arwain at Ddiwylliant Diogelu a Diwylliant Dysgu)

Amcan	Mehefin 2022	Mehefin 2023	Mehefin 2024
Blaenoriaeth 1: Iechyd a Lles			
1a) Creu cymuned Gymreig ble mae pawb yn teimlo eu bod yn perthyn ac yn ddiogel o fewn awyrgylch sydd wedi seilio ar safonau uchel sy'n datblygu dinasyddion egwyddorol gwybodur sydd yn falch o'u cymuned	<ul style="list-style-type: none"> Dim Saesneg i'w glywed ar dir yr ysgol (heblaw mewn gwersi Saesneg) Safon gwisg ysgol pob disgybl yn berffaith 	<ul style="list-style-type: none"> Rhwng 3-5 o werthoedd craidd yn bodoli yn yr ysgol a'r disgyblion a'r staff yn eu hymgorffori 	<ul style="list-style-type: none"> Safon Cymreictod rhagorol ar dir yr ysgol Pob disgybl a phob aelod o staff yn mwynhau bywyd ysgol
1b) Galluogi pawb i gydweithio mewn awyrgylch gynhyrchiol a phositif, gyda'r disgyblion yn datblygu yn unigolion iach, hyderus a pharchus	<ul style="list-style-type: none"> Defnydd cyson o'r siarter ymddygiad er mwyn sicrhau fod disgyblaeth cadarn a theg 	<ul style="list-style-type: none"> Y Cyngor Ysgol i ystyried anghenion lles disgyblion yr ysgol ym mhob cyfarfod a sut y gellir datblygu cymorth Sefydlu grŵp llais staff i roi adborth ar sut gall yr ysgol gefnogi cydbwysedd rhwng bywyd a gwaith 	<ul style="list-style-type: none"> Holl randdeiliaid yr ysgol yn barchus, cwrtais, hapus ac yn garedig Ymddygiad yn rhagorol
1c) Datblygu amgylchedd ble mae arfoesedd yn rhan o waith naturiol yr ysgol, er mwyn datblygu sgiliau mentrus a chreadigol ein disgyblion	<ul style="list-style-type: none"> Holl staff yr ysgol yn ymroi i ddatblygu eu hunain yn broffesiynol 	<ul style="list-style-type: none"> Ethos 'cymell' cryf yn amlwg ym mhob agwedd o waith yr ysgol 	<ul style="list-style-type: none"> Datblygiadau cyffrous yn creu cyfleoedd newydd i staff ac i ddisgyblion yn gyson

School Improvement Plan 2021– 2026

Aim of SIP: Motivate, Protect and Learn
(Creating a Motivating Culture that leads to a Safeguarding Culture and a Learning Culture)

Objective	June 2022	June 2023	June 2024
Priority 1: Health and Wellbeing			
1a) Create a Welsh community where everyone feels that they belong and are safe within an atmosphere that is based on high standards that develop informed principled citizens who are proud of their community	<ul style="list-style-type: none"> No English to be heard on school grounds (except in English lessons) The standard of every pupil's school uniform is perfect 	<ul style="list-style-type: none"> Between 3-5 core values exist in the school and the pupils and staff incorporate them 	<ul style="list-style-type: none"> Excellent standard of Welshness on the school grounds Every pupil and every member of staff enjoying school life
1b) Enable everyone to work together in a productive and positive atmosphere, with the pupils developing into healthy, confident and respectful individuals	<ul style="list-style-type: none"> Constant use of the behaviour charter to ensure that there is firm and fair discipline 	<ul style="list-style-type: none"> The School Council to consider the welfare needs of the school's pupils at every meeting and how support can be developed Establish a staff voice group to give feedback on how the school can support a balance between work and life 	<ul style="list-style-type: none"> All the school's stakeholders are respectful, polite, happy and kind Behaviour is excellent
1c) Developing an environment where innovation is part of the school's natural work, in order to develop the enterprising and creative skills of our pupils	<ul style="list-style-type: none"> All the school's staff devote themselves to developing themselves professionally 	<ul style="list-style-type: none"> A strong 'motivation' ethos evident in all aspects of the school's work 	<ul style="list-style-type: none"> Exciting developments constantly creating new opportunities for staff and pupils

Cynllun Gwella Ysgol 2021– 2026

Amcan	Mehefin 2022	Mehefin 2023	Mehefin 2024
Blaenoriaeth 2: Dysgu ac Addysgu			
2a) Creu darpariaeth sy'n sicrhau rhagoriaeth academaidd a diwylliannol ar gyfer pob disgybl beth bynnag fo'u cefndir a'u gallu, er mwyn eu datblygu fel dysgwyr uchelgeisiol a galluog	<ul style="list-style-type: none"> Pob gwrs yn galluogi pob disgybl i lwyddo hyd gorau eu gallu Disgyblion ac athrawon yn mwynhau gwarsi 	<ul style="list-style-type: none"> Disgyblion yn gweithio'n galetach mewn gwarsi na'u hathrawon mewn diwylliant o gymell 	<ul style="list-style-type: none"> Pob gwrs wedi'i chynllunio yn dilyn 'confensiynau addysgu rhagorol' yr ysgol Pob disgybl yn cael cyfle i gymryd rhan mewn gweithgareddau diwylliannol tu hwnt i'r dosbarth
2b) Sicrhau ein bod yn darparu cwricwlwm sydd yn gyfoethog o ran gwybodaeth, sgiliau a phrofiadau, a sydd yn galluogi ein disgyblion i gyrraedd 'pen eu mynydd'	<ul style="list-style-type: none"> Darpariaeth ac amodau yn addas ar gyfer pob disgybl ac yn diwallu o ran gwybodaeth, gofynion Deddf ADY Sgiliau oedd yn arfer cael eu datblygu trwy'r Bac yn cael eu darparu trwy bynciau eraill 	<ul style="list-style-type: none"> Disgyblion a staff yn deall dibenion CiG ac yn barod i weithio gyda'r cwricwlwm newydd Pob disgybl yn cael cyfleoedd i gymryd rhan mewn gweithgareddau allgyrsiol sy'n cyfoethogi eu haddysg a'u bywyddau 	<ul style="list-style-type: none"> Medrau technoleg digidol a chyfathrebu pob disgybl yn gwella Sgiliau traws-gwricwlaidd yn ffocws ym mhob gwrs Pob disgybl yn cael profiadau sy'n newydd ac yn gyffrous Darpariaeth cwricwlaidd ac allgyrsiol yn diwallu anghenion pob disgybl

Amcan	Mehefin 2022	Mehefin 2023	Mehefin 2024
Blaenoriaeth 3: Safonau Uchel			
3a) Creu diwylliant ble mae rhagoriaeth a disgwyliadau uchel yn galluogi staff a disgyblion i fod yn ymroddgar, brwdfrydig, ysbrydoledig ac uchelgeisiol	<ul style="list-style-type: none"> Presenoldeb disgyblion yn uwch na chyfartaledd yr Awdurdod Lleol a'r Consortiwm Cyfradd diarddel yn isel ac yn is na chyfartaledd yr Awdurdod Lleol 	<ul style="list-style-type: none"> 'Teithiau cefnogi' rheolaidd i gefnogi awyrgylch bositif mewn gwarsi drwy ganolbwyntio ar uwchleuo a rhannu arfer da a rhoi clod i'r rhai sy'n cyflawni gwaith rhagorol ac yn ymddwyn yn rhagorol 	<ul style="list-style-type: none"> Barn rhanddeiliaid allanol e.e. rhieni ac ESTYN yn gadarnhaol
3b) Sicrhau fod perfformiad disgyblion ym mhob agwedd o'u gwaith yn adlewyrchu diwylliant ble mae rhagoriaeth a disgwyliadau uchel yn hanfodol	<ul style="list-style-type: none"> Data i'w gasglu a'i ddadansoddi yn ganolog unwaith pob tymor 	<ul style="list-style-type: none"> Pob adran i ddefnyddio systemau tracio ysgol gyfan (e.e. SMID) i dracio eu data yn rheolaidd ac mewn ffordd sy'n gyson ar draws yr ysgol 	<ul style="list-style-type: none"> SPC ysgol gyfan a phob adran i gymharu'n ffafriol â chanlyniadau 2021

School Improvement Plan 2021– 2026

Objective	June 2022	June 2023	June 2024
Priority 2: Teaching and Learning			
2a) Create provision that ensures academic and cultural excellence for all pupils whatever their background and ability, in order to develop them as ambitious and capable learners	<ul style="list-style-type: none"> Every lesson enables every pupil to succeed to the best of their ability Pupils and teachers enjoying lessons 	<ul style="list-style-type: none"> Pupils working harder in lessons than their teachers in a culture of motivation 	<ul style="list-style-type: none"> All lessons planned following the school's 'excellent teaching conventions' All pupils have the opportunity to participate in cultural activities beyond the classroom
2b) Ensure that we provide a curriculum that is rich in knowledge, skills and experiences, and that enables our pupils to reach 'the top of their mountain'	<ul style="list-style-type: none"> Provision and conditions are suitable for all pupils and meet the requirements of the ALN Act Skills that used to be developed through the Bac are provided through other subjects 	<ul style="list-style-type: none"> Pupils and staff understand the purposes of CiG and are ready to work with the new curriculum All pupils have opportunities to take part in extracurricular activities that enrich their education and their lives 	<ul style="list-style-type: none"> All pupils' digital technology and communication skills improve Cross-curricular skills are the focus of each lesson All pupils have experiences that are new and exciting Curricular and extracurricular provision meeting the needs of all pupils

Objective	June 2022	June 2023	June 2024
Priority 3: High Standards			
3a) Create a culture where excellence and high expectations enable staff and pupils to be dedicated, enthusiastic, inspiring and ambitious	<ul style="list-style-type: none"> Pupil attendance higher than the average of the Local Authority and the Consortiwm Expulsion rate is low and below the Local Authority average 	<ul style="list-style-type: none"> Regular 'support tours' to support a positive atmosphere in lessons by focusing on highlighting and sharing good practice and giving credit to those who do excellent work and behave excellently 	<ul style="list-style-type: none"> Opinions of external stakeholders e.g. parents and ESTYN are positive
3b) Ensure that pupils' performance in all aspects of their work reflects a culture where excellence and high expectations are essential	<ul style="list-style-type: none"> Data to be collected and analysed centrally once each term 	<ul style="list-style-type: none"> All departments to use whole school tracking systems (e.g. SMID) to track their data regularly and in a way that is consistent across the school 	<ul style="list-style-type: none"> SPC of the whole school and each department to compare favourably with the results of 2021

Cynllun Gwella Ysgol 2021– 2026

Amcan	Mehefin 2024	Mehefin 2025	Mehefin 2026
Blaenoriaeth 4: Gwreiddio, Monitro, Gwerthuso			
4a) Gwreiddio dulliau addysgeg er mwyn sicrhau fod addysgu, dysgu, asesu a thracio yn sicrhau rhagoriaeth academaidd a diwyllianol ar gyfer pob disgybl beth bynnag fo'u cefndir a'u gallu, er mwyn eu datblygu fel dysgwyr uchelgeisiol a galluog	<ul style="list-style-type: none"> Pob athro ym mhob adran yn defnyddio asesu ffurfiannol i wirio dealltwriaeth a chynnydd Pob athro ym mhob adran yn defnyddio asesu crynodol er mwyn mesur ac adrodd ar gynnydd 	<ul style="list-style-type: none"> Cwestiynu a chwestiynau aml-ddewis, metawbyddiaeth, hunan-asesu ac asesu cymheiriaid yn digwydd yn naturiol mewn gwersi Tasgau adalw yn cael eu gosod fel gwaith cartref yn reolaidd ym mhob pwnn er mwyn paratoi disgyblion ar gyfer arholiadau 	<ul style="list-style-type: none"> Adborth safonol yn galluogi disgyblion i fod yn annibynnol a chymryd cyfrifoldeb dros ddysgu mewn gwersi Staff a disgyblion yn hyderus i gymryd risg a gwneud camgymeriadau er mwyn datblygu ym mhob agwedd o'u gwaith.
4b) Gwreiddio strwythur Lles a Diogelu er mwyn galluogi pawb i gydweithio mewn awyrgylch gynhyrchiol a phositif, gyda'r disgyblion yn datblygu yn unigolion iach, hyderus	<ul style="list-style-type: none"> Holl staff a disgyblion yr ysgol yn gyfarwydd â ac yn deall eu rôl o fewn strwythur Lles a Diogelu'r ysgol Disgyblion yn deall sut i gael mynediad i gymorth a chynhaliadau 	<ul style="list-style-type: none"> Tim bugeiliol i sicrhau fod eu canfyddiadau o arsylwi agweddau at ddysgu yn cael eu defnyddio i gael effaith ar lawr dosbarth 	<ul style="list-style-type: none"> Agweddau at ddysgu yn galluogi disgyblion i fod yn annibynnol ac i gymryd cyfrifoldeb dros ddysgu mewn gwersi

Amcan	Mehefin 2024	Mehefin 2025	Mehefin 2026
Blaenoriaeth 5: Gwella Lles a Hapusrwydd holl Randeiliaid yr Ysgol			
5a) Gwella defnydd o'r iaith Gymraeg er mwyn creu cymuned Gymreig ble mae pawb yn teimlo perthyn ac yn ddiogel o fewn awyrgylch sydd wedi seilïo ar safonau uchel, i ddatblygu dinasyddion egwyddorol gwybodus sy'n falch	<ul style="list-style-type: none"> Pob aelod o staff yn cyfeirio at werthoedd yr ysgol yn rheolaidd gan esbonio pam fod pob un yn bwysig a sicrhau fod disgyblion yn deall beth yw eu hystyr 	<ul style="list-style-type: none"> Dim Saesneg i'w glywed ar dir yr ysgol (heblaw mewn gwersi Saesneg) 	<ul style="list-style-type: none"> Safon Cymreictod rhagorol ar dir yr ysgol
5b) Gwella ymddygiad, a gwisg er mwyn galluogi pawb i gydweithio mewn awyrgylch gynhyrchiol a phositif, gyda'r disgyblion yn datblygu yn unigolion iach, hyderus	<ul style="list-style-type: none"> Safon gwisg disgyblion yn wych Y Senedd Ysgol i ystyried anghenion lles disgyblion yr ysgol ym mhob cyfarfod a sut y gellir datblygu cymorth 	<ul style="list-style-type: none"> Ethos 'cymell' cryf yn amlwg ym mhob agwedd o waith yr ysgol Ymddygiad rhagorol 	<ul style="list-style-type: none"> Parch yn amlwg ym mhob agwedd o fywyd ysgol disgyblion a staff
5c) Gwella cyfathrebu rhwng holl randeiliaid yr ysgol er mwyn galluogi pawb i gyrraedd 'pen eu mynydd' trwy fyw ein gwerthoedd o fewn gymuned hapus	<ul style="list-style-type: none"> Holl rhandeiliaid yr ysgol yn deall sut byddant yn derbyn ac yn gallu rhannu gwybodaeth 	<ul style="list-style-type: none"> Cyfathrebu effeithiol yn galluogi staff a rhieni i gyfrannu at y nod o gefnogi disgyblion i lwyddo ym mhob agwedd o'u bywydau ysgol 	<ul style="list-style-type: none"> Cyfathrebu effeithiol yn sicrhau fod pob disgybl yn deall beth maent yn ei wneud yn dda a sut i wella ac o ganlyniad yn hyderus ac yn dyfalbarhau er mwyn cyrraedd pen eu mynydd

School Improvement Plan 2021– 2026

Objective	June 2024	June 2025	June 2026
Priority 4: Embed, Monitor, Evaluate			
4a) Embedding pedagogical methods to ensure that teaching, learning, assessment and tracking ensure academic and cultural excellence for all pupils, whatever their background and ability, in order to develop them as ambitious and capable learners.	<ul style="list-style-type: none"> All teachers in all departments using formative assessment to check understanding and progress. All teachers in all departments using summative assessment to measure and report progress. 	<ul style="list-style-type: none"> Questioning and multiple-choice questions, metacognition, self-assessment and peer assessment occurring naturally in lessons. Retrieval tasks are regularly set as homework in all subjects in order to prepare pupils for examinations. 	<ul style="list-style-type: none"> Standard feedback enables pupils to be independent and take responsibility for learning in lessons. Staff and pupils are confident to take risks and make mistakes in order to develop in every aspect of their work.
4b) Embedding a Wellbeing and Safeguarding structure to enable everyone to work together in a productive and positive atmosphere, with the pupils developing into healthy, confident individuals	<ul style="list-style-type: none"> All the school's staff and pupils are familiar with and understand their role within the school's Wellbeing and Safeguarding structure. Pupils understand how to access help and support 	<ul style="list-style-type: none"> A pastoral team to ensure that their findings from observing attitudes to learning are used to have an impact on the classroom floor. 	<ul style="list-style-type: none"> Attitudes to learning enable pupils to be independent and to take responsibility for learning in lessons.

Objective	June 2024	June 2025	June 2026
Priority 5: Improve the Wellbeing and Happiness of all School Stakeholders			
5a) Improve the use of the Welsh language in order to create a Welsh community where everyone feels they belong and feel safe within an atmosphere that is based on high standards, to develop principled, informed citizens who are proud	<ul style="list-style-type: none"> All members of staff refer to the school's values regularly, explaining why each one is important and ensuring that pupils understand what these mean. 	<ul style="list-style-type: none"> No English to be heard on school grounds (except in English lessons) 	<ul style="list-style-type: none"> An excellent standard of Welshness on the school grounds
5b) Improving behaviour, and dress code in order to enable everyone to work together in a productive and positive atmosphere, with the pupils developing into healthy, confident individuals	<ul style="list-style-type: none"> The standard of pupils' dress code becoming excellent. During every meeting, the School Senate to consider the welfare needs of the school's pupils and how support can be developed 	<ul style="list-style-type: none"> A strong 'motivation' ethos evident in all aspects of the school's work. Excellent behaviour. 	<ul style="list-style-type: none"> Respect being evident in all aspects of the school life of pupils and staff.
5c) Improving communication between all the school's stakeholders in order to enable everyone to reach their 'mountain top' by living our values within a happy community	<ul style="list-style-type: none"> All the school's stakeholders understand how they will receive and be able to share information. 	<ul style="list-style-type: none"> Effective communication enabling staff and parents to contribute to the aim of supporting pupils to succeed in all aspects of their school lives. 	<ul style="list-style-type: none"> Effective communication ensuring that all pupils understand what they do well and how to improve and, as a result, are confident and persevere in order to reach their mountain top.

Corff Llywodraethu 2022-2023 Ysgol Gymraeg Bro Morgannwg

Cadeirydd

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Clerc

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Mae 21 o aelodau ar y Corff Llywodraethu

Pennaeth (Llywodraethwr ex-officio)
6 Rhiant Lywodraethwr
2 Gynrychiolydd Athrawon
1 Gynrychiolydd Staff Cynnal
6 Cynrychiolydd yr AALI
5 Cynrychiolydd Cyfetholedig

Pennaeth

Mr Rhys Angell Jones

Rhieni Llywodraethwyr [cyfnod yn dod i ben]

Mr John Paul Barker [06/10/24]
Mrs Sally-ann Efstathiou [06/10/24]
Mr Richard Smith [11/10/25]
Mr Rhodri Jones [06/10/24]
Mr Rhodri Lewis [06/10/24]
Mrs Cathy Williams [06/10/24]

Cynrychiolwyr Athrawon [cyfnod yn dod i ben]

Miss Ffion Williams [31/01/27]
Miss Stephanie Johns [01/09/22]

Cynrychiolwyr y Staff Cymorth [cyfnod yn dod i ben]

Miss Lauren Tabernacle [22/10/25]

Llywodraethwyr yr AALI [cyfnod yn dod i ben]

Mr Robert Evans [18/10/24]
Mr Geraint Evans [18/10/24]
Mr Dilyn Griffith [18/10/24]
Mrs Maxine Griffiths [15/01/24]
Mr Huw Llewellyn-Morgan [18/10/24]
Cllr Mr Steffan Wiliam [18/10/24]

Llywodraethwyr Cymunedol [cyfnod yn dod i ben]

Mr Carl Brown [10/06/25]
Mrs Anne-Louise Llewellyn-Morgan [10/07/24]
Dr Paul Orders [01/09/24]
Mr Warren Scott [01/09/24]
[Un lle heb ei lenwi]

Ysgol Gymraeg Bro Morgannwg Governing Body 2022-2023

Chairman

Mr Robert Evans, Pen-Vistla Barns,
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Deputy

Mr Geraint Evans

Clerc

Miss Charlotte Déchamps, Governance Officer,
Ysgol Gymraeg Bro Morgannwg
c.dechamps@ygbm.co.uk

There are 21 members on the Governing Body

Headteacher (ex-officio Governor)
6 Parent Governors
2 Teacher Representatives
1 Support Staff Representative
6 LA Representatives
5 Community Representatives

Head Teacher

Mr Rhys Angell Jones

Parent Governor [term ends]

Mr John Paul Barker [06/10/24]
Mrs Sally-ann Efstathiou [06/10/24]
Mr Richard Smith [11/10/25]
Mr Rhodri Jones [06/10/24]
Mr Rhodri Lewis [06/10/24]
Mrs Cathy Williams [06/10/24]

Teacher Representative [term ends]

Miss Ffion Williams [31/01/27]
Miss Stephanie Johns [01/09/22]

Support Staff Representative [term ends]

Miss Lauren Tabernacle [22/10/25]

LA Governors [term ends]

Mr Robert Evans [18/10/24]
Mr Geraint Evans [18/10/24]
Mr Dilyn Griffith [18/10/24]
Mrs Maxine Griffiths [15/01/24]
Mr Huw Llewellyn-Morgan [18/10/24]
Cllr Mr Steffan Wiliam [18/10/24]

Community Governors [term ends]

Mr Carl Brown [10/06/25]
Mrs Anne-Louise Llewellyn-Morgan [10/07/24]
Dr Paul Orders [01/09/24]
Mr Warren Scott [01/09/24]
[One Vacancy]

Dyddiadau Tymor Ysgol 2023/2024

Tymor	Dechrau	Hanner Tymor		Diwedd	Diwrnodau Ysgol
		Dechrau	Diwedd		
Hydref 2023	Dydd Llun 4 Medi 2023	Dydd Llun 30 Hydref 2023	Dydd Gwener 3 Tachwedd 2023	Dydd Gwener 22 Rhagfyr 2023	75
Gwanwyn 2024	Dydd Llun 8 Ionawr 2024	Dydd Llun 12 Chewfror 2024	Dydd Gwener 16 Chewfror 2024	Dydd Gwener 22 Mawrth 2024	50
Haf 2024	Dydd Llun 8 Ebrill 2024	Dydd Llun 27 Mai 2024	Dydd Gwener 31 Mai 2024	*Dydd Llun 22 Gorffennaf 2024	70
				Cyfanswm	195

Dyddiadau Pwysig

Bydd **dydd Llun 4 Medi 2023 a dydd Llun 22 Gorffennaf 2024** yn cael eu dynodi yn ddiwrnodau HMS ar gyfer **pob** Ysgol a Gynhelir gan yr AALI. Bydd y 4 diwrnod HMS sy'n weddill i'w cymryd yn ôl disgrisiwn pob ysgol yn unigol.

*Bwriedir y caiff y dyddiau HMS hyn eu cymryd naill ai ar ddydd Llun 22 Gorffennaf neu ar adegau eraill i'w penderfynu gan ysgolion unigol, yn dilyn ymgynghori'n briodol gyda staff, er enghraifft, yn ystod y gwyliau presennol neu ar ffruf sesiynau hwyrnos.

Bydd yr holl ysgolion yn cau ar **Dydd Llun 6 Mai 2024** ar gyfer Gŵyl Banc Calan Mai.

Dyddiadau pwysig:

Y Nadolig Dydd Llun 25 Rhagfyr 2023
Y Pasg Dydd Gwener y Groglith 29 Mawrth 2024
Dydd Llun y Pasg 1 Ebrill 2024

Gwyliau Banc mis Mai Dydd Llun 6 Mai 2024
Dydd Llun 27 Mai 2024

School Holiday Dates 2023/2024

Term	Begin	Half Term		End	No. of School Days
		Begin	End		
Autumn 2023	Monday 4 September 2023	Monday 30 October 2023	Friday 3 November 2023	Friday 22 December 2023	75
Spring 2024	Monday 8 January 2024	Monday 12 February 2024	Friday 16 February 2024	Friday 22 March 2024	50
Summer 2024	Monday 8 April 2024	Monday 27 May 2024	Friday 31 May 2024	* Monday 22 July 2024	70
				Total	195

Significant Dates

Monday 4 September 2023 and *Monday 22 July 2024 will be designated INSET days for all LEA Maintained Schools.

The remaining four INSET days to be taken, will be at the discretion of each individual school. *It is intended that this INSET day will either be taken on Monday 24 July 2023 or at an alternative time to be decided by individual schools following appropriate consultation with staff for example in the form of twilight sessions.

All schools will be closed on **Monday 6 May 2024** for the May Day Bank Holiday.

Significant dates:

Christmas Monday 25 December 2023
Easter Good Friday 29 March 2024
Easter Monday 1 April 2024
May Bank Holidays Monday 6 May 2024
Monday 27 May 2024



Anne-Louise Llewellyn-Morgan

ADRODDIAD BLYNYDDOL
PWYLLGOR LLES A CHYMORTH

WELLBEING AND SUPPORT
COMMITTEE ANNUAL REPORT

Roedd aelodau'r pwyllgor wrth eu bodd i dderbyn adroddiadau Senedd yr Ysgol a gafodd ei hail-sefydlu ar ddechrau'r flwyddyn ysgol dan gyfarwyddyd brwd Mrs Nia Rowlands sydd, fel arweinydd dynodedig Diogelu Ysgol, erbyn hyn yn aelod rheolaidd o'r pwyllgor.

Ffocws allweddol Senedd newydd yr Ysgol fu gwella ailgylchu a phrydau ysgol iachach; y ddau yn fentrau pwysig ar gyfer holl gymuned yr ysgol. Mae pob aelod o'r staff wedi ymgymryd â hyfforddiant Diogelu i wella ymwybyddiaeth a rheolaeth o'r materion sy'n codi yn fwy aml.

Ym mis Ionawr, adroddwyd i'r pwyllgor bod senedd yr ysgol wedi cwrdd ag Alun Cairns, AS, gan ei herio ar nifer o agweddau bywyd o bryder iddyn nhw. Does dim dwywaith na chadwodd y cwestiynau craff, ond cwrtais a pharchus, a ofynnwyd, yr aelod seneddol ar flaenau ei draed.

Mae Canolfan Llesiant yr ysgol a ganmolwyd am arddangos "arferion nodedig" yn gynharach eleni wedi parhau i gynig cymorth gofalgaf a thrugarog i'r disgyblion hynny sy'n ceisio ymgodymu ag amrywiaeth o broblemau personol. Yn ffodus, cafwyd gostyngiad yn nifer y disgyblion sydd wedi bod angen cymorth eleni. Mae'r pwyllgor yn sylweddoli ac yn cymeradwyo gwaith rhagorol staff yn y ganolfan ac yn wir holl staff yr ysgol sy'n cynnig cymorth bugeiliol mor ddefnyddiol. Mae staff hefyd yn elwa o ddarpariaethau ar gyfer cynorthwyo eu llesiant hwy.

Byddai wedi bod yn dda i allu adrodd bod hen gysgod COVID-19 a darfodd cymaint

The members of the committee were delighted to receive the reports of the School Parliament which was re-established at the beginning of the school year under the enthusiastic direction of Mrs Nia Rowlands who, as the designated School Safeguarding lead is now a regular member of the committee.

Improving recycling and healthier school meals have been a key focus for the new School Parliament, both important initiatives for the whole school community. Safeguarding training has been undertaken by all staff to improve awareness and management of the issues which arise increasingly frequently.

In January it was reported to the committee that the school parliament met with Alun Cairns MP challenging him on many aspects of life of concern to them. There is little doubt that he would have been kept on his toes by the insightful, but polite and respectful questioning.

The school Wellbeing Centre which was praised as displaying "outstanding practice" earlier this year has continued to provide caring and compassionate support for those pupils struggling with a variety of personal issues. Happily, there has been a reduction in the number of pupils who have needed support this year. The committee recognises and applauds the excellent work undertaken by the staff in the centre and indeed all the school staff who offer such helpful pastoral care. Staff too are benefiting from provisions to support their wellbeing.

ar addysg ein plant wedi diflannu ond yn anffodus dydy hynny ddim yn hollol wir. Er bod mwyafrif o'r disgyblion wedi setlo nôl i drefn yr ysgol ac wedi ffynnu yn yr amgylchedd ysgogol a threfnus, mae nifer wedi ei chael hi'n anodd iawn i ddychwelyd i'r ysgol.

Mae nifer yr absenoldebau wedi parhau'n uchel drwy gydol y flwyddyn, fel y mae drwy'r holl wlad, er gwaethaf ymdrechion yr Uwch Dim Arwain i gyflwyno mesurau i fynd i'r afael â hyn. Mae'n broblem y mae'r pwyllgor yn dal i gadw llygad barcud arni, nid yn unig oherwydd bod darpar lesiant plant sy'n absennol yn fynych yn y fantol ond hefyd effaith absenoldebau ar y staff ac ar yr ysgol yn gyffredinol.

It would have been good to have been able to report that the long shadow of Covid 19 which had such a disruptive effect of the education of our children had faded away but sadly that it not entirely the case. Whilst the majority of pupils have settled back into the routine of school life and have thrived in the stimulating and well-ordered environment, there are many for whom a return to school has been very difficult.

The number of absences has remained worryingly high throughout the year, as it has across the whole country, despite the effort of the Senior Leadership Team to introduce measures to address this. It is an issue on which the committee continue to keep a close eye not only because the future well-being of the absentee children is at stake but also the effect the absences have on staff and school generally.



Huw Llewellyn-Morgan

CADEIRYDD PWYLLGOR
CYLLID AC ADNODDAU

CHAIR FINANCE AND
RESOURCES COMMITTEE

Cychwynnodd y flwyddyn gyda 1% o arian a ddygwyd ymlaen o gyllideb y flwyddyn flaenorol a gyfrannodd at allu'r ysgol i osod cyllideb fantoledig ar gyfer y flwyddyn 2022-23. Roedd chwyddiant cyffredinol yn ystod y flwyddyn wedi golygu bod y gyllideb dan bwysau; serch hynny, drwy reoli'r cyllid yn ofalus a doeth yn ystod y flwyddyn, ynghyd â dychwelyd i lefelau incwm ychwanegol cyn COVID-19 a gynhyrchwyd gan yr ysgol drwy llogi cyfleusterau'r ysgol, roedd hi'n golygu bod y gwariant yn gyffredinol ar gyfer y flwyddyn wedi aros o fewn y gyllideb. Roedd hyn yn caniatáu i'r ysgol nid yn unig i ddiwallu gofynion y Cwricwlwm i Gymru ond hefyd i barhau ei thraddodiad hir a phwysig o gynorthwyo ystod eang o weithgareddau chwaraeon a diwylliannol allgyrsiol. Hefyd, roedd darparu gwasanaeth glanhau allanol a chymorth TG wedi llwyddo i gyrraedd lefel uwch o wasanaeth ymhob un o'r gwasanaethau hanfodol hyn heb unrhyw gynydd sylweddol yn eu costau.

Bu'r dasg o osod y gyllideb ar gyfer 2023-24 yn arbennig o anodd. Am nifer o flynyddoedd, mae cyllidebau ysgol wedi cynnwys cyllid a dderbyniwyd yn bennaf drwy ddyraniad safonol yr awdurdod addysg lleol, a'i atodi gan amrywiaeth o grantiau gan Lywodraeth Cymru a'i hasiantaethau, fodd bynnag, yn ystod y blynyddoedd diwethaf y grantiau hynny sydd wedi ffurfio cyfran gynyddol o'r gyllideb. O ran eu natur, maen nhw'n newidol yn eu maint a'u hamser. Mae hyn yn gwneud y dasg o osod cyllideb yn gynyddol anodd ac yn waith trafferthus sy'n cymryd amser ac sy'n golygu baich ychwanegol a sylweddol ar y Pennaeth a'i dim cymorth. Ond mae cyllideb fantoledig wedi cael ei gosod ar gyfer 2023-24; fodd bynnag mae pwysau chwyddiant yn parhau ac amser a ddengys a fydd y darpar gyllido cyffredinol yn ddigonol yn y dyfodol.

The year began with a 1% carry-forward from the previous year's budget, which contributed to the school's ability to set a balanced budget for the year 2022-23. General price inflation during the year placed that budget under pressure; nevertheless careful and prudent financial management during the course of the year, together with a return to pre-Covid levels of additional income generated by the school from the hiring-out of its facilities, meant that overall expenditure for the year remained within budget. This allowed the school not only to fulfil the demands of the Curriculum for Wales, but also to continue its long and important tradition of supporting a wide range of sporting and cultural extra-curricular activities. In addition, the outsourcing of cleaning and IT support was successful in achieving an enhanced level of service in each of these essential services without any significant increase in their cost.

The task of setting the budget for 2023-24 has proved to be a particularly difficult one. For many years, school budgets have primarily comprised funds received by way of a standard allocation from the local education authority, supplemented by a variety of grants from the Welsh Government and its agencies, however, in recent years, those grants have formed an increasing proportion of the budget. By their nature, they are variable both in their amounts and in their timing. This makes budget-setting an increasingly difficult and time-consuming task which places a significant extra burden on the Head and his support team. A balanced budget for the 2023-24 year has nonetheless been set; however inflationary pressures remain and it remains to be seen whether overall future funding will keep pace with them in future years.

2022/23 Outturn Report

	Annual Budget	Total Actual
Cont. To Funds		31,398.71
Cont To Capital Outturn		31,398.71
Employees	6,352,966.00	6,319,630.97
Teaching Employees	5,317,279.00	5,303,014.06
Non Teaching Employees	655,713.00	603,062.51
Grant Employees	378,074.00	411,723.60
Other Direct Employees		5.80
Indirect Employees Expenses	1,900.00	1,825.00
Internal Recharges Expend	128,626.00	105,973.50
Internal Recharges Expend	128,626.00	105,973.50
Premises	608,763.00	615,229.93
Cleaning and Domestic Supplies	240,700.00	214,918.14
Energy	115,000.00	125,836.46
Grounds Maintenance	10,000.00	5,362.50
Rates	127,063.00	127,063.00
Repairs and Maintenance of Building	105,000.00	131,273.44
Water Services	11,000.00	10,776.39
Supplies & Services	838,356.00	920,018.45
Catering	95,092.00	405,869.03
Communications and Computing	115,433.00	102,420.49
Equip, Furniture and Materials	158,500.00	188,374.33
Expenses		(3,137.46)
Grants and Subscriptions	12,000.00	12,006.50
Misc Expenses	274,841.00	28,564.28
Printing Stationery and Office Expenses	45,130.00	24,264.45
Services	137,360.00	161,656.83
Transport	14,410.00	12,048.43
Car Allowances	750.00	1,360.40
Direct Transport Costs	13,660.00	10,688.03
Customer Receipts	(96,405.00)	(459,364.87)
Charge For Service		(18,006.82)
Donations	(5,000.00)	(30,545.02)
Rental Income	(25,000.00)	(44,809.00)
Sale of Products		(299,877.69)
Secondment Income	(66,405.00)	(66,126.34)
Government Grant	(614,519.00)	(763,153.18)
Other Government Grants	(36,381.00)	(55,628.37)
WG Grants	(578,138.00)	(707,524.81)
Interest (Receivable)	(500.00)	(3,646.98)
Interest (Receivable)	(500.00)	(3,646.98)
Internal Recharges Income	(67,083.00)	(76,016.24)
Internal Recharges Income	(67,083.00)	(76,016.24)
Other Grants		(3,369.00)
Income From Other LAs/HAs		(3,369.00)
Total	7,164,614.00	6,698,749.72



Cathy Williams

CADEIRYDD PWYLLGOR
CWRICWLWM A SAFONAU

CHAIR CURRICULUM
AND STANDARDS COMMITTEE

Mae canlyniadau rhagorol TGAU a Safon Uwch a'r cyrsiau galwedigaethol a ddyfarnwyd ddiwedd y flwyddyn academiaidd yn gydnabyddiaeth allweddol o ymroddiad ac ymrwymiad disgyblion, athrawon a rhieni Ysgol Gymraeg Bro Morgannwg.

Eleni, gwelwyd llawer o newidiadau cadarnhaol yn yr ysgol o fewn meysydd pwnc a gwasanaethau cynorthwyol i wella ymhellach ar addysg a llesiant disgyblion ac athrawon y blynyddoedd cynradd ac uwchradd.

Mae athrawon yn goresgyn sefyllfaoedd heriol yn barhaus er mwyn sicrhau bod y disgyblion yn derbyn y safon uchaf o ofal ac addysg yn ystod y flwyddyn academiaidd. Cynhaliwyd hyfforddiant staff yn rheolaidd a'i dargedu at anghenion yr ysgol, ynghyd ag adborth ac asesiad cyson ar ganfyddiadau ymhob maes a phwnc yn yr ysgol. Bu'r broses recriwtio yn drylwyr gyda'r pwyslais ar addysgu uchel ei safon wrth adeiladu tîm staffio. Hefyd, gwelwyd cynnydd mawr yn nifer Cynorthwywyr Cymorth Dysgu i gefnogi a chynorthwyo athrawon ymhellach a gwella effeithlonrwydd yr ystafell ddosbarth ar gyfer disgyblion.

Mae'r 'cynllun asesu' a 'chynllun gwella ysgol' yn rhoi pwyslais pellach ar y nod o wella safonau yn barhaus ar draws pob maes, flwyddyn ar ôl blwyddyn.

Ail-gyflwynwyd gwersi ABCh yn wythnosol yn hytrach nag yn wasgaredig yn ystod y flwyddyn, gan roi amser dosbarth cyson i ddisgyblion gyda'u tiwtor dosbarth.

The exceptional results awarded at the end of the academic year for GCSE, A LEVEL and vocational courses is a credit to the dedication and commitment from the pupils, teachers and parents of Ysgol Gymraeg Bro Morgannwg.

The school has seen a number of positive changes within subject areas and supporting services this year to further enhance the education and wellbeing of pupils and teachers through the primary and secondary years.

Teachers continuously overcome challenging situations to ensure the pupils receive the highest standard of care and learning during the academic year. Staff training has been continuous and specifically targeted to the schools needs, with consistent feedback and assessment on findings throughout each area of the school. The recruitment process carried out through the academic year has again been thorough with high standard teaching at the forefront of building the staffing team. There has also been a large increase in LSA staff, to further support teachers and enhance the classroom efficiency for pupils.

The schools 'assessment plan' and 'school improvement plan' further emphasises the objective of consistently improving standards across all areas year on year.

PSE lessons were reintroduced weekly instead of sporadically through the year, giving pupils consistent class time with their form tutor.

Safodd disgyblion Blynyddoedd 7, 8 a 9 arholiadau mewnol yn ystod yr haf i'w paratoi ar gyfer darpar arholiadau allanol cyn mynd i mewn i Gyfnod Allweddol 4, a hynny'n cynnig sgiliau allweddol iddyn nhw o ran dysgu a rheoli amser mewn arholiad.

Parhaodd y Pennaeth, yr uwch arweinwyr a'r staff i ffocysu mwy ar gymorth addysgu ychwanegol ac emosïynol yn ystod y blynyddoedd cynradd ac uwchradd, tra'n parhau i bwysleisio llesiant a llwyddiant academaidd.

Cafodd hinsawdd penodedig o lesiant a diogelu ei asesu'n drylwyr a'i wella o fewn yr ysgol, gyda'r system lesiant a diogelu yn cael ei hail-strwythuro, sydd erbyn hyn yn sicrhau bod yr holl staff yn rhan o'r broses ac ynghlwm ynddi.

Mae'r nod o greu amgylchedd 'un ysgol' wedi parhau i gael dylanwad cadarnhaol ar draws pob blwyddyn, gyda chyfleoedd ymglymu newydd yn cael eu cynnig, megis yr adran gerdd, sy'n rhoi cyfle i ddisgyblion y cynradd a'r uwchradd i ganu fel un côr am y tro cyntaf yn hanes yr ysgol mewn gŵyl yng Ngheredigion.

Mae 'Computer World Wales' wedi gwella'r isadeiledd TG a hynny'n caniatáu i ddisgyblion ddatblygu a gwella'r defnydd o ddulliau a thechnegau digidol yn ystod gwersi.

Bu'r gwaith ar ddatblygu'r Cwricwlwm i Gymru yn waith cadarn ar y cyd rhwng yr ysgol uwchradd a'r clwstwr o ysgolion cynradd er mwyn sicrhau bod cyfnod pontio'r disgyblion o'u blwyddyn olaf yn y cynradd i flwyddyn 7 yn llwybr cyson ar draws pob ysgol gynradd.

Cynhyrchodd yr adran gerdd a'r adran ddrama sioe nodedig arall gyda 'Billy Elliot' yn arddangos talentau disgyblion Ysgol Gymraeg Bro Morgannwg.

Mae'r amrediad eang o weithgareddau allgyrsiol yn parhau i ffynnu ar draws y blynyddoedd cynradd ac uwchradd, gyda'r llwyddiannau ym maes chwaraeon yn eithriadol, gan gynnwys timau'r merched hoci dan 18 a merched dan 16 yn dod yn

Years 7, 8 and 9 sat internal exams in the summer to prepare pupils for future external exams ahead of entering KS4, providing pupils with key learning and time management skills within the exam period.

The headteacher, senior management and staff have continued to provide a greater focus on emotional and additional teaching support through primary and secondary years, whilst still emphasising the continuation of wellbeing and academic success.

A dedicated wellbeing and safeguarding culture within the school has been heavily assessed and improved, with a re-structure of the wellbeing and safeguarding system, which now ensures all staff are involved in the process.

The objective of creating a 'one school' environment has continued to have a positive impact across all years, with new engagement opportunities and activities introduced, such as the music department, giving primary and secondary pupils the opportunity to sing as one choir for the first time in the history of the school at a festival in Cardiganshire.

Computer World Wales has improved the IT infrastructure, allowing pupils to further enhance and utilise digital methods and techniques during lessons.

The new curriculum for Wales has seen a strong collaboration between the secondary and the cluster primary schools to ensure the transition from their final year in primary and into year 7 has a consistent pathway across all primary schools.

The music and drama department produced another exceptional show with 'Billy Elliot' showcasing the talent of Ysgol Gymraeg Bro Morgannwg pupils.

The wide range of extra-curricular activities continue to thrive across primary and secondary years, with exceptional sporting success, including the hockey girls under 18 and girls under 16 becoming Welsh

Bencampwyr Cymru, a bu 140 o ddisgyblion yn cystadlu yn Eisteddfod Genedlaethol yr Urdd yn Llanymddyfri, Sir Gaerfyrddin, ar draws nifer o gystadlaethau, gyda nifer fawr o berfformiadau yn cael lle ar y podium. Mae Gwobrau Dug Caeredin hefyd wedi parhau i ffynnu ymhlith disgyblion yn ystod CA4 a CA5.

Dychwelodd TGAU a SAFON UWCH i'r drefn cyn-bandemig, o ran dysgu ac asesu, gyda chanlyniadau eithriadol ar draws y meysydd pwnc.

Ar lefel TGAU, enillodd 100% raddau A*-G, cyflawnodd 88% 5 pwnc ar y graddau A* - C a chafodd 28% 5 pwnc ar y graddau A* - A.

I gael y canlyniadau'n llawn, ewch at y tablau sydd i'w gweld isod.

Ar Safon Uwch, enillodd 99% raddau A* - E, bu i 81% ennill graddau A* - C, ac enillodd 65% 3 neu fwy gradd A* - C ac roedd 100% o'r disgyblion fu'n sefyll CBC/BAC wedi llwyddo.

I gael y canlyniadau'n llawn, ewch at y tablau sydd i'w gweld isod.

Mae'r canlyniadau academiaidd a'r llwyddiannau mewn gweithgareddau allgyrsiol yn glod i'r disgyblion, staff, rhieni a'r tîm cefnogi ehangach, ac wrth i ni gychwyn ar flwyddyn academiaidd newydd, bydd y pwyllgor cwricwlwm yn gwneud pob ymdrech i ddarparu rhagor o gymorth ac arweiniad i bob disgybl, pob pwnc a phob grŵp blwyddyn sydd yn Ysgol Gymraeg Bro Morgannwg.

Champions, 140 pupils competing at the Urdd Eisteddfod in Carmarthenshire across a number of events, with a large number of performances winning their place on the podium. The Duke of Edinburgh Awards has also continued to thrive amongst pupils in KS4 and KS5.

GCSE and A LEVELS reverted to the pre-pandemic structure of learning and assessment with exceptional results across the subject areas.

At GCSE level, 100% achieved A*- G grades, 88% achieved 5 or more A* - C grades and 28% achieved 5 or more A* - A grades.

For the full results please see the tables below.

At A Level, 99% achieved A* - E grades, 81% achieved A* - C grades, 65% achieving 3 or more A* - C and 100% of pupils taking the WBQ/BAC succeeding.

For the full results please see the tables below.

The academic results and success in extracurricular activities are a testament to the pupils, staff, parents and wider support team, and as we enter a new academic year, the curriculum committee will strive to further provide the support and guidance for each pupil, each subject and every year group within Ysgol Gymraeg Bro Morgannwg.

CADEIRYDD PWYLLGOR CWRICWLWM A SAFONAU

Sgôr Pwyntiau Cyfartalog	Cap 9	Llythrennedd	Rhifedd	Gwyddoniaeth
Canlyniadau 2023	405	49	43	44
Canlyniadau 2022	419	50	45	47
Canlyniadau 2021	429	49	45	48
Canlyniadau 2020	428	49	45	46
Canlyniadau 2019	417	47	46	46
Canlyniadau 2018	405	46	44	44

% o'r garfan yn Cyflawni	Trothwy Lefel 1 5 A*-G	Trothwy Lefel 2 5 A*-C	L2 Cynhwysol 5 A*-C	5 A*-A
Canlyniadau 2023	100%	88%	74%	28%
Canlyniadau 2022	100%	92%	79%	38%
Canlyniadau 2021	100%	91%	81%	44%
Canlyniadau 2020	100%	93%	82%	44%
Canlyniadau 2019	100%	87%	80%	31%
Canlyniadau 2018	99%	86%	69%	28%

% o'r garfan yn Cyflawni	Saesneg iaith A*-C	Saes iaith a/ neu Llen A*-C	Cymraeg iaith A*-C	Cymraeg iaith a/neu Llen A*-C	Mathemateg A*-C	Gwyddoniaeth A*-C
Canlyniadau 2023	89%	98%	90%	90%	75%	83%
Canlyniadau 2022	88%	96%	85%	85%	80%	88%
Canlyniadau 2021	85%	93%	89%	89%	82%	92%
Canlyniadau 2020	90%	90%	89%	89%	85%	91%
Canlyniadau 2019	81%	88%	86%	86%	83%	88%
Canlyniadau 2018	74%	80%	83%	83%	74%	82%

Allwedd i'r Sgôr Pwyntiau Cyfartalog

58+ = Gradd A*
52+ = Gradd A
46+ = Gradd B
40+ = Gradd C

Average Point Scores	Capped 9	Literacy	Numeracy	Science
2023 Results	405	49	43	44
2022 Results	419	50	45	47
2021 Results	429	49	45	48
2020 Results	428	49	45	46
2019 Results	417	47	46	46
2018 Results	405	46	44	44

% of Cohort Achieving	5 A*-G Grades	5 A*-C Grades	5 A*-C Grades inc. English & Maths	5 A*-A
2023 Results	100%	88%	74%	28%
2022 Results	100%	92%	79%	38%
2021 Results	100%	91%	81%	44%
2020 Results	100%	93%	82%	44%
2019 Results	100%	87%	80%	31%
2018 Results	99%	86%	69%	28%

% of Cohort Achieving	A*-C English Lang	A*-C English Lang and/or Lit	A*-C Welsh Lang	A*-C Welsh Lang and/or Lit	A*-C Mathematics	A*-C Science
2023 Results	89%	98%	90%	90%	75%	83%
2022 Results	88%	96%	85%	85%	80%	88%
2021 Results	85%	93%	89%	89%	82%	92%
2020 Results	90%	90%	89%	89%	85%	91%
2019 Results	81%	88%	86%	86%	83%	88%
2018 Results	74%	80%	83%	83%	74%	82%

Key to Average Point Scores

58+ = A* Grade
52+ = A Grade
46+ = B Grade
40+ = C Grade

Gorolwg Canlyniadau Blwyddyn 13

Pob un yn % os na nodir yn wahanol

	2023	2022	2021	2020	2019
A*-E	99	99	96	100	100
Trothwy Lefel 3 cymesur	99	99	98	98	100
3 A*-C neu'n fwy cymesur	65	83	75	75	68

A*/A	34	44.06	55.36	39.26	21.4
A* - C	81	89.45	95.5	92.64	81.3
A* - B	61	68.87	80.97	71.78	46.9

Nifer yn llwyddo yn y BAC	18	85	50	50	41
Canran yn llwyddo yn BAC	100	100	100	100	100
Canran o'r Flwyddyn yn llwyddo yn BAC	23	96.59	90.91	90.91	100

Overview of Year 13 Results

All % unless noted

	2023	2022	2021	2020	2019
A*-E	99	99	96	100	100
Level 3 Threshold	99	99	98	98	100
3 or more A*-C grades	65	83	75	75	68

A*/A	34	44.06	55.36	39.26	21.4
A* - C	81	89.45	95.5	92.64	81.3
A* - B	61	68.87	80.97	71.78	46.9

Number succeeding in the WBQ	18	85	50	50	41
% of entries succeeding in the WBQ	100	100	100	100	100
5 of Year Group succeeding in WBQ	23	96.59	90.91	90.91	100



Sally-Ann Efstathiou

CADEIRYDD PWYLLGOR
YMRWYMIAD BUDD-DDEILIAD

CHAIR STAKEHOLDER
ENGAGEMENT REPORT

Ffocws y Pwyllgor ydy cyfathrebu effeithiol ac ymglymiad ar draws yr ysgol, gyda rhieni a'r gymuned leol. Mae'r flaenoriaeth y mae'r Pennaeth yn ei roi i hyn yn bwysig iawn ac mae sicrhau'r cydbwysedd cywir o ran y modd y darperir y wybodaeth yn her barhaus ac rydw i'n cymeradwyo faint o amser y mae'r staff a'r disgyblion wedi'i fuddsoddi yn y maes hwn dros y flwyddyn. Hoffwn i yn arbennig gofnodi fy niolch i gynrychiolwyr y staff ar y pwyllgor sy'n cael dylanwad enfawr – Heledd Lewis, Laura Watkins a Nia Rowlands - sy'n arwain yn eu tro ar reoli'r cyfryngau, datblygu'r wefan a Llais y Disgybl /Senedd yr Ysgol.

Dros y blynyddoedd diweddar, mae Ms Lewis wedi datblygu dull cadarn o fynd ati i gydlynw a chynllunio cyfathrebiadau gyda'n presenoldeb ar y cyfryngau cymdeithasol yn ganolog i hyn. Mae ei chysylltiad gyda'r cyfryngau lleol yn hanfodol i rannu newyddion a llwyddiannau ein disgyblion a'n hysgol, ond mae hi wedi gwella ar hynny eleni, gan ddatblygu cysylltiadau pellach sy'n cynnig cyfleoedd i disgyblion hefyd. Er enghraifft, drwy bartneriaeth gyda Radio Bro, derbyniodd disgyblion Blwyddyn 10 hyfforddiant sgiliau cynhyrchu ar gyfer y radio i'w galluogi i ddatblygu gwasanaeth radio ar gyfer yr ysgol; sefydlwyd pwyllgor marchnata blwyddyn 13 fel rhan o'r dull o ddelio â Llais y Disgybl a bu disgyblion yn rhan o'r gwaith o ddatblygu cylchlythyrau i gynorthwyo nosweithiau rhieni.

Mae Mrs Watkins wedi ymgymryd â'r rôl bwysig o gydlynw a monitro gwefan yr ysgol. Ymhob cyfarfod, cyflwynir data i ni ar y

Effective communication and engagement across the school, with parents and with the local community is the focus of the Committee. The priority the Headteacher gives to this is really important and getting the right balance of how information is provided is an ongoing challenge and I commend the investment of staff and pupil time he has made throughout the year in this area. I would particularly like to record my thanks to the staff representatives on the Committee who make a huge impact – Heledd Lewis, Laura Watkins and Nia Rowlands who lead on media management, website development and Pupil Voice/ School parliament respectively.

Over the past few years Ms Lewis has developed a strong approach for coordinating and planning communications with our social media presence at the heart of that. Her relationships with local media outlets are crucial in sharing the news and successes of our pupils and our school but she has enhanced that further this year, building further links that give opportunities for pupils too. For example, through a partnership with Bro Radio, year 10 pupils had training in radio production skills to enable the development of a school radio provision, a year 13 marketing committee has been established as part of the approach to Pupil Voice and pupils have been involved in developing newsletters to support parent evenings.

Mrs Watkins has taken on the important role of coordinating and monitoring the school website. At each meeting we are presented

modd y defnyddiwyd y wefan gan y rhai sy'n ymweld â hi. Defnyddir dull ar sail tystiolaeth o fynd ati i wella'r wefan yn barhaus yn seiliedig ar ddata defnyddwyr a'r nod ydy ei gwneud yn fwy cyfredol ac i ffocysu ar anghenion rhieni a disgyblion. Cynhaliwyd sesiynau arbrof gyda disgyblion a rhieni, ynghyd ag archwiliad o'r cynnwys cyfredol. Bydd datblygu'r wefan yn waith parhaus ac yn waith ar y gweill a bydden ni gyd yn cydnabod nad ydyn ni eto wedi cyrraedd lle rydyn ni'n dymuno bod.

Mae Mrs Rowlands wedi derbyn cyfrifoldeb dros 'llais y disgybl a llais y staff' a chynnal senedd yr ysgol, y 'Senedd'. Mae ei gwaith ar strwythur newydd ar gyfer y Senedd wedi bod yn rhan hanfodol o wneud trefniadau mwy cynrychioladol o gorff yr ysgol ac rydyn ni'n derbyn y newyddion diweddaraf am eu gweithgaredd yn ystod pob cyfarfod. Mae'n drawiadol sut mae disgyblion yn cael eu hymglymu o'r feithrin i flwyddyn 13. Ceir pwyllgorau o ddisgyblion sy'n ffocysu ar feysydd megis marchnata, cydraddoldeb a Chymreictod, ac mae eu gwaith wedi cynnwys trefnu digwyddiadau ar gyfer mis Pride, teithiau i Ben y Fan a Heatherton, codi arian ar gyfer a hyrwyddo cynrychiadau rhagorol ein hysgol, a'n disgyblion yn cwrdd ag Alun Cairns, AS, yn ystod y flwyddyn. Rydw i'n falch o'n prif ddisgyblion am y modd aeddfed a hyderus y maen nhw wedi cadeirio pwyllgorau. Mae disgyblion wedi parhau i gymryd rhan yn y broses o gyfnewid aelodau newydd o staff, cwrdd â darpar ymgeiswyr fel rhan o ddull yr ysgol o fynd ati i apwyntio ar y cyd.

Mae darparu ein gwisg ysgol yn bwnc o ddiddordeb barhaus, yn enwedig gan fod y Pennaeth wedi bod wrthi'n ail-osod y safonau a ddisgwylir ar gyfer y wisg ysgol, wedi'u cysylltu â gwerthoedd yr ysgol. Rydyn ni wedi bod wrth ein bodd gweld bod ail-gylchu gwisg ysgol wedi datblygu yn rhywbeth arferol eleni, a hynny'n elwa'r amgylchedd a hefyd yn fodd o leddfu'r pwysau ariannol ar rieni. Roedd hyn yn cynnwys trefnu bod eitemau ar gael yn ystod nosweithiau rhieni neu ddiwyddiadau

with the data on how the website has been used by those who visit it. An evidence-based approach is being taken to continual improvement of the website based on user data and the goal remains to make it more current and focused on the detail parents and pupils need. Feedback sessions were held with pupils and parents, along with an audit of current content. Developing the website will always be ongoing and work in progress and we'd all acknowledge that we're not quite where we would want to be with it yet.

Mrs Rowlands has taken over responsibility of pupil and staff voice and running the school parliament, the 'Senate'. Her work on a new structure for the Senate has been integral in making the arrangements more representative of the school body and we are updated on their activity at each meeting. It's impressive how pupils are involved from nurse to year 13. There are pupil committees focusing on areas such as marketing, equality and Welshness, and their work has included arranging events for Pride month, trips to Pen y Fan and Heatherton, fundraising for and promoting of our excellent school productions and with pupils meeting local MP, Alun Cairns during the year. I'm proud of our head pupils for the mature and confident way they've chaired meetings. Pupils have continued to be involved in the interview process for new staff members, meeting prospective candidates as part of the schools approach to collaborative hiring.

The provision of our school uniform is a recurring topic, particularly as the Headteacher has been re-setting the expected standards for uniform, linked to the school values. We've been pleased to see that recycling uniform has become even more of the norm this year, benefiting the environment but also helping to ease some of the financial burden on parents. This included items being available at parents evenings or school events and online uniform recycling and re-selling groups continue to

ysgol ac mae ailgylchu gwisg ysgol ar-lein a grwpiau ail-werthu yn parhau i fod yn enghraifft wych o ysbryd cymunedol cryf ac yn dangos sut gellir defnyddio'r cyfryngau cymdeithasol orau. Bu symud gwerthu'n gwisg ysgol i'n cyflenwyr lleol 'Ruckleys' ac 'A Class Apart' yn ddatblygiad allweddol ac rydyn ni wedi derbyn adborth positif am ba mor hygyrch a hawdd ydy hi i brynu eitemau newydd, Mae'r argyfwng costau byw wedi golygu ein bod wedi tynnu sylw ar gost gwisg ysgol nid yn unig yng nghyfarfodydd y Pwyllgor ond hefyd yng nghyfarfodydd y Corff Llywodraethu cyfan a byddwn yn parhau i wneud hyn. Rydyn ni wedi bod yn ddiolchgar i'n cyflenwyr am y modd y maen nhw wedi gweithio gyda'r ysgol i wneud y wisg ysgol mor fforddiadwy â phosibl.

be a fantastic example of strong community spirit and shows how social media can be used to best effect. The move to our uniform being provided by local suppliers Ruckleys and A Class Apart has been a key development and we've had positive feedback about how accessible and easy it is to buy new items. The cost-of-living crisis has meant we've maintained a spotlight on the cost of the school uniform at the Committee but also at meetings of the whole Governing Body and we'll continue to do so. We've been grateful to our suppliers for the way they've worked with the school to make uniform as affordable as possible.

Lleoliadau Disgyblion ar ôl gadael Ysgol

	Blwyddyn 12				Blwyddyn 13			
	Female	Male	Totals	%	Benyw	Gwryw	Cyfan Swm	%
Parhau mewn addysg amser llawn - Yn yr un Ysgol	46	37	83	97	-	-	-	-
Parhau mewn addysg amser llawn - Ysgol	0	0	0	0	-	-	-	-
Parhau mewn addysg amser llawn - Coleg	0	2	2	2	-	-	-	-
Parhau mewn addysg amser llawn - AU	-	-	-	-	25	17	42	55
Blwyddyn fwllch	-	-	-	-	11	4	15	1.9
Parhau mewn Addysg ran- amser	-	-	-	-	1	1	2	2
Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc	-	-	-	-	4	13	17	22

Pupil destination after leaving school

	Year 12				Year 13			
	Female	Male	Totals	%	Female	Male	Totals	%
Continuing in full-time education - YGBM	46	37	83	97	-	-	-	-
Continuing in full-time education - Different School	0	0	0	0	-	-	-	-
Continuing in full-time education - College	0	2	2	2	-	-	-	-
Continuing in full-time education - HE	-	-	-	-	25	17	42	55
GAP Year	-	-	-	-	11	4	15	1.9
Continuing in Part time Education	-	-	-	-	1	1	2	2
Entering employment outside WBYP	-	-	-	-	4	13	17	22

Adroddiad Blynyddol yr Adran Addysg Gorfforol 2022—23

Athletau

Unigolion

Cynrychioli Caerdydd a'r Fro

Imogen Davies (Bl.9), Neve Jones (Bl.11), Gwenno Goode (Bl.13), Megan Hastings (Bl.13), Gwawr Owens(10), Jack Evans (Bl.9), Zach Gregg (Bl.8), Ifan Sion (Bl.12), Rhys McNabb (Bl.12)

Cynrychioli De Cymru

Imogen Davies (Bl.9), Neve Jones (Bl.11), Alfie Sargeant (Bl.11), Gwenno Goode (Bl.13)

Cynrychioli Cymru

Imogen Davies (Bl.9), Gwenno Goode (Bl.13)

Timoedd Yr Ysgol

Bl.7 Merched – 3ydd Yng Nghaerydd A'r Fro
Bl.7 Bechgyn – 4ydd Yng Nghaerdydd A'r Fro
Bl.8 A 9 Merched – 3ydd Yng Nghaerydd A'r Fro
Bl.8 A 9 Bechgyn – 1af Yng Nghaerdydd A'r Fro
Bl.10 A 11 Merched – 3ydd Yng Nghaerydd A'r Fro
Bl.10 A 11 Bechgyn – 1af Yng Nghaerdydd A'r Fro
Bl.12 A 13 Merched – 4ydd Yng Nghaerdydd A'r Fro
Bl.12 A 13 Bechgyn – 1af yng Nghaerdydd a'r Fro

Cwpan Cymru

Bl.7a8 Merched – 5ed Yng Nghaerydd A'r Fro
Bl.7 A 8 Bechgyn – 2il Yng Nghaerydd A'r Fro / Pencwmpwyr Plat Cymru
Bl.9 A 10 Merched – 6ed Yng Nghaerydd A'r Fro
Bl.9 A 10 Bechgyn 4ydd Yng Nghaerydd A'r Fro

Badminton

Merched Bl.8 – 2il yn Nhwrnamaint De Cymru

Beicio Mynydd

Osian Rowe (Bl.7) – 2il yng Nghymru

Criced

Bl.7 –2il yng Nghyngghrair Ysgolion Caerdydd a'r Fro

Bl.8 – 2il yng Nghyngghrair Ysgolion Caerdydd a'r Fro

Bl.9 – Pencampwyr Cynghrair Ysgolion Caerdydd a'r Fro

Bl.10 - Pencampwyr Cynghrair Ysgolion Caerdydd a'r Fro

Bl.9 – Pencampwyr Cwpan o dan 14 oed Caerdydd a'r Fro – ac yn awr yn cystadlu yng nghwpan Prydain (Lord Taverners Cup)

Disgyblion wedi cynrychioli Criced ysgolion Caerdydd a'r Fro

Monty Glyn, Rhys Lewis, Harri Lewis, Elis Hudson, Fredi Easterby, Owen Lewis, Rhys Muxworthy, Evan Weeks, Owain Weighell, Jonny Lowrie

Golff

Rhydian Jones (Bl.10) – 1af yng Ngystadleuaeth Golff Ysgolion De Cymru

Gymnasteg

Timoedd Gymnasteg

Bechgyn Bl.7 - Pencampwyr Cystadleuaeth Nofisiaid Caerdydd a'r Fro
Bechgyn Bl.8+9 - Pencampwyr Cystadleuaeth Nofisiaid Caerdydd a'r Fro
Merched Bl.7 - Pencampwyr Cystadleuaeth Nofisiaid Caerdydd a'r Fro
Merched Bl.8+9 - Pencampwyr Cystadleuaeth Nofisiaid Caerdydd a'r Fro

Bechgyn Bl.7 - Pencampwyr Cystadleuaeth Nofisiaid Cymru

Bechgyn Bl.8 a 9 - Pencampwyr Cystadleuaeth Nofisiaid Cymru

Merched Bl.7 - Pencampwyr Cystadleuaeth Nofisiaid Cymru

Merched Bl.8 a 9 - Pencampwyr Cystadleuaeth Nofisiaid Cymru

Bechgyn Bl.7-9 – 1af yng Nghaerdydd a'r Fro – Cystadleuaeth Cyfres a Llofnedid (Tumble and Vault)

Merched Bl.7-9 – 3ydd yng Nghaerdydd a'r Fro – Cystadleuaeth Cyfres a Llofnedid (Tumble and Vault)

Bechgyn Bl.10-13 – 1af yng Nghaerdydd a'r Fro – Cystadleuaeth Cyfres a Llofnedid (Tumble and Vault)

Merched Bl.10-13 – 3ydd yng Nghaerdydd a'r Fro – Cystadleuaeth Cyfres a Llofnedid (Tumble and Vault)

Unigol

Cynrychioli Caerdydd a'r Fro –Sam Hunt (Bl.7), Sam Osgood (Bl.7), Liam Williams (Bl.8), Caleb Stockton (Bl.10), Moran Beasley (Bl.10), Connor Williams (Bl.10), Deri Hasell (Bl.10) Erin Healy (Bl.11), Emrys Bowen (Bl.11)

Imogen Payne (Bl.11) – Cynrychioli Gymnasteg Rhythmig Cymru

Mairwen Thomas (Bl.10) – Pencampwraig Cymru – Gymnasteg i Nofisiaid – Cystadleuaeth y riban

Hoci

Timoedd

Bechgyn Bl.7 – 4ydd Rowndiau Terfynol Cwpan Cymru

Bechgyn Bl.8 A 9 – 3ydd Rowndiau Terfynol Cwpan Cymru

Merched Bl.7 – 4ydd Yn Caerdydd A'r Fro
Merched Bl.7b – 4ydd Yn Caerdydd A'r Fro
Merched Bl.8 – Rownd Cyn Derfynol Sir Caerdydd A'r Fro

Bois 7/8 – 1af Yn Yr Urdd

Merched 7/8 – 2ail Yn Yr Urdd

Merched O Dan 16 Oed – Pencampwyr Caerdydd A'r Fro A Pencampwyr Cymru

Merched O Dan 18 Oed – Pencampwyr Caerdydd A'r Fro A Pencampwyr Cymru

Unigolion

Gwen Norton (Bl.9) – Caerdydd A'r Fro, De Cymru

Iwan Llywelyn (Bl.9) – De Cymru

Soffia Easterby (Bl.11) – Caerdydd A'r Fro, De Cymru A Cymru

Mia Hall (Bl.11) – Caerdydd A'r Fro, De Cymru A Cymru

Lena Davies (Bl.13) - Caerdydd A'r Fro, De Cymru A Cymru

Pêl Droed (Bechgyn)

Cystadlaethau Caerdydd A'r Fro

Tim Bechgyn Blwyddyn 8 –

Tim Bechgyn Blwyddyn 9 –

Tim Bechgyn Blwyddyn 10 – Wedi Cyrraedd Y Rownd Cyn Derfynol

Mae'r Isod Wedi Cynrychioli Ysgolion Caerdydd A'r Fro

Rhys Muxworthy (O Dan 14), Efan Weeks (O Dan 14),

Jed Osbourne (O Dan 15), Luca Martin (O Dan 15) Myles Mckenzie (O Dan 15)

Aaran Bourne (O Dan 16), Aidan Bowen (O Dan 16),Haydn Craven (O Dan 16)

Cam Starling (O Dan 17),

Mae Jed Osbourne A Myles Mckenzie Wedi Cynrychioli Tim Cardiff City O Dan 15

Pêl Droed (Merched)

Timoedd

7a – Ail Yn Caerdydd A'r Fro

Unigolion

Manon Pearce (Bl.13) – Caerdydd A'r Fro A Cymru O Dan 18 Oed

Pêl Fasged (Bechgyn)

Dim Gemau Eleni O Ganlyniad I Sefyllfa Athrawon Yr Ysgol.

Pêl Fasged (Merched)

Dim Cystadlaethau Yn 2021-22

Pêlwrwyd

Timoedd

Bl.8 – Rownd Terfynol Y Sir – 3ydd Yn Caerdydd A'r Fro

Bl.10 – Rownd Terfynol Y Sir – 4ydd Yn Caerdydd A'r Fro

Bl.11 – Rownd Terfynol Y Sir – 3ydd Yn Caerdydd A'r Fro

Unigolion

Magi Hall (Bl.8) Caerdydd A'r Fro

Mia Hall (Bl.11) – Caerdydd A'r Fro A Dreigiau Celtaidd

Soffia Easterby (Bl.11) – Caerdydd A'r Fro A Dreigiau Celtaidd

Millie Morgan (Bl.11)– Caerdydd A'r Fro

Rygbi

Timoedd

Bl.7 – Rownd Terfynol 7-Bob-Ochr Y Fro 2023

Bl.8 – Pencampwyr 7-Bob-Ochr Y Fro 2023

Bl.9 – Pencampwyr 7-Bob-Ochr Y Fro 2023

Bl.10 – Pencampwyr 7-Bob-Ochr Y Fro 2023

Bl.10 – 32 Olaf Cystaleuaeth Rhyngwladol Rosslyn Park

Bl.8 – Pencampwyr Cynghrair Y Fro 2023

Bl.9 – Pencampwyr Cynghrair Y Fro 2023

Bl.10 – Pencampwyr Cynghrair Y Fro 2023

Bl.8 – Rownd Terfynol Cwpan Cymru 2023

Xv 1af – 2il Yn Uwch-Gynghrair Y Dwyrain 2022-23

Unigolion

Tomos Provis (Bl.10) – Ysgolion Y Fro O Dan 15 Oed

Zac Edwards (Bl.10) – Ysgolion Y Fro O Dan 15 Oed

Will Ford (Bl.10) – Ysgolion Y Fro O Dan 15 Oed

Morgan Beasley (Bl.10) – Ysgolion Y Fro O Dan 15 Oed

Maverick Jennings (Bl.10) – Ysgolion Y Fro O Dan 15 Oed

Freddie Easterby (Bl.9) – Ysgolion Y Fro O Dan 15 Oed

Evan Vaughan (Bl.9) – Ysgolion Y Fro O Dan 15 Oed

Trystan Coates (Bl.9) – Ysgolion Y Fro O Dan 15 Oed

Owen Lewis (Bl.9) – Ysgolion Y Fro O Dan 15 Oed

Rhys Muxworthy (Bl.9) – Ysgolion Y Fro O Dan 15 Oed

Charlie Williams (Bl.9) – Ysgolion Y Fro O Dan 15 Oed

Sgio

Timoedd

Tim Sgio Bechgyn Bl.7-13 3ydd Yng Nghymru

Tim Sgio Bechgyn Bl.7-13 8fed Ym Mhrydain

Unigolion

Rhys Lewis (Bl.7) –

2il Yng Nghymru O Dan 12 Oed

Aled Phillips (Bl.10) –
Pencampwr Cymru O Dan 14 Oed

Heather Heslop (Bl.12) –
Pencampwraig Cymru O Dan 16 Oed

Aled Phillips (Bl.10) – Carfan Cymru

Heather Heslop (Bl.12) – Carfan Cymru A Prydain Fawr

Sgrialu

Unigolion

Annie Sheldon (Bl.11) – Cystadlu Yng Nghystadleuaeth Prydain Gyfan O Dan 18 Oed, Yn Llundain (Dim Ond 15 Merch Cafodd Wahoddiad).

Trawsgwlad

Timoedd

Merched Bl7 - 3ydd Yng Nghaerdydd A'r Fro

Merched Bl 8 A 9 - 3ydd Yng Nghaerdydd A'r Fro

Merched 10-13 – 4ydd Nghaerdydd A'r Fro

Bechgyn Bl.7 – 3ydd Yng Nghaerdydd A'r Fro

Bechgyn Bl.8 A 9 – 2il Yng Nghaerdydd A'r Fro

Behcgyn Bl.10-13 – 2il Yng Nghaerdydd A'r Fro

Unigolion

Cynrychioli Caerdydd A'r Fro:

Rhys McNabb (Bl.12), Tomos Horn (Bl.10)

Alfie Sargeant (Bl.11), Ifan Sion (Bl.12)

Imogen Davies (Bl.9), Neve Jones (Bl.11)

Poppy Tucker (Bl.13), Manon Pearce (Bl.13)

Gwenno Goode (Bl.13)

Cynrychioli De Cymru

Rhys McNabb (Bl.12), Alfie Sargeant (Bl.11)

Imogen Davies (Bl.9), Neve Jones (Bl.11)

Poppy Tucker (Bl.13), Gwenno Goode (Bl.13)

Cynrychioli Cymru

Imogen Davies (Bl.9), Gwenno Goode (Bl.13)

Tenis

Unigolion

Neirin Gillani (Bl.11) – Pencampwr Cymru O Dan 18 Oed

Cynrychioli Cymru (2020-21)

Athletau – Moli Lyons (Bl.13)

Criced – Ffredi Easterby (Bl.9)

Gymnasteg Rhythmig – Imogen Payne (Bl.11)

Hoci O Dan 18 – Mia Hall (Bl.11) A Soffia Easterby (Bl.11) A Lena Davies (Bl.13)

Hwyllo – Efa Thomas (Bl.10) + Freya (Bl.11)

Pêl Droed Merched O Dan 18 - Manon Pearce (Bl.13)

Rygbi – Mason Grady (Cyn-Ddisgybl) Yn Ennill Cap Llawn

Sgio – Aled Phillips Bl.10 (Sgwad Cymru) A Heather Heslop Bl.12 (Sgwad Cymru A Prydain

Physical Education Department Annual Report 2022–23

Athletics

Individuals

Representing Cardiff and Vale

Imogen Davies (Yr.9)

Neve Jones (Yr.11)

Gwenno Goode (Yr.13)

Megan Hastings (Yr.13)

Gwawr Owens (Yr 10)

Jack Evans (Yr.9)

Zach Gregg Yr 8)

Ifan Sion (Yr 12)

Rhys McNabb (Yr.12)

Representing South Wales

Imogen Davies (Yr 1.9)

Neve Jones (Yr.11)

Alfie Sargeant (Yr.11)

Gwenno Goode (Yr 1.13)

Representing Wales

Imogen Davies (Yr.9)

Gwenno Goode (Yr.13)

School Teams

Yr.7 Girls – 3rd in Cardiff and Vale

Yr. 7 Boys – 4th in Cardiff and Vale

Yr. 8 and 9 Girls – 3rd in Cardiff and Vale

Yr.8 and 9 Boys – 1st in Cardiff and Vale

Yr. 10 and 11 Girls – 3rd in Cardiff and Vale

Yr. 10 and 11 Boys – 1st in Cardiff and Vale

Yr.12 and 13 Girls – 4th in Cardiff and Vale

Yr.12 and 13 Boys – 1st in Cardiff and Vale

Welsh Cup

Yr.7 and 8 Girls – 5th in Cardiff and Vale

Yr.7 and 8 Boys – 2nd in Cardiff and Vale / Welsh Plate Champions

Fawr

Sglefrío Iâ - Tal Sherry, Harriett Wells, Lilly Chandler A Mollie Mai Germon (Sgwad 'Development' Prydain Fawr)

Tenis - Neirin Gillani (Bl.11) – Pencampwr Cymru O Dan 18

Trawsgwlad O Dan 18 Oed – Gwenno Goode (Bl.13)

Trawsgwlad O Dan 16 Oed – Imogen Davies (Bl.9)

Yr. 9 and 10 Girls – 6th in Cardiff and Vale

Yr. 9 and 10 Boys - 4th in Cardiff and Vale

Badminton

Yr. 8 Girls – 2nd in South Wales Tournament

Mountain Biking

Osian Rowe (Yr.7) – 2nd in Wales

Cricket

Yr.7 – 2nd in Cardiff and Vale Schools League

Yr.8 – 2nd in Cardiff and Vale Schools League

Yr .9 – Champions in Cardiff and Vale Schools League

Yr.10 - Champions in Cardiff and Vale Schools League

Yr.9 – Champions of U14 Cardiff and Vale Cup – and now competing in British Cup (Lord Taverners Cup)

Yr.9 – Champions of U14 Cardiff and Vale Cup – and now competing in British Cup (Lord Taverners Cup)

Yr.9 – Champions of U14 Cardiff and Vale Cup – and now competing in British Cup (Lord Taverners Cup)

Yr.9 – Champions of U14 Cardiff and Vale Cup – and now competing in British Cup (Lord Taverners Cup)

Pupils representing Cardiff and Vale School

Cricket

Monty Glyn

Rhys Lewis

Harri Lewis

Elis Hudson

Ffredi Easterby

Owen Lewis

Rhys Muxworthy

Evan Weeks

Owain Weighell

Jonny Lowrie

Golf

Rhidian Jones (Yr.10) – 1st in South Wales Schools Golf Competition

Rhidian Jones (Yr.10) – 1st in South Wales Schools Golf Competition

Gymnastics

Gymnastic Teams

Yr.7 Boys – Cardiff and Vale Novice Competition Champions
Yr.8+9 Boys - Cardiff and Vale Novice Competition Champions
Yr.7 Girls - Cardiff and Vale Novice Competition Champions

Yr.8+9 Girls - Cardiff and Vale Novice Competition Champions
Yr.7 Boys -
Welsh Novice Competition Champions
Yr.8 a 9 Boys -
Welsh Novice Competition Champions
Yr.7 Girls -
Welsh Novice Competition Champions
Yr.8 a 9 Girls -
Welsh Novice Competition Champions

Yr.7-9 Boys – 1st in Cardiff and Vale - Tumble and Vault Competition
Yr.7-9 Girls – 3rd in Cardiff and Vale - Tumble and Vault Competition
Yr.10-13 Boys – 1st in Cardiff and Vale - Tumble and Vault Competition
Yr.10-13 Girls – 3rd in Cardiff and Vale - Tumble and Vault Competition

Individuals

Representing Cardiff and Vale

Sam Hunt (Yr.7), Sam Osgood (Yr.7), Liam Williams (Yr.8), Caleb Stockton (Yr.10), Moran Beasley (Yr.10), Connor Williams (Yr.10), Deri Hasell (Yr.10) Erin Healy (Yr 1.11), Emrys Bowen (Yr.11)

Imogen Payne (Yr.11) – Representing Welsh Rhythmic Gymnastics
Mairwen Thomas (Bl.10) – Welsh Champion – Novice Gymnastics – Ribbon Competition

Hockey

Teams

Yr.7 Boys – 4th in Final of Welsh Cup
Yr.8 a 9 Boys – 3rd in Final of Welsh Cup
Yr.7 Girls – 4th in Cardiff and Vale
Yr.7B Girls – 4th in Cardiff and Vale
Yr.8 Girls – Semi Finalist Cardiff and Vale County Bois 7/8 Boys – 1st in Urdd Competition
Merched 7/8 Girls – 2nd in Urdd Competition

U16 Girls – Welsh Champions and Cardiff and Vale Champions
U18 Girls – Welsh Champions and Cardiff and Vale Champions

Individuals

Gwen Norton (Yr.9) – Cardiff and Vales, South Wales
Iwan Llywelyn (Yr.9) – South Wales
Soffia Easterby (Yr.11) – Cardiff and Vales, South Wales
Mia Hall (Yr.11) – Cardiff and Vales, South Wales
Lena Davies (Yr.13) - Cardiff and Vales, South Wales

Football (Boys)

Cardiff and Vale Competition

Yr. 8 Boys Team –
Yr. 9 Boys Team –
Yr. 10 Boys Team – reached semi finals

Represented Cardiff and Vale

Rhys Muxworthy (U14), Efan Weeks (U14), Jed Osbourne (U15), Luca Martin (U 15) Myles Mckenzie (U15)
Aaran Bourne (U16), Aidan Bowen (U16), Haydn Craven (U16)
Cam Starling (U17),

Cardiff City U15

Jed Osbourne and Myles Mckenzie

Football (Girls)

Teams

7A – 2nd in Cardiff and Vale

Individuals

Manon Pearce (Yr.13) – U18 Cardiff and Val

Basketball (Boys)

No games this year due to staffing issues

Basketball (Girls)

No games this year due to staffing issues

Netball

Teams

Yr.8 – Final – 3rd in Cardiff and Vale
Yr.10 – Final – 4th in Cardiff and Vale
Yr 11 – Final – 3rd in Cardiff and Vale

Individuals

Magi Hall (Yr 8) Cardiff and Vale
Mia Hall (Yr.11) – Cardiff and Vale and Celtic Dragons
Soffia Easterby (Bl.11) – Cardiff and Vale and Celtic Dragons
Millie Morgan (Yr 11) – Cardiff and Vale

Rugby

Teams

Yr.7 – Final - Vale 7 a side 2023
Yr.8 – Champion Vale 7 a side 2023
Yr.9 – Champion Vale 7 a side 2023
Yr.10 – Champion Vale 7 a side 2023
Yr.10 – Final 32 of National Rosslyn Park Competition

Yr .8 – Champions 2023 Vale League
Yr.9 – Champions 2023 Vale League
Yr.10 – Champions 2023 Vale League
Yr 8 – Final of Welsh Cup 2023

XV 1af – 2nd in East League 2022-23

Individuals

Vale School U15
Tomos Provis (Yr.10), Zac Edwards (Yr.10), Will Ford (Yr.10), Morgan Beasley (Yr. 10) , Maverick Jennings (Yr.10), Freddie Easterby (Yr.9), Evan Vaughan (Yr.9), Trystan Coates (Yr.9), Owen Lewis (Yr 9), Rhys Muxworthy (Yr.9), Charlie Williams (Yr .9)

Skiing

Teams

Yr.7-12 Boys Skiing Team – 3rd in Wales
Yr.7-12 Boys Skiing Team – 8th in Britain

Individuals

Rhys Lewis (Yr.7) – 2nd in wales U18
Aled Phillips Yr.10) – U14 Welsh Champion
Heather Heslop (Yr.12) – U16 Welsh Champion

Aled Phillips (Yr.10) – Welsh Squad
Heather Heslop (Yr.12) – Wales and British Squad

Skate boarding

Individuals

Annie Sheldon (Yr.11) – Competed in U18 British Competition in London (U15 girls).

Cross Country

Teams

Yr. 7 Girls – 3rd in Cardiff and Vale
Yr. 8 and 9 Girls - 3rd in Cardiff and Vale
Yr. 10-13 Girls – 4th in Cardiff and Vale

Yr. 7 Boys – 3rd in Cardiff and Vale
Yr. 8 and 9 Boys – 2nd in Cardiff and Vale
Yr. 10-13 Boys – 2nd in Cardiff and Vale

Individuals

Representing Cardiff and Vale

Rhys Mcnabb (Yr.12)
Tomos Horn (Yr.10)
Alfie Sargeant (Yr.11)

Ifan Sion (Yr.12)
Imogen Davies (Yr.9)
Neve Jones (Yr 11)
Poppy Tucker (Yr.13)
Manon Pearce (Yr.13)
Gwenno Goode (Yr 1.13)

Representing South Wales

Rhys Mcnabb (Yr.12)
Alfie Sargeant (Yr.11)
Imogen Davies (Yr.9)
Neve Jones (Yr.11)
Poppy Tucker (Yr .13)
Gwenno Goode (Yr .13)

Representing Wales

Imogen Davies (Yr.9)
Gwenno Goode (Yr.13)

Tennis

Individuals

Neirin Gillani (Bl.11) – U18 Welsh Champion

Representing Wales (2020-21)

Athletics – Moli Lyons (Yr.13)
Cricket – Ffredi Easterby (Yr.9)
Rhythmic Gymnastics – Imogen Payne (Yr.11)
Hockey U18 – Mia Hall (Yr.11) a Soffia Easterby (Yr.11) a Lena Davies (Yr.13)
Sailing – Efa Thomas (Yr.10) + Freya (Yr.11)
Girls Football U18 - Manon Pearce (Yr.13)
Rugby – Mason Grady (Past pupil) won his first cap
Skiing – Aled Phillips Yr.10 (Welsh squad) a Heather Heslop Yr.12 (British and Welsh squad)
Ice Skating - Tal Sherry, Harriett Wells, Lilly Chandler a Mollie Mai Germon (British Development squad)
Tennis - Neirin Gillani Yr.11) – U18 Welsh Champion
Cross Country U18 – Gwenno Goode (Yr.13)
Cross Country U16 – Imogen Davies (Yr.9)

Adroddiad Cynnal Dysgu a Lles 2022/23

Mae'r Ddeddf ADY Newydd yn parhau i gadw'r adran yn brysur iawn. Mae'r adran wedi bod yn gweithio'n ddiwyd yn creu proffiliau un dudalen, cynnal cyfarfodydd disgybl ganolog a chreu Cynlluniau Datblygu Unigol (CDU) ar gyfer y disgyblion hynny sydd yn y blynyddoedd mandodol ar gyfer y flwyddyn academaidd 2022-2023, sef blynyddoedd 8, 10 ac 11.

Gwaetha'r modd mae effaith y cyfnodau clo dal i'w gweld yn glir ac fe welwyd fwy o angen am gymorth llythrennedd a rhifedd. Bu'r adran yn gweithio'n galed i gefnogi'r disgyblion yma er mwyn gwella eu hoedrannau darllen yn ogystal â'u sgiliau mathemateg er mwyn sicrhau bod ganddynt y sylfaen gorau posib ar gyfer y dyfodol.

Blwyddyn 7	% disgyblion yn dangos cynnydd
Darllen Cymraeg	80
Darllen Saesneg	70

Wrth i ni ffarwelio ag Efa Rowlands, Tom Richards, Mali Grigg, Charli James, Celyn Morgan, Harri Roberts ac Anwen Parker yn ystod y flwyddyn – penodwyd 9 cynorthwy-ydd ar gyfer y flwyddyn academaidd nesaf. Rydw i'n sicr y bydd y criw newydd yr un mor allweddol wrth gefnogi disgyblion i sicrhau eu bod yn cyflawni eu dyheadau ac yn diwallu eu hanghenion unigol.

Bu'n raid inni hefyd ffarwelio ag aelod arall o'r tîm sef Lisa Sarracini, sef ein hathrawes arbennigol ar ddiwedd tymor y Nadolig. Ond dymunwn pob lwc iddi yn ei swydd newydd fel athrawes arbennigol sirol yng Nghaerdydd.

Yn ystod tymor y gwanwyn penodwyd Mr Gethin Palmer fel Dirprwy CADY ac Edryd Thomas fel swyddog gweinyddol i'r adran Cynnal. Edrychwn ymlaen at weithio gyda nhw yn ystod y flwyddyn academaidd nesaf.

Yr Hafan

Ychwanegiad amhrisiadwy i'r ddarpariaeth rydyn ni'n ei chynnig fel ysgol ydy'r Hafan, sef ein canolfan awtistiaeth. Mae effaith y ganolfan o dan arweiniad Catrin Davies wedi bod yn un gadarnhaol iawn ac mae'n mynd o nerth i nerth. Gwelwyd cynnydd sylweddol yn nifer y disgyblion sy'n derbyn diagnosis ac mae hyn yn golygu bod eisiau cefnogaeth arbenigol ar fwy o'n disgyblion.

Mewn cydweithrediad gyda Gwasanaeth Seicolegol y Sir, danfonwyd holiadur allan i ddisgyblion, rhieni a staff am ein darpariaeth yn yr Hafan. Edrychwn ymlaen at ddathlu'r canfyddiadau yma pan fydd yr adroddiad llawn wedi ei gwblhau gan y Gwasanaeth. Ar ddiwedd tymor yr Haf, adnewyddwyd y ffenestri yn yr Hafan ac ychwanegwyd drws allan i'r ardd goffa. Mae cwmni lleol, Volos yn cydweithio gyda ni i adfywio'r ardd goffa ac bydd y gwaith yn dechrau yn rhymer yr Hydref. Bydd yr ardd fach yma yn cynnig ardal ychwanegol i ddisgyblion yr Hafan gael ymlacio, garddio a mwynhau'r awyr agored. Yn ogystal, bu'r disgyblion yn brysur yn codi arian tuag at adfywio'r ardd drwy gynnal siop wythnosol.

Y Ganolfan Les

Mae effeithiau'r cyfnod clo yn parhau i fod yn her i lawer o'n disgyblion ac mae gwaith y Ganolfan Les yn amhrisiadwy er mwyn cefnogi'r disgyblion bregus yma. Yn ystod y flwyddyn derbyniodd 277 o ddisgyblion gefnogaeth les gan y Ganolfan drwy ymaraethau grŵp neu gymorth unigol. Mae data cyn ac ar ôl ymyrraeth Bl.7 er enghraifft, yn dangos bod 62%

o'r disgyblion hynny sydd wedi derbyn ymyrraeth yn dangos gwelliant sylweddol o ran eu hymwybyddiaeth o strategaethau gallen nhw eu defnyddio i'w helpu nhw i reoli eu hemosiynau. Yn ogystal â'r ymyrraethau mae'r Ganolfan yn parhau i fod yn llecyn tawel i rwng 60 a 70 o ddisgyblion sy'n mynychu'n wythnosol drwy bigo mewn yn ystod amser cofrestru, amser egwyl neu ginio.

Cydnabyddwyd y gwaith da yma gan asiantaeth ymgynghorol Paul Dix yn dilyn arolwg o'r ysgol gan nodi ei fod yn gryfder o fewn yr ysgol. Dywed yn yr adroddiad:-

"There is a highly effective approach to pupil support and well-being with a 'Well-being Centre' led by a qualified teacher. Once again, there is a clear and consistent approach to how this is used to allow the children a space to self-regulate and to reset and return to class where appropriate. The pro-active approach is a further strength and targeted interventions are also used to support children before they need it"

Mae'r Ganolfan Les hefyd yn gweithio'n agos gydag asiantaethau allanol i sicrhau'r gofal gorau ar gyfer ein disgyblion. Derbyniodd 61 o ddisgyblion gwnsela gan Barnados llynedd, gyda thua 30 ar y rhestr aros. O ganlyniad i'r angen yma mae asiantaeth Barnados wedi cynhyddu eu darpariaeth ac yn cynnig diwrnod ychwanegol er mwyn lleihau'r amser sydd angen i ddisgyblion aros am gymorth.

Rydyn ni hefyd yn cyd-weithio'n agos gyda'r Gwasanaeth Mewngymorth Ysgolion (School In-reach Service) a'r Seicolegydd addysg am gymorth a chyngor am unigolion sy'n dioddef o broblemau iechyd meddwl a lles.

Yn ystod y flwyddyn rydyn ni wedi hyfforddi aelod arall o'r staff i allu ddarparu ELSA (Emotional Literacy Support) a bydd un arall yn cael ei hyfforddi yn ystod y flwyddyn academaidd nesaf. Bydd hyn yn cynyddu'r nifer o ddisgyblion y gallwn gynnig cymorth iddynt.

Mae'r asiantaethau canlynol hefyd wedi bod yn cefnogi ein disgyblion gyda'u lles emosiynol, Cardiff City Inspires Programme, Empire Fighting Chance, Gwasanaeth Lles leuenctid y Fro a Barnados Bouce Back yn ystod y flwyddyn.

Mae gardd y Ganolfan Les yn parhau i fod yn encil pwysig i ddisgyblion yr ysgol, a byddwn yn parhau i ymgeisio am gyllid ychwanegol fel grantiau er mwyn datblygu'r ardal yma ymhellach.

Learning Support & Welfare Report 2022/23

The new ALN system continues to keep the department very busy. The department has been working diligently creating one page profiles, holding pupil-centred meetings and producing Individual Learning Plans (ILP) for those pupils in mandated year groups for the academic year 2022-2023, i.e., years 8, 10 and 11.

Unfortunately, the aftermath of the lockdown is still apparent and even more support is needed for literacy and numeracy. The department has been working hard to support these pupils in order to improve their reading ages as well as their mathematical skills to ensure that they have the best possible foundation for the future.

Year 7	% of Pupils exhibiting Progress
Reading Welsh	80
Reading English	70

As we bade farewell to Efa Rowlands, Tom Richards, Mali Grigg, Charli James, Celyn Morgan, Harri Roberts, and Anwen Parker during the year – 9 classroom assistants were appointed for the next academic year. I am certain that the next cohort will be as vital in supporting pupils to ensure that they achieve their aspirations and to meet their individual needs.

At the end of the Christmas term, we also had to bid farewell to another member of the team, Lisa Sarracini, our specialist teacher. But we wish her the very best in her new role as a county specialist teacher in Cardiff.

During the spring term, Mr Gethin Palmer was appointed Deputy ALNCo and Edryd Thomas as an administrative officer for the Cynnal/ Support department. We look forward to working with them during the next academic year.

The Hafan

A valuable addition to the provision we offer as a school is the Hafan, our autism centre. The effect of the centre under the leadership of Catrin Davies has been very positive and goes from strength to strength. A substantial increase was seen in the number of pupils with a diagnosis and this, of course, means that more expert support is needed by more of our pupils.

In collaboration with the County's Psychological Service, a questionnaire was sent to pupils, parents and staff about our provision here at the Hafan. We look forward to sharing the results when the full report has been completed.

At the end of the Summer term, the Hafan windows were renewed and an exit door to the remembrance garden was installed. We are working in collaboration with Volos, a local company, to regenerate the remembrance garden and this work will commence during the autumn term. This small garden will offer additional space for Hafan pupils to relax, do some gardening and enjoy the open air. Also, pupils have been busy raising money towards renewing the garden through running a weekly shop.

The Well-Being Centre

The effects of the lockdown period are still a challenge for many of our pupils and the work of the Well-Being Centre is priceless in supporting these vulnerable pupils. During the year, 277 pupils received support from the Well-Being Centre through group interventions or individual support. Data for Year 7 before and after intervention, for example, shows that 62% of those pupils who received intervention manifested a significant improvement in terms of their awareness of the strategies they could use to help them control their emotions. In addition to the intervention approach, the Centre continues to be a quiet haven for between 60 and 70 pupils who attend weekly by popping in during registration time, break time or lunch time.

This good work was acknowledged by the Paul Dix advisory agency, following a school inspection, identifying it as one of the strengths within the school. The report states:-

"There is a highly effective approach to pupil support and well-being with a 'Well-being Centre' led by a qualified teacher. Once again, there is a clear and consistent approach to how this is used to allow the children a space to self-regulate and to reset and return to class where appropriate. The pro-active approach is a further strength and targeted interventions are also used to support children before they need it"

The Well-Being Centre also engages with external agencies to ensure the best possible care for our pupils. Last year, 61 pupils received counselling from Barnardo's with 30 on the waiting list. As a result of this need, the Barnardo's agency has increased their provision and offers an extra day in order to reduce the time pupils have to wait for help.

We are also working closely with the School In-reach Service and the Educational Psychologist for help and advice about individuals who suffer from mental illness and well-being issues.

During the year, we have trained another member of staff in order to provide ELSA (Emotional Literacy Support) and another member of staff will receive training during the next academic year. This will enable us to increase the number of pupils that can be offered help.

The following agencies have also been supporting our pupils with their emotional well-being during the year: Cardiff City Inspires Programme, Empire Fighting Chance, the Vale's Youth Welfare Service and Barnardo's Bounce Back.

The Well-Being garden continues to be an important retreat for the school's pupils and we will continue to strive for additional finance, such as grants, in order to further develop this area.

Polisi Cwynion Ysgol

Ym mhob un o bolisiau fe anelwn at gyflawni nodau ac amcanion fframwaith saith nod Craidd Hawliau Gweithredu Pobl Ifanc Cymru

Dyro Dy Law I Mi Ac Fe Awn I Ben Y Mynydd

Drwy gydweithio ac ymddiried yn ein gilydd rydym am sicrhau fod pob disgybl yn cyrraedd i ben mynydd ei allu a'i dalentau. Gwnawn hynny drwy gynnig cyfle, cynhaliadau ac arweiniad o fewn cymdeithas bositif, eangfrydig, diogel a gwar.

Gweledigaeth ar gyfer ein disgyblion

Rydym am ddisgyblion rhugl yn y Gymraeg a'r Saesneg sydd yn falch o draddodiad ac etifeddiaeth eu hardal a'u gwlad. Ceisiwn ddinasyddion cytbwys a chyfrifol sy'n parchu hawliau unigolion eraill ac sydd yn gyfforddus a'u hunain. Bydd ganddynt barch at eu meddyliau, eu hysbryd, a'u cyrff ac fe fydd ganddynt orwelion eang a chwilfrydedd am wybodaeth newydd. Meddant ar y medrau angenrheidiol i fanteisio ar her a sialens y dyfodol yn y byd gwaith ac yn y gymdeithas a byddent am barhau i dyfu a datblygu fel dysgwyr gydol oes a dinasyddion y byd.

1. Cyflwyniad

- 1.1** Mae Ysgol Gymraeg Bro Morgannwg wedi gwneud ymrwymiad i ddelio gyda chwynion mewn ffordd effeithiol. Ein nod yw cynnig eglurhad am unrhyw faterion nad ydych yn siŵr amdanynt. Os oes modd, byddwn yn cywiro unrhyw gamgymeriadau a wnaethpwyd gennym a byddwn yn ymddiheuro. Ein nod yw dysgu o'n camgymeriadau a defnyddio'r profiad hwnnw er mwyn gwella'r hyn a wnawn.
- 1.2** Ein diffiniad o gwyn yw 'mynegi anfodlonrwydd mewn perthynas â'r ysgol neu aelod o'i staff, sy'n gofyn am ymateb gan yr ysgol.'
- 1.3** Mae'r weithdrefn gwyno hon yn cefnogi ein hymrwymiad ac mae'n ffordd o sicrhau bod modd i unrhyw un y mae ganddynt ddiddordeb yn yr ysgol, fynegi pryder, ac y bydd modd iddynt wneud hynny gan deimlo'n hyderus y bydd yn cael ei glywed, ac os bydd sail gadarn iddo, rhoddir sylw iddo mewn ffordd briodol ac amserol.
- 1.4** Mae'r weithdrefn gwyno enghreifftiol hon wedi cael ei chymryd o Gylchlythyr Llywodraeth Cymru 11/2012, o'r enw "Gweithdrefnau Cwyno ar gyfer Cyrff Llywodraethu Ysgolion yng Nghymru". Dylid darllen y weithdrefn gwyno hon law yn llaw gyda'r polisi hwn, a bydd yr egwyddorion ynddo yn cynnig canllaw ar ei chyfer.

2. Pryd y dylid defnyddio'r weithdrefn hon

- 2.1** Pan fydd gennych chi bryder neu pan fyddwch yn gwneud cwyn, byddwn yn ymateb trwy gyfrwng y ffordd a ddisgrifir gennym isod fel arfer. Weithiau, efallai y byddwch yn pryderu ynghylch materion na fyddant yn cael eu penderfynu gan yr ysgol, ac os felly, byddwn yn dweud wrthyhych pwy y dylech gyfeirio eich cwyn atynt. Ar adegau eraill, efallai y byddwch yn pryderu ynghylch materion a fydd yn destun gweithdrefnau eraill, ac os felly, byddwn yn rhoi esboniad i chi ynghylch sut y bydd eich pryder yn cael ei drin.
- 2.2** Os bydd eich pryder neu'ch cwyn yn ymwneud â chorff arall yn ogystal â'r ysgol (er enghraifft, yr awdurdod lleol), byddwn yn gweithio gyda nhw er mwyn penderfynu sut y dylid rhoi sylw i'ch cwyn.

3. A ydych wedi gofyn i ni eto?

- 3.1** Os ydych yn cysylltu â ni am y tro cyntaf, dylech roi cyfle i ni ymateb. Os na fyddwch yn fodlon gyda'n hymateb, bydd modd i chi gwyno gan ddefnyddio'r weithdrefn a ddisgrifir gennym isod. Bydd modd datrys y rhan fwyaf o gwynion yn gyflym, trwy siarad gyda'r unigolyn perthnasol yn yr ysgol, heb yr angen i ddilyn gweithdrefn ffurfiol.

4. Yr hyn y byddwn yn ei ddisgwyl gennych chi

- 4.1** Credwn bod gan bob cynwnwr yr hawl i gael eu clywed, eu deall a'u parchu. Ond mae gan staff a llywodraethwyr yr ysgol yr un hawl. Rydym yn disgwyl i chi fod yn gwrtais ac yn foesgar. Ni fyddwn yn goddef ymddygiad ymosodol, sarhaus neu afresymol. Yn ogystal, ni fyddwn yn goddef galwadau afresymol neu gwyno blinderus neu ddyfalbarhad afresymol.

5. Ein dull gweithredu ni er mwyn ateb eich pryder neu'ch cwyn

- 5.1** Byddwn yn ystyried eich holl bryderon a'ch cwynion mewn ffordd agored a theg.
- 5.2** Bydd yr ysgol yn parchu hawliau a theimladau pawb dan sylw bob amser, gan wneud pob ymdrech i ddiogelu gwybodaeth gyfrinachol.
- 5.3** Efallai y bydd modd ymestyn yr amserleni er mwyn delio gyda'ch pryderon neu'ch cwynion ar ôl cael trafodaeth gyda chi.
- 5.4** Efallai y byddwn yn gofyn i'r awdurdod lleol am gyngor pan fo hynny'n briodol.
- 5.5** Efallai y bydd rhai mathau o bryderon neu gwynion yn arwain at faterion y bydd yn rhaid delio gyda nhw mewn ffordd arall (ac eithrio'r polisi cwynion hwn), ac os felly, byddwn yn esbonio'r rheswm dros hyn, gan ddweud wrthyhych pa gamau fydd yn cael eu cymryd.
- 5.6** Bydd y corff llywodraethu yn cadw cofnodion o'r dogfennau a ddefnyddir er mwyn ymchwilio i'ch pryder neu'ch cwyn am saith mlynedd ar ôl delio gydag ef/hi. Cedwir cofnodion yn yr ysgol a byddant yn cael eu hadolygu gan y corff llywodraethu ar ôl saith mlynedd er mwyn penderfynu a fydd angen eu cadw am gyfnod hwy.
- 5.7** Cofnodir cwynion dienw a wneir, ond bydd unrhyw benderfyniad i ymchwilio iddynt yn destun disgrisiwrn yr ysgol, gan ddibynnu ar natur y gwyn.
- 5.8** Pan ystyrir mai'r unig reswm dros wneud cwyn oedd er mwyn peri niwed neu sarhad i unigolion neu i'r ysgol, bydd y corff llywodraethu yn sicrhau bod cofnodion yn cael eu cadw o'r ymchwiliadau a wneir a'r camau a fydd yn cael eu cymryd, gan gynnwys y rhesymau dros beidio cymryd unrhyw gamau.

6. Ateb eich pryder neu'ch cwyn

- 6.1** Mae'r siart yn Atodiad A yn dangos yr hyn a allai ddigwydd pan fyddwch yn gwneud cwyn neu'n mynegi pryder. Ceir hyd at dri Cham: A, B a C. Bydd modd datrys y rhan fwyaf o gwynion yn ystod Camau A neu B. Bydd modd i chi ddod â pherthynas neu gydymaith gyda chi i'ch cynorthwyo ar unrhyw adeg yn ystod y broses, ond disgwylir i chi siarad ar ran eich hun. Fodd bynnag, pan fo'r cynwnwr yn ddisgybl, rydym yn cydnabod ei bod yn rhesymol bod y cydymaith yn siarad ar eu rhan a/neu'n cynghori'r disgybl.
- 6.2** Cyn belled ag y bo modd, rhoddir sylw i'ch pryder neu'ch cwyn mewn ffordd gyfrinachol. Fodd bynnag, efallai y bydd achlysuron yn codi pan fydd angen i'r unigolyn sy'n delio gyda'ch pryder neu'ch cwyn ystyried a oes angen i unrhyw un arall yn yr ysgol gael gwybod am eich pryder neu'ch cwyn, er mwyn gallu rhoi sylw priodol iddo/iddi.
- 6.3** Os ydych yn ddisgybl dan 16 oed ac os ydych yn dymuno mynegi pryder neu wneud cwyn, byddwn yn gofyn am eich caniatâd cyn i ni gynnwys eich rhiant(rhieni) neu'ch gofalwr(gofalwyr). Os ydych yn ddisgybl dan 16 oed ac os ydych yn gysylltiedig â chwyn neu'r hyn a fyddwch yn gysylltiedig ac i fynychu unrhyw drafodaeth neu gyfweiliad gyda chi.

Cam A

- 6.4** Os oes gennych chi bryder, bydd modd i chi ei datrys yn gyflym yn aml trwy siarad ag athro neu Bennaeth Blwyddyn eich plentyn. Dylech fynegi'ch pryder cyn gynted ag y gallwch; fel arfer, byddem yn disgwyl i chi fynegi'ch mater cyn pen 10 diwrnod ysgol o unrhyw ddigwyddiad. Po fwyaf o amser y byddwch yn aros, yr anoddaf y bydd hi efallai i'r sawl dan sylw i ddelio â'r mater mewn ffordd effeithiol.
- 6.5** Os ydych yn ddisgybl, bydd modd i chi fynegi'ch pryderon i gynrychiolydd eich cyngor ysgol, tiwtor dosbarth neu Pennaeth Cyfnod/ Pennaeth Blwyddyn. Ni fydd hyn yn eich atal rhag mynegi cwyn yn ddiweddarach os byddwch yn teimlo nad oes sylw cywir wedi cael ei roi i'r mater(ion) yr ydych wedi'i godi/wedi'u codi.

- 6.6** Byddwn yn ceisio'ch hysbysu o'r hyn yr ydym wedi ei wneud neu'r hyn yr ydym yn ei wneud am eich pryder cyn pen 10 diwrnod ysgol fel arfer, ond os na fydd modd i ni wneud hyn, byddwn yn siarad gyda chi, gan gytuno ar amserlen ddiwygiedig gyda chi.
- 6.7** Bydd yr unigolyn sy'n goruchwyllo eich pryder neu'ch cwyn yn rhoi gwybodaeth i chi am y cynnydd sy'n cael ei sicrhau. Yn ogystal, bydd yr unigolyn hwn yn cadw cofnod o'r pryder er mwyn gallu cyfeirio ato yn y dyfodol.

Cam B

- 6.8** Ym mwyafrif yr achosion, byddem yn disgwyl i'ch pryder gael ei ddatrys mewn ffordd anffurfiol. Os byddwch o'r farn na ddeliwyd gyda'ch pryder cychwynnol mewn ffordd briodol, dylech gyflwyno'ch cwyn i'r Pennaeth mewn ffurf ysgrifenedig.
- 6.9** Byddem yn disgwyl i chi geisio gwneud **hyn cyn pen pum diwrnod ysgol o gael ymateb i'ch pryder gan ei bod er budd pawb bod cwyn yn cael ei datrys cyn gynted ag y bo modd**. Yn ogystal, mae ffurflen ynghlwm (**Atodiad B**) a allai fod o ddefnydd i chi. Os ydych yn ddisgybl, byddwn yn esbonio'r ffurflen i chi, byddwn yn eich helpu i'w llenwi ac yn rhoi copi ohoni i chi.
- 6.10** Os yw'ch cwyn yn ymwneud â'r Pennaeth, dylech gyflwyno'ch cwyn i Gadeirydd y Llywodraethwyr mewn ffurf ysgrifenedig, ei chyfeirio at yr ysgol, er mwyn gofyn iddi gael ei hymchwilio.
- 6.11** Ym mhob achos, bydd modd i Miss Charlotte Déchamps fel clerig y Llywodraethwyr eich helpu i gyfleu'ch cwyn mewn ffurf ysgrifenedig yn ôl yr angen.
- 6.12** Os oes gennych chi gyswllt gyda chwyn mewn unrhyw ffordd, bydd y Pennaeth yn esbonio'r hyn a fydd yn digwydd a'r math o help sydd ar gael i chi.
- 6.13** Bydd y Pennaeth yn eich gwahodd i drafod eich cwyn yn ystod cyfarfod. Cytunir ar amserlenni er mwyn delio gyda'ch cwyn gyda chi. Fel arfer, byddwn yn ceisio trefnu cyfarfod gyda chi ac yn esbonio'r hyn a fydd yn digwydd, cyn pen 10 diwrnod ysgol o gael eich llythyr. Bydd unigolyn dynodedig yr ysgol yn cwblhau'r ymchwiliad ac yn eich hysbysu o'r canlyniadau mewn ffurf ysgrifenedig cyn pen 10 diwrnod ysgol o'i gwblhau.

Cam C

- 6.14** Mae'n anarferol i gwyn symud ymlaen i gam pellach. Fodd bynnag, os byddwch o'r farn o hyd na roddwyd sylw teg i'ch cwyn, dylech ysgrifennu, trwy gyfeiriad yr ysgol, at Gadeirydd y Llywodraethwyr, gan nodi'ch rhesymau dros ofyn i bwyllgor cwynion y corff llywodraethu ystyried eich cwyn. Ni fydd yn rhaid i chi nodi holl fanylion eich cwyn eto.
- 6.15** Os oes yn well gennych, yn hytrach nag anfon llythyr neu neges e-bost, bydd modd i chi siarad gyda Chadeirydd y Llywodraethwyr neu Miss Charlotte Déchamps, a fydd yn nodi'r hyn a drafodwyd a'r hyn a fyddai'n datrys y broblem, yn eich geiriau chi. Fel arfer, byddem yn disgwyl i chi wneud hyn cyn pen pum diwrnod ysgol o gael ymateb yr ysgol. Gofynnir i chi ddarllen y nodiadau neu darllenir y nodiadau i chi ac yna, gofynnir i chi eu llofnodi fel cofnod cywir o'r hyn a ddywedwyd. Byddwn yn eich hysbysu o'r ffordd y bydd eich cwyn yn cael ei thrin a byddwn yn anfon llythyr atoch er mwyn cadarnhau hyn. Fel arfer, bydd y pwyllgor cwynion yn cael cyfarfod gyda chi cyn pen 15 diwrnod ysgol o gael eich llythyr.
- 6.16** Yn ogystal, bydd y llythyr yn nodi erbyn pryd y bydd angen cael yr holl dystiolaeth a'r ddogfennaeth a fydd yn cael ei hystyried gan y pwyllgor cwynion. Bydd pawb sy'n gysylltiedig yn cael gweld y dystiolaeth a'r ddogfennaeth cyn y cyfarfod, gan sicrhau bod hawliau pobl i sicrhau preifatrwydd o ran gwybodaeth yn cael eu diogelu. Yn ogystal, bydd y llythyr yn cofnodi'r hyn y gwnaethom ei gytuno gyda chi ynghylch pryd a ble y cynhelir y cyfarfod, a'r hyn a fydd yn digwydd. Efallai y bydd angen newid yr amserlen er mwyn galluogi pobl i fod ar gael, er mwyn casglu dystiolaeth neu er mwyn ceisio cyngor. Os felly, bydd yr unigolyn sy'n delio gyda'r gwyn yn cytuno ar ddyddiad newydd ar gyfer y cyfarfod gyda chi.
- 6.17** Fel arfer, er mwyn delio gyda'r gwyn mor gyflym ag y bo modd, ni fydd y pwyllgor cwynion yn ad-drefnu'r cyfarfod fwy nag unwaith. Os byddwch yn gofyn i'r cyfarfod gael ei ad-drefnu fwy nag unwaith, efallai y bydd y pwyllgor o'r farn ei bod yn rhesymol gwneud penderfyniad ynghylch y gwyn yn eich absenoldeb, er mwyn osgoi unrhyw oedi dianghenraid.
- 6.18** Byddwn yn ysgrifennu atoch cyn pen 10 diwrnod ysgol o'r cyfarfod, gan esbonio canlyniad ystyriaeth pwyllgor cwynion y corff llywodraethu.

- 6.19** Byddwn yn cadw cofnodion o'r holl sgysgiau a'r trafodaethau er mwyn i'r corff llywodraethu llawn allu cyfeirio atynt yn y dyfodol a'u hadolygu. Cedwir y cofnodion hyn am o leiaf saith mlynedd.
- 6.20** Pwyllgor cwynion y corff llywodraethu fydd â'r gair olaf ynghylch cwynion.

7. Amgylchiadau arbennig

7.1 Pan wneir cwyn am unrhyw rai o'r canlynol, gweithredir y weithdrefn gwynion mewn ffordd wahanol.

i. Llywodraethwr neu grŵp o lywodraethwyr

Cyfeirir y pryder neu'r gwyn at Gadeirydd y Llywodraethwyr er mwyn iddo/iddi ymchwilio iddo. Neu, gall y Cadeirydd ddirprwyo'r mater i lywodraethwr arall er mwyn iddynt ymchwilio iddo. Bydd y camau o Gam B y weithdrefn gwynion ac ymlaen yn berthnasol.

ii. Cadeirydd y Llywodraethwr neu'r Pennaeth a Chadeirydd y Llywodraethwyr

Hysbysir Is-Gadeirydd y Llywodraethwyr a bydd yn ymchwilio i'r mater neu fe all ddirprwyo'r mater i lywodraethwr arall. Bydd y camau o Gam B y weithdrefn gwynion ac ymlaen yn berthnasol.

iii. Cadeirydd y Llywodraethwyr ac Is-Gadeirydd y Llywodraethwyr

Cyfeirir y gwyn at glerc y corff llywodraethu, a fydd yn hysbysu Cadeirydd y pwyllgor cwynion. Yna, bydd Cam C y weithdrefn gwynion yn berthnasol.

iv. Y corff llywodraethu llawn

Cyfeirir y gwyn at glerc y corff llywodraethu, a fydd yn hysbysu'r Pennaeth, Cadeirydd y Llywodraethwyr, yr awdurdod lleol a, phan fo hynny'n briodol, yr awdurdod esgobaethol. Fel arfer, bydd yr awdurdodau yn cytuno ar y trefniadau er mwyn cynnal ymchwiliad annibynnol o'r gwyn gyda'r corff llywodraethu.

v. Y Pennaeth

Cyfeirir y pryder neu'r gwyn at Gadeirydd y Llywodraethwyr, a fydd yn cynnal yr ymchwiliad neu a fydd yn penderfynu dirprwyo'r mater i lywodraethwr arall. Bydd y camau o Gam B y weithdrefn gwynion ac ymlaen yn berthnasol.

7.2 Ym mhob achos, bydd yr ysgol a'r corff llywodraethu yn sicrhau bod cwynion yn cael eu trin mewn ffordd ddiduedd, agored a theg.

8. Ein hymrwymiad ni i chi

- 8.1** Byddwn yn ystyried eich pryderon a'ch cwynion o ddifrif a phan fyddwn wedi gwneud camgymeriadau, byddwn yn ceisio dysgu wrthynt.
- 8.2** Os bydd angen help arnoch er mwyn cyfleu eich pryderon, byddwn yn ceisio'ch cynorthwyo. Os ydych yn berson ifanc ac os oes angen cymorth ychwanegol arnoch, mae Llywodraeth Cymru wedi sefydlu MEIC, sef llinell gymorth genedlaethol er mwyn cynnig cyngor ac eiriolaeth i blant a phobl ifanc. Yn ogystal, mae modd cael cyngor a chymorth gan Gomisiynydd Plant Cymru.
- 8.3** Mae'r corff llywodraethu wedi ymgynghori gyda staff a disgyblion ynghylch y polisi hwn, a bydd yn cynnal gweithgarwch ymgynghori pellach os gwneir unrhyw ddiwygiadau iddo yn dyfodol.

Mae modd cysylltu â MEIC trwy ffonio'r rhif rhadffôn: **0808 802 3456**, neu anfon neges destun at: 84001. Mae'r gwasanaeth hwn ar gael 24 y dydd.

Mae modd cysylltu â Chomisiynydd Plant Cymru trwy ffonio'r rhif rhadffôn: **0808 801 1000** (Dydd Llun i ddydd Gwener, 9a.m. tan 5p.m.), anfon neges destun at: 80 800 (gan nodi COM ar ddechrau'r neges) neu anfon neges e-bost at: advice@childcomwales.org.uk.

School Complaints Procedure

In all of the school's policies we strive to achieve the aims and objectives of the Wales Young People's Active Rights seven core aims framework.

Put Your Hand In Mine And We Will Go To The Mountain Top

By co-operating and trusting each other we want to ensure that every pupil fulfils his or her potential with regard to their ability and talents. We do this by offering opportunities, support and guidance within a positive, broadminded, safe and civilised society.

Our Vision for our pupils

We want to develop pupils who are fluent in Welsh and English who are proud of the tradition and heritage of their locality and country. We seek balanced and responsible citizens who respect the rights of other individuals and are comfortable with themselves. They will respect their minds, their spirit and their bodies and they will have broad horizons and curiosity for new information. They possess the necessary skills to benefit from challenges in the future in the world of work and in society and they will want to continue to grow and develop as lifelong learners and citizens of the world.

1. Introduction

- 1.1** Ysgol Gymraeg Bro Morgannwg is committed to dealing effectively with complaints. We aim to clarify any issues about which you are not sure. If possible we will put right any mistakes we have made and we will apologise. We aim to learn from mistakes and use that experience to improve what we do.
- 1.2** Our definition of a complaint is 'an expression of dissatisfaction in relation to the school or a member of its staff that requires a response from the school.'
- 1.3** This complaints procedure supports our commitment and is a way of ensuring that anyone with an interest in the school can raise a concern, with confidence that it will be heard and, if well-founded, addressed in an appropriate and timely fashion.
- 1.4** This model complaints procedure has been taken from the Welsh Government Circular 11/2012 entitled "Complaints procedures for school governing bodies in Wales". This complaints procedure should be read in conjunction with this circular and will be guided by the principles contained within it.

2. When to use this procedure

- 2.1** When you have a concern or make a complaint we will usually respond in the way we explain below. Sometimes you might be concerned about matters that are not decided by the school, in which case we will tell you who to complain to. At other times you may be concerned about matters that are handled by other procedures, in which case we will explain to you how your concern will be dealt with.
- 2.2** If your concern or complaint is about another body as well as the school (for example the local authority) we will work with them to decide how to handle your concern.

3. Have you asked us yet?

- 3.1** If you are approaching us for the first time you should give us a chance to respond. If you are not happy with our response then you may make your complaint using the procedure we describe below. Most concerns can be settled quickly just by speaking to the relevant person in school, without the need to use a formal procedure.

4. What we expect from you

- 4.1** We believe that all complainants have a right to be heard, understood and respected. But school staff and governors have the same right. We expect you to be polite and courteous. We will not tolerate aggressive, abusive or unreasonable behaviour. We will also not tolerate unreasonable demands or unreasonable persistence or vexatious complaining.

5. Our approach to answering your concern or complaint

- 5.1** We will consider all your concerns and complaints in an open and fair way.
- 5.2** At all times the school will respect the rights and feelings of those involved and make every effort to protect confidential information.
- 5.3** Time scales for dealing with your concerns or complaints may need to be extended following discussion with you.
- 5.4** We may ask for advice from the local authority or diocesan authority where appropriate.
- 5.5** Some types of concern or complaint may raise issues that have to be dealt with in another way (other than this complaints policy), in which case we will explain why this is so, and will tell you what steps will be taken.
- 5.6** The governing body will keep the records of documents used to investigate your concern or complaint for seven years after it has been dealt with. Records will be kept in school and reviewed by the governing body after seven years to decide if they need to be kept for longer.
- 5.7** Complaints that are made anonymously will be recorded but investigation will be at the discretion of the school depending on the nature of the complaint.
- 5.8** Where complaints are considered to have been made only to cause harm or offence to individuals or the school, the governing body will ensure that records are kept of the investigations that are made and what actions are taken, including the reasons for 'no action'.

6. Answering your concern or complaint

- 6.1** The chart in Appendix A shows what may happen when you make a complaint or raise a concern. There are up to three Stages: A, B and C. Most complaints can be resolved at Stages A or B. You can bring a relative or companion to support you at any time during the process but you will be expected to speak for yourself. However, we recognise that when the complainant is a pupil it is reasonable for the companion to speak on their behalf and/or to advise the pupil.
- 6.2** As far as possible, your concern or complaint will be dealt with on a confidential basis. However, there could be occasions when the person dealing with your concern or complaint will need to consider whether anyone else within the school needs to know about your concern or complaint, so as to address it appropriately.
- 6.3** If you are a pupil under 16 and wish to raise a concern or bring a complaint we will ask for your permission before we involve your parent(s) or carer(s). If you are a pupil under 16 and are involved in a complaint in any other way, we may ask your parent(s) or carer(s) to become involved and attend any discussion or interview with you.

Stage A

- 6.4** If you have a concern, you can often resolve it quickly by talking to a teacher or Head of Year. You should raise your concern as soon as you can; normally we would expect you to raise your issue within 10 school days of any incident. The longer you leave it the harder it might be for those involved to deal with it effectively.
- 6.5** If you are a pupil, you can raise your concerns with your school council representative, form tutor or Heads of Key Stage (BP, GJ, LD, BM or OR). This will not stop you, at a later date, from raising a complaint if you feel that the issue(s) you have raised have not been dealt with properly.

- 6.6** We will try to let you know what we have done or are doing about your concern normally within 10 school days, but if this is not possible, we will talk to you and agree a revised timescale with you.
- 6.7** The person overseeing your concern or complaint will keep you informed of the progress being made. This person will also keep a log of the concern for future reference.

Stage B

- 6.8** In most cases, we would expect that your concern is resolved informally. If you feel that your initial concern has not been dealt with appropriately you should put your complaint in writing to the Headteacher.
- 6.9** We would expect you to aim to do this **within five school days of receiving a response to your concern as it is in everyone's interest to resolve a complaint as soon as possible**. There is also a form attached (**Appendix B**) that you may find useful. If you are a pupil we will explain the form to you, help you complete it and give you a copy.
- 6.10** If your complaint is about the Headteacher, you should put your complaint in writing to the Chair of governors, addressed to the school, to ask for your complaint to be investigated.
- 6.11** In all cases, Miss Charlotte Déchamps, Clerk to the Governors can help you to put your complaint in writing if necessary.
- 6.12** If you are involved in any way with a complaint, the Head Teacher will explain what will happen and the sort of help that is available to you.
- 6.13** The Head Teacher will invite you to discuss your complaint at a meeting. Timescales for dealing with your complaint will be agreed with you. We will aim to have a meeting with you and to explain what will happen, normally within 10 school days of receiving your letter. The school's designated person will complete the investigation and will let you know the outcome in writing within 10 school days of completion.

Stage C

- 6.14** It is rare that a complaint will progress any further. However, if you still feel that your complaint has not been dealt with fairly, you should write, through the school's address, to the Chair of governors setting out your reasons for asking the governing body's complaints committee to consider your complaint. You do not have to write down details of your whole complaint again.
- 6.15** If you prefer, instead of sending a letter or email, you can talk to the Chair of governors or Miss Charlotte Déchamps who will write down what is discussed and what, in your own words, would resolve the problem. We would normally expect you to do this within five school days of receiving the school's response. You will be asked to read the notes or will have the notes read back to you and then be asked to sign them as a true record of what was said. We will let you know how the complaint will be dealt with and will send a letter to confirm this. The complaints committee will normally have a meeting with you within 15 school days of receiving your letter.
- 6.16** The letter will also tell you when all the evidence and documentation to be considered by the complaints committee must be received. Everyone involved will see the evidence and documentation before the meeting, while ensuring that people's rights to privacy of information are protected. The letter will also record what we have agreed with you about when and where the meeting will take place and what will happen. The timescale may need to be changed, to allow for the availability of people, the gathering of evidence or seeking advice. In this case, the person dealing with the complaint will agree a new meeting date with you.
- 6.17** Normally, in order to deal with the complaint as quickly as possible, the complaints committee will not reschedule the meeting more than once. If you ask to reschedule the meeting more than once, the committee may think it reasonable to make a decision on the complaint in your absence to avoid unnecessary delays.
- 6.18** We will write to you within 10 school days of the meeting explaining the outcome of the governing body's complaints committee's consideration.

- 6.19** We will keep records of all conversations and discussions for the purpose of future reference and review by the full governing body. These records will be kept for a minimum of seven years.
- 6.20** The governing body's complaints committee is the final arbiter of complaints.

7. Special circumstances

- 7.1** Where a complaint is made about any of the following the complaints procedure will be applied differently.
- i. A governor or group of governors**
The concern or complaint will be referred to the Chair of governors for investigation. The Chair may alternatively delegate the matter to another governor for investigation. The steps from Stage B onwards of the complaints procedure onwards will apply.
 - ii. Chair of Governors or the Headteacher and the Chair of Governors**
The Vice Chair of governors will be informed and will investigate it or may delegate it to another governor. Stage B onwards of the complaints procedure will apply.
 - iii. Both the Chair of governors and Deputy Chair of governors**
The complaint will be referred to the clerk to the governing body who will inform the Chair of the complaints committee. Stage C of the complaints procedure will then apply.
 - iv. The whole governing body**
The complaint will be referred to the clerk to the governing body who will inform the Headteacher, Chair of governors, local authority and, where appropriate, the diocesan authority. The authorities will usually agree arrangements with the governing body for independent investigation of the complaint.
 - v. The Headteacher**
The concern or complaint will be referred to the Chair of governors who will undertake the investigation or may delegate it to another governor. Stage B onwards of the complaints procedure will apply.
- 7.2** In all cases, the school and the governing body will ensure that complaints are treated in an unbiased, open and fair way.
- ### 8. Our commitment to you
- 8.1** We will take your concerns and complaints seriously and, where we have made mistakes, will try to learn from them.
- 8.2** If you need help to make your concerns known we will try and assist you. If you are a young person and need extra assistance the Welsh Government has established MEIC which is a national advocacy and advice helpline for children and young people. Advice and support can also be accessed from the Children's Commissioner for Wales.
- 8.3** The governing body has consulted with staff and pupils on this policy and will consult further if any amendments are made in the future.

MEIC may be contacted by freephone: **0808 802 3456**, or text: 84001. This service is operated 24 hours a day.

The Children's Commissioner for Wales can be contacted by freephone: **0808 801 1000** (Monday to Friday 9a.m. to 5p.m.), text: 80 800 (start your message with COM) or e-mail: **advice@childcomwales.org.uk**

Nodyn ar Ysgolion Iach

Rydym wedi ymrwymo i'r Mesur Bwyta'n Iach ac Yfed mewn Ysgolion sy'n ymgorffori'r arweiniad ar gyfer "Blas am Oes". Daeth hyn i rym ym mis Medi 2013. Mae'n nodi'r cyfeiriad strategol a'r camau sydd eu hangen i wella safonau maeth bwyd a diod weini a'i werthu yn ein hysgol. Rydym wedi gweithredu ar hyn gyda chefnogaeth gwasanaeth Arlwyo'r Fro i sicrhau bod yr holl fwyd a diod sy'n cael ei weini yn ein hysgol yn cydymffurfio â'r Mesur. Mae bwyta'n iach yn cael ei hyrwyddo drwy wersi Technoleg Bwyd, Bioleg ac ABCh. Mae negeseuon cyson yn cael eu darparu gan staff o ran bwyd a diod yn yr ysgol ac oddi ar y safle.

Cyfleusterau Toiled

Archwilir Cyfleusterau Toiled yn rheolaidd ac mae'n rhan o'r contract glanhau gyda'r Awdurdod. Mae'r disgyblion, drwy Gyngor yr Ysgol, yn cyfrannu at y gwaith o fonitro ansawdd y cyfleusterau hyn.

A Note on Healthy Schools

We are committed to the Healthy Eating and Drinking in Schools Measure which embeds the "Appetite for Life" guidance. This came into force in September 2013. It sets out the strategic direction and actions required to improve the nutritional standards of food and drink served and sold in our school. We have acted upon this with the support of Vale Catering to ensure that all food and drink served in our school are compliant with the Measure. Healthy eating is promoted through Food Technology, Biology and P.S.E. lessons. Consistent messages are provided by staff with respect to food and drink both in school and off-site.

Toilet Facilities

Toilet Facilities are inspected on a regular basis and is part of the Authority's cleaning contract. Pupils, through the School Council, contribute towards the work of monitoring these facilities.



Dyro dy law i mi ac fe awn i ben y mynydd



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