

Llwyddiant@YsgolGymraegBroMorgannwg



2024-2026

'Dyros dy law i mi ac fe awn i ben y mynydd'

TGAU/GCSE

LLYFRYN OPSIYNAU

OPTIONS BOOKLET

Arweiniad i ddisgyblion a rhieni

Guidance for learners and parents

Croeso gan y Pennaeth

Headteacher's Welcome

Annwyl Ddisgybl Blwyddyn 9 a'u Rhieni/ Gofalwyr,

Rydych ar fin cychwyn ar un o'r teithiau mwyaf cyffrous yr ydych wedi'i brofi yn yr ysgol hyd yma. Mae penderfyniadau am bynciau y byddwch yn eu hastudio yn CA4 yn eithriadol bwysig a byddant yn effeithio arnoch am weddill eich oes. Felly, fe'ch anogaf i ystyried eich opsiynau yn ofalus ac i wneud defnydd da o'r cyfoeth o gymorth sydd ar gael i'ch helpu i wneud dewisiadau rhagorol.

Rydym yn cynnig ystod o bynciau ar lefel TGAU a Galwedigaethol ac mae dewis y cyfuniad o bynciau sy'n eich galluogi i wireddu eich breuddwydion a'ch dyheadau yn y dyfodol yn gofyn i chi ystyried nifer o ffactorau, gan gynnwys (ond nid yn unig):

- Pa bynciau ydych chi'n eu mwynhau?
- Ym mha bynciau ydych chi'n fwyaf tebygol o lwyddo?
- Pa gyfuniad o bynciau fydd yn eich galluogi i ddilyn eich uchelgais o fewn addysg (e.e. Safon Uwch a Gradd) a gwaith/gyrfa yn y dyfodol?
- Pa gyfuniad o bynciau fydd yn cadw eich opsiynau ar agor os nad ydych yn gwybod beth fydd eich llwybr yn y dyfodol ar hyn o bryd?

Beth bynnag yw eich penderfyniad, rwy'n eich cynghori yn gryf i selio eich penderfyniadau ar yr hyn sydd ei angen arnoch ar gyfer eich dyfodol, gan wrthsefyll unrhyw demtasiwn i gael eich dylanwadu gan ddewisiadau eich ffrindiau. Mae eu huchelgeisiau a'u gobeithion nhw ar gyfer y dyfodol yn debygol o fod yn wahanol iawn i'ch rhai chi. Hefyd, mae'n hanfodol bwysig i chi ymgynghori a'ch athrawon a gwranddo yn astud ar eu cyngor. Maent yn eich adnabod yn dda a bydd ganddynt ddealltwriaeth wych o'ch sgiliau a'ch doniau, ac os y bydd rhain yn eich galluogi i lwyddo yn eu pynciau.

Unwaith y bydd y broses hon wedi dod i ben, rwy'n hyderus, os dilynwch y cyngor a roddir ac os byddwch yn gwneud y dewisiadau cywir, y gwnewch fwynhau profiadau eang a llawer o lwyddiannau yn ystod y ddwy flynedd nesaf. Mae gennym dim hynod ymroddedig a thalentog o staff yn Ysgol Gymraeg Bro Morgannwg sydd wedi ymrwymo i sicrhau bod pob disgybl yn cael yr addysg orau a'r cyfleoedd allgyrsiol gorau i gyflawni eu breuddwydion a'u dyheadau personol.

Gobeithiaf bydd y llyfryn yma yn ddefnyddiol ac edrychwn ymlaen at gydweithio â chi er mwyn sicrhau eich bod yn mwynhau dyfodol disglair.

Yn gywir

Mr R. Angell Jones
Pennaeth



Dear Year 9 Learner and Parents/ Carers,

You are about to embark on one of the most exciting journeys that you have experienced in school to date. Decisions about subjects that you will study in KS4 are hugely important and will impact on the rest of your life. As such, I encourage you to think carefully about your options and to make good use of the wealth of support that is available to assist you in making excellent choices.

We offer a range of subjects at GCSE and Vocational levels and choosing the combination of subjects that enable you to achieve your dreams and aspirations in the future requires that you consider a range of factors, including (but not exclusively):

- Which subjects do you enjoy?
- In which subjects are you most likely to succeed?
- Which combination of subjects will enable you to pursue future ambitions in education (e.g. A'levels and Degree) and work/ career?
- Which combination of subjects will keep your options open if you are currently undecided about your future pathway?

Whatever you decide, I strongly advise that decisions are based on what you need for your future and that you resist the temptation to be influenced by the choices of your friends, as their ambitions and future destinations are likely to differ greatly to yours. Also, I cannot stress strongly enough the importance of consulting with and listening to the advice of your teachers. They know you well and will have a good understanding of your skills and aptitudes, and whether these will enable you to succeed in their subjects.

Once this process has concluded, I am confident that if you follow the advice given and make the right choices, you will enjoy varied experiences and many successes during the next two years. We have an incredibly dedicated and talented team of staff at Ysgol Gymraeg Bro Morgannwg who are committed to ensuring that every learner is provided with the best education and the best extracurricular opportunities to achieve their individual dreams and aspirations.

I trust that you will find this booklet useful and look forward to providing support that guides you to a successful future.

Yours sincerely

Mr R. Angell Jones
Headteacher

Addysg Gorfforol

Physical Education

Amcanion y Cwrs

- Annog arfer ac astudio Addysg Gorfforol mewn modd pwrpasol a phleserus;
- Rhoi cyfle i'r disgyblion gymryd rhan mewn cwrs eang a chytbwys mewn addysg gorfforol;
- Caniatáu i'r disgyblion ddewis gweithgareddau ymarferol sy'n ystyried cyrhaeddiad blaenorol, diddordeb personol a lefelau unigol o gymhelliant;
- Galluogi'r disgyblion i gaffael hunan-dyb, parch tuag atynt hwy eu hunain a thuag at eraill ac i ddatblygu ymrwymiad i ffordd fywiog o fyw;
- Sicrhau bod elfennau theori y cwrs yn codi'n naturiol o'r gweithgareddau ymarferol.

Nodau'r Cwrs

- Datblygu a chymhwyso eu gwybodaeth, eu sgiliau a'u dealltwriaeth o addysg gorfforol drwy weithgareddau ymarferol dewisedig;
- Datblygu eu gwybodaeth a'u dealltwriaeth o'r gwahanol ffactorau sy'n effeithio ar gymryd rhan a pherfformiad, ac arddangos y berthynas rhyngddynt;
- Deall swyddogaeth rheolau a chonfensiynau mewn gweithgareddau dewisedig;
- Hybu eu dealltwriaeth o'r buddion iechyd a'r risgiau sy'n gysylltiedig â chymryd rhan mewn gweithgaredd corfforol;
- Datblygu'r sgiliau sydd eu hangen i ddadansoddi a gwella perfformiad;
- Cynorthwyo eu datblygiad personol a chymdeithasol drwy gymryd swyddogaethau gwahanol mewn gweithgareddau dewisedig wrth weithio gydag eraill.



Crynodeb o'r Asesiad

Uned 1: Cyflwyniad i Addysg Gorfforol

Papur Ysgrifenedig: 2 awr
100 o farciau (50% o'r cymhwyster)

Asesir dysgwyr drwy amrywiaeth o gwestiynau atebion byr a chwestiynau ysgrifennu estynedig. Bydd y cwestiynau'n seiliedig ar ysgogiadau clyweledol a ffynonellau eraill.

Uned 2: Y Cyfranogwr Gweithredol mewn Addysg Gorfforol

Asesiad di-arholiad
100 o farciau (50% o'r cymhwyster)

Bydd dysgwyr yn cael eu hasesu fel perfformiwr mewn tri gweithgaredd gwahanol yn o leiaf un gamp unigol, un gamp tîm ac un arall. Bydd un o'r gweithgareddau hyn yn brif weithgaredd a bydd rhaglen ffitrwydd personol yn gysylltiedig â'r gweithgaredd hwn.



Addysg Gorfforol

Physical Education

Objectives of the course

- To encourage the purposeful and enjoyable practice and study of physical education;
- To allow learners the opportunity to participate in a broad and balanced course in physical education;
- To allow learners to select practical activities that take account of previous achievement, personal interest, and individual levels of motivation;
- To enable learners to acquire self esteem, respect for themselves and others and develop a commitment to an active lifestyle;
- To enable the teaching of the theory elements of the course to arise from the practical activities.

Aims of the course

- To develop and apply the learners' knowledge, skills and understanding of physical education through selected practical activities;
- To develop the knowledge and understanding of the different factors that affect participation and performance and demonstrate their relationship;
- To encourage learners to understand the roles of rules and conventions in selected activities;
- To promote the learners' understanding of the health benefits and risks associated with taking part in physical activity;
- To develop the skills necessary to analyse and improve performance;
- To support the learners' personal and social development through adopting different roles in selected activities when working with others.



Summary of Assessment

Unit 1: Introduction to Physical Education

Written examination: 2 hours
100 marks (50% of qualification)

Learners will be assessed through a range of short and extended questions. The questions will be based on audio-visual stimuli and other sources.

Unit 2: The Active Participant in Physical Education

Written examination: 2 hours
100 marks (50% of qualification)

Learners will be assessed in three different activities in the role of performer in at least one individual sport, one team sport and one other. One activity will be a major activity which will have a personal fitness programme linked to the activity.



Addysg Gysylltiedig â Gwaith

Work Related Education



Aims

The Work Related Education (WRE) qualification enables learners to be employment and educationally ready and contribute meaningfully within the workplace, whether in an employed or volunteering role. The qualification supports learners to:

- realise their future aspirations through planning and exploring potential career and employment routes
- understand the skills, values and attitudes required for the workplace
- understand how their learning is relevant to their future

Agored Cymru supports and empowers learners to develop their employability skills through the qualification. This means that young people are ready for the demands of the workplace and employers have employees that meet their standards and expectations.

Learners using these qualifications will benefit from developing their skills and understanding for identifying their career pathway and equipping them to manage their working life in a changing future.

What are the qualification subjects?

- Work experience
- Applying for work
- Learning in the workplace Entrepreneurship and enterprise Customer services
- Career planning
- Performance at work
- Working with others
- Health and safety at work
- ICT in the workplace

PSE WRE YPP WEW	Award	Extended Award	Certificate	Extended Certificate	Diploma
Level 2	¼ GCSE (Grade A*-C)	½ GCSE (Grade A*-C)	1 GCSE (Grade A*-C)	2 GCSEs (Grade A*-C)	2 GCSEs (Grade A*-C)



Nod

Mae'r cymhwyster Addysg Gysylltiedig â Gwaith yn galluogi dysgwyr i fod yn barod am gyflogaeth ac addysg a chyfrannu'n ystyrlon yn y gweithle, boed mewn rôl gyflogedig neu wirfoddol. Mae'r cymhwyster yn cefnogi dysgwyr i:

- gwireddu ei dyheadau ar gyfer y dyfodol trwy gynllunio ac archwilio llwybrau gyrfa a chyflogaeth posibl
- deall y sgiliau, gwerthoedd a'r agweddau sydd eu hangen ar gyfer y gweithle
- deall sut mae eu dysgu yn berthnasol i'w dyfodol

Mae Agored Cymru yn cefnogi ac yn grymuso dysgwyr i ddatblygu eu sgiliau cyflogadwyedd drwy'r cymhwyster. Mae hyn yn golygu bod pobl ifanc yn barod ar gyfer gofynion y gweithle a bod gan gyflogwyr weithwyr sy'n bodloni eu safonau a'u disgwyliadau.

Bydd y dysgwyr sy'n defnyddio'r cymwysterau hyn yn cael budd o ddatblygu eu sgiliau a'u dealltwriaeth o ran nodi eu llwybr gyrfa a rhoi'r sgiliau iddynt reoli eu bywyd gwaith mewn dyfodol sy'n newid.

Beth yw pynciau'r cymwysterau?

- Profiad gwaith
- Ymgeisio am waith
- Dysgu yn y gweithle Entrepreneuriaeth a menter
- Gwasanaethau i gwsmeriaid Cynllunio gyrfa
- Perfformiad yn y gwaith Gweithio gydag eraill
- Iechyd a diogelwch yn y gwaith TGCh yn y gweithle



ABCh AGG CPI CEB	Dyfarniad	Dyfarniad Estynedig	Tystysgrif	Tystysgrif Estynedig	Diploma
Lefel 2	¼ TGAU (Gradd A*-C)	½ TGAU (Gradd A*-C)	1 TGAU (Gradd A*-C)	2 TGAU (Gradd A*-C)	2 TGAU (Gradd A*-C)

Adeiladu'r Amgylchedd Adeiledig

Constructing the Built Environment

Nod

Mae'r diwydiant adeiladu yn cyflogi dros 3 miliwn o bobl yn y DU ac yn cynnig ystod amrywiol o gyfleoedd cyflogaeth. Mae gyrfaoedd ar gael ym mhob rhan o'r broses adeiladu gan gynnwys syniadau a dyluniadau cychwynnol, adeiladu a'r cynllunio a chynnal strwythurau sy'n digwydd.

Mae'r cwrs galwedigaethol hwn wedi'i ddylunio i gefnogi dysgwyr i ddatblygu ymwybyddiaeth o'r diwydiant adeiladu. Mae'n darparu dysgwyr â chyflwyniad eang i fasnach gwahanol sy'n rhan o'r sector a'r mathau o gyfleoedd gyrfa sydd ar gael.

Mae'n arbennig o addas yn fel sail i astudiaeth bellach. Gallai'r astudiaeth bellach hwn ddarparu dysgwyr ag ymwybyddiaeth o waith mathau gwahanol o swyddi yn y sector fel plymwr, seiri a theilsio. O ganlyniad, efallai yr hoffent ddechrau ar brentisiaeth neu barhau â'u hastudiaethau i addysg uwch er mwyn mynd ymlaen i'r swyddi hynny. Gallai cyflawni'r cymhwyster hwn yn llwyddiannus ddarparu'r dysgwr â chyfleoedd i gael mynediad at ystod o gymwysterau gan gynnwys:

- Prentisiaethau mewn adeiladu
- Cymwysterau Lefel 2 mewn meysydd arbenigol fel plymio, gosod brics a gwaith saer
- Cymwysterau Lefel 3 mewn adeiladu, fel Diplomas mewn Adeiladu a'r Amgylchedd Adeiledig

Cydnabyddir y cwrs gan y BHDA (Bwrdd Hyfforddi'r Diwydiant Adeiladu) sy'n datgan:

"Mae'n bleser i'r BHDA weithio gyda CBAC i ddatblygu'r Cymhwyster Adeiladu lefel 1/2 wedi'u seilio ar gynnwys a gymeradwyd gan y diwydiant fydd yn darparu'r cyfle i ysbrydoli'r genhedlaeth nesaf o bobl ifanc i ystyried Adeiladu fel gyrfa."

Manylion y Cwrs

Mae'r cwrs yn cynnwys 120 oriau dysgu dan arweiniad:

1. Diogelwch ym maes adeiladu (30 awr)

Drwy'r uned hon, bydd dysgwyr yn meithrin y wybodaeth a'r ddealltwriaeth sydd

eu hangen i allu cynllunio sut i leihau'r risg i'w hiechyd a'u diogelwch eu hunain ac iechyd a diogelwch eraill mewn cyd-destunau gwahanol.

2. Sgiliau adeiladu ymarferol (60 awr)

Ffocws yr uned hon fydd datblygu 3 sgil adeiladu penodol er enghraifft; gwaith saer, plymio a theilsio. Fe fydd dysgwyr hefyd yn dysgu i ddehongli'r wybodaeth dechnegol er mwyn cynllunio'r gwaith o adnewyddu adeilad, gan ystyried materion iechyd a diogelwch. Byddant yn defnyddio sgiliau a thechnegau priodol er mwyn gwneud y gwaith adnewyddu.

3. Cynllunio prosiectau adeiladu (30 awr)

Bydd dysgwyr yn defnyddio'r hyn a ddysgwyd wrth feithrin sgiliau ymarferol a gofynion iechyd a diogelwch prosesau adeiladu ac yn meithrin y wybodaeth a'r ddealltwriaeth sydd eu hangen i gynllunio prosiectau datblygu amgylchedd adeiledig syml.

Asesu

Uned 1 - Asesir 'Diogelwch ym maes adeiladu' drwy arholiad ar-lein 60 munud. Caniateir i ddysgwyr ailsefyll unwaith. Bydd y radd uchaf yn cyfrannu at y radd gyffredinol ar gyfer y cymhwyster.

Uned 2 - Asesir 'Sgiliau adeiladu ymarferol' yn fewnol cyn ei gymhedroli'n allanol gan CBAC.

Uned 3 - Asesir 'Cynllunio prosiectau adeiladu' hefyd yn fewnol cyn ei gymedroli'n allanol gan CBAC.

Gwobrwyir y cymhwyster terfynol yn ôl un o'r graddau dilynol: Llwyddiant Lefel 1, Llwyddiant Lefel 2, Teilyngdod Lefel 2 neu Ragoriaeth Lefel 2.



Adeiladu'r Amgylchedd Adeiledig

Constructing the Built Environment

Aims

The construction industry employs over 3 million people in the UK and offers a diverse range of employment opportunities. Careers are available in all phases of the construction process including initial ideas and designs, building and the ongoing planning and maintenance of structures.

This vocational course is designed to support learners to develop an awareness of the construction industry. It provides learners with a broad introduction to the different trades involved in the sector and the types of career opportunities available.

It is especially suitable as a foundation for further study. The successful completion of this qualification could provide the learner with opportunities to access a range of qualifications including:

- Apprenticeships in construction
- Level 2 qualifications in specialist areas such as plumbing, tiling and carpentry
- Level 3 qualifications in construction, such as Diplomas in Construction and the Built Environment

The course is recognised by the CITB (Construction Industry Training Board) who say: "CITB are delighted to have been able to work with WJEC to develop the level 1 / 2 Construction Qualifications which are based on industry approved content and provide the opportunity to inspire the next generation of young people to consider Construction in its widest context as a Career of Choice."

Course Details

The course is comprised of 120 guided learning hours within 3 units of study:

1. Safety and security in construction (30 hours)

Through this unit, learners will gain the knowledge and understanding to be able to plan how to minimise risk to their own and others health and safety in different contexts.

2. Practical construction skills (60 hours)

The focus of this unit will be on developing 3 specific skills such as carpentry, plumbing and tiling. Learners will also learn how to interpret technical information to plan the refurbishment of a building, taking account of health and safety issues. They will use appropriate skills and techniques to carry out the refurbishment.

3. Planning construction projects (30 hours)

Learners will use their learning from the development of practical skills and health and safety requirements of construction processes to plan straightforward built environment development projects.

Assessment

Unit 1 - Safety and security in construction is assessed by a 60 minute online examination. Learners are allowed one re-sit opportunity. The highest grade will contribute towards the overall grade for the qualification.

Unit 2 - Practical construction skills is internally assessed and externally moderated by the WJEC.

Unit 3 - Planning construction projects is also internally assessed and externally moderated by the WJEC.

The final qualification will be awarded according to one of the following grades:

Level 1 Pass, Level 2 Pass, Level 2 Merit, or Level 2 Distinction.



TGAU Lefel 1/2



Athroniaeth, Moeseg a Chrefydd

Philosophy, Ethics and Religion

Mae hwn yn gwrs dwy flynedd.

Ym mlwyddyn 10 astudir yr uned 'Crefydd a Themâu Athronyddol' ac ym mlwyddyn 11 bydd y disgyblion yn astudio'r uned 'Crefydd a Themâu Moesegol'. Mae TGAU CBAC mewn Astudiaethau Crefyddol yn defnyddio dull seiliedig ar faterion nodedig o astudio astudiaethau crefyddol, athronyddol a moesegol yn y byd modern. Mae'n rhoi cyfle i ddysgwyr ddeall mwy am y byd, yr heriau crefyddol sy'n ei wynebu a'u lle yn y byd hwnnw. Bydd dilyn y cwrs TGAU hwn yn atgyfnerthu dealltwriaeth o grefyddau a'u heffeithiau ar gymdeithas. Bydd yn datblygu cymhwysedd dysgwyr mewn perthynas ag ystod eang o sgiliau ac ymagweddau ac yn galluogi pobl ifanc i fod yn grefyddol wybodus ac ystyriol, ac yn ddinasyddion sydd wedi'u hymgysylltu.



Amcanion Cyffredinol

Gwelir TGAU mewn Astudiaethau Crefyddol fel sylfaen ardderchog i unigolion sy'n ystyried gyrfa mewn Newyddiaduraeth, Y Gyfraith, Addysg, Meddygaeth gan gynnwys Meysydd Gofal eraill yn ogystal â gwaith yn y Gwasanaeth Sifil.

Mae'r cwrs yn darparu cyfle i fyfyrwyr:

- datblygu gwybodaeth a dealltwriaeth dysgwyr o grefyddau a chredoau anghrefyddol, megis anffyddiaeth a dyneiddiaeth
- datblygu gwybodaeth a dealltwriaeth dysgwyr o gredoau crefyddol, dysgeidiaethau, arferion a ffynonellau doethineb ac awdurdod, yn cynnwys drwy ddarllen testunau crefyddol allweddol, testunau eraill, ac ysgrythurau'r crefyddau maent yn eu hastudio
- datblygu gallu'r dysgwyr i lunio dadleuon cytbwys, strwythuredig sydd wedi eu dadlau'n dda ac sy'n seiliedig ar wybodaeth dda, gan ddangos dealltwriaeth fanwl ac eang o'r pwnc
- darparu cyfleoedd i ddysgwyr ymgysylltu â chwestiynau mewn perthynas â chred, gwerth, ystyr, pwrpas, gwirionedd, a'u dylanwad ar fywyd dynol
- herio dysgwyr i fyfyrion ar eu gwerthoedd, credoau a'u hagweddau eu hunain a'u datblygu yn sgil yr hyn maent wedi ei ddysgu, gan gyfrannu at eu paratoad ar gyfer bywyd fel oedolion mewn cymdeithas amlblwyfol a chymuned fyd-eang

Uned 1--Rhan A		Uned 2--Rhan A	
Credoau ac arferion Cristnogol ac Islamaidd			
Rhan B –Cysyniadau Allweddol		Rhan B –Cysyniadau Allweddol	
Bywyd a Marwolaeth	Daioni a Drygioni	Perthnasoedd	Hawliau Dynol
Bywyd ar ôl marwolaeth	Daioni/drygioni	Godineb	Sensoriaeth
Cyfrifoldeb amgylcheddol	Maddeuant	Ysgariad	Gwahaniaethu
Ewthanasia	Ewyllys rydd	Cyd-fyw	Eithafiaeth
Esblygiad	Cyfiawnder	Ymrwymiad	Hawliau dynol
Erthylu	Moesoldeb	Atal cenhedlu	Argyhoeddiad personol
Ansawdd bywyd	Heddychiaeth	Cydraddoldeb rhwng y rhywiau	Rhagfarn
Sancteiddrwydd bywyd	Cydwybod	Cyfrifoldebau	Tlodi cymharol ac absoliwt
Yr enaid	Dioddefaint	Rolau	Cyfiawnder cymdeithasol

Crynodeb o'r Asesu

Bydd disgyblion yn sefyll DAU bapur 2 awr, un ar ddiwedd blwyddyn 10 ar llall ar ddiwedd blwyddyn 11. Bydd y papurau arholiad yn cynnwys cwestiynau strwythuredig ac fe fydd cyfle i ymgeiswyr ysgrifennu'n estynedig.



Athroniaeth, Moeseg a Chrefydd

Philosophy, Ethics and Religion

This is a two year course

In year 10, learners will study a unit on 'Religion and Philosophical Themes' and in year 11 they will follow a separate unit on 'Religion and Ethical Themes.' The WJEC GCSE Religious Studies takes a distinctive issues based approach to the study of religious, philosophical and ethical studies in the modern world. It provides opportunities for learners to understand more about the world, the religious challenges it faces and their place within it. Following this GCSE course will deepen understanding of religions and their effects on society. It will develop learners' competence in a wide range of skills and approaches and enable young people to become religiously informed and thoughtful, engaged citizens.



General Aims

A GCSE in Religious Studies is viewed as an excellent grounding for people who are considering a career in Journalism, Law, Education, Medicine and other Care professions as well as work within the Civil Service.

The course provides an opportunity for learners to:

- develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism
- develop their knowledge and understanding of religious beliefs, teachings, practices, and sources of wisdom and authority.
- develop their ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject
- provide opportunities for them to engage with questions of belief, value, meaning, purpose, truth, and their influence on human life
- challenge them to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community

Unit 1--Part A		Unit 2--Part A	
Christian and Islamic beliefs and practices			
Part B –Key Concepts		Part B –Key Concepts	
Life and death	Good and Evil	Relationships	Human Rights
Afterlife	Good/Evil	Adultery	Censorship
Environmental Responsibility	Forgiveness	Divorce	Discrimination
Euthanasia	Free Will	Cohabitation	Extremism
Evolution	Justice	Commitment	Human Rights
Abortion	Morality	Contraception	Prejudice
Quality of Life	Pacifism	Gender Equality	Personal conviction
Sanctity of Life	Conscience	Responsibilities	Relative and Absolute poverty
Soul	Suffering	Roles	Social justice

Summary of Assessment

Learners will sit two papers, one at the end of Year 10 and the other at the end of Year 11, each of which will be 2 hours. The examination papers will consist of structured questions and there will be an opportunity for candidates to write at length.



Arlwyo a Lletygarwch

Hospitality and Catering



TGAU Lefel 1/2
GCSE Level 1/2

Amcanion:

Dyma'r dewis i chi os oes gennych ddi-ddordeb mewn paratoi, cyflwyno a gweini bwyd i safon uchel. Yn ogystal ag ymestyn eich gallu mewn Technoleg Bwyd fe ddysgwch am bob agwedd o'r Diwydiant Arlwyo a Lletygarwch fel diet, maetheg, hylendid a swyddi o fewn y diwydiant. Mae'r wobr CBAC Lefel 1/2 mewn Lletygarwch ac Arlwyo wedi ei gynllunio i gefnogi dysgwyr mewn ysgolion a cholegau sydd eisiau dysgu am y sector galwedigaethol a'r posibilrwydd y gall ei gynnig iddynt ar gyfer eu gyrfaedd neu astudiaeth bellach. Mae'n rhoi'r cyfle i ddatblygu ystod o sgiliau arbenigol a chyffredinol a fydd yn cefnogi eu dilyniant i gyflogaeth. Gall y cwrs gynnig cyflogaeth mewn meysydd lletygarwch ac arlwyo. Mae hyn yn amrywio o staff gweini, derbynyddion a chynorthwyr arlwyo i gogyddion, rheolwyr gwestai a bar a thechnolegwyr bwyd sy'n gweithio i gadwyni archfarchnadoedd. Mae pob un o'r rolau hyn yn gofyn am addysg bellach a hyfforddiant naill ai drwy brentisiaethau neu addysg bellach ac uwch.

Manylion y Cwrs

Rhennir cynnwys y cwrs yn ddau faes gorfodol o astudiaeth:

Uned 1 - Y Diwydiant Lletygarwch ac Arlwyo

- Rolau swydd, cyfleoedd gwaith a hyfforddiant perthnasol
- Iechyd, diogelwch a hylendid
- Cyfathrebu a chadw cofnod
- Ystyriaethau amgylcheddol

Uned 2 - Y diwydiant Lletygarwch ac Arlwyo ar waith

Sgiliau arlwyo a choginio ymarferol sy'n gysylltiedig â pharatoi a gweini bwyd

Asesu

i. Papur theori 1awr 20munud o hyd, i'w sefyll ar ddiwedd y cwrs (40% o'r marciau). Fe fydd y papur yn cynnwys yr holl wybodaeth o Uned 1 a 2.

ii. Asesiad o waith ymarferol o dan reolaeth (60% o'r marciau)



Aims:

If you have an interest in food preparation and presentation this is the course for you. As well as extending your practical abilities from your Food Technology lessons, you will learn about all aspects of the Hospitality and Catering Industry such as diet, nutrition, hygiene and work roles within the industry. The WJEC Level 1/2 Award in Hospitality and Catering has been designed to support learners in schools and colleges who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study. This further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment. Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists working for supermarket chains. All of these roles require further education and training either through apprenticeships or further and higher education.

Course Details

The course specification is divided into 2 areas of study:

Unit 1 - The Hospitality and Catering Industry

- Job descriptions, work opportunities and training
- Health, hygiene and safety
- Communication and record keeping
- Environmental considerations

Unit 2 - Hospitality and Catering in action:

Catering skills associated with the preparation, cooking and serving food.

Assessment

i. An end of course examination theory paper, 1 hour 20 minutes in length (40% of course marks). All candidates are entered for the examination. This will use all of the knowledge gained in Unit 1 and 2.

ii. Assessment of practical work - Candidates will be expected to complete a controlled practical cooking task. This will be completed in school under set examination conditions (worth 60%)



This GCSE specification introduces learners to the business world, empowering them to develop as commercially minded and enterprising individuals. Learners will have the opportunity to develop a wide range of skills, enabling them to use business information critically, to develop arguments, to make justified decisions and to prepare them for further study and career pathways.

The subject content enables learners to apply their knowledge and understanding to different business contexts, including businesses ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts. Learners are required to develop an understanding of how these contexts impact on business behaviour.

The content is presented in six clear and distinct topic areas:

- Business activity
- Influences on business
- Business operations
- Finance
- Marketing
- Human resources

Exams

The subject content for GCSE Business will be assessed across two examination papers.

Unit 1: Business World - 62.5% of qualification

Written examination: 2 hours

A mix of short answer and structured questions based on stimulus material covering all of the specification content

Total Marks: 100

Unit 2: Business Perceptions - 37.5% of qualification

Written examination: 1 hour 30 minutes

Data response questions covering all of the specification content

Total marks: 60

Both units assess content from all six topic areas, so learners will be required to draw together knowledge, skills and understanding from across the subject content in each assessment.

Mae'r fanyleb TGAU hon yn cyflwyno dysgwyr i fyd busnes, gan eu grymuso i ddatblygu fel unigolion mentrus sydd â meddyliau masnachol. Bydd dysgwyr yn cael cyfle i ddatblygu amrywiaeth eang o sgiliau, fydd yn eu galluogi i ddefnyddio gwybodaeth fusnes yn feirniadol, i ddatblygu dadleuon, i wneud penderfyniadau y gellir eu cyfiawnhau, a'u paratoi ar gyfer astudiaeth bellach a llwybrau gyrfaoedd.

Mae cynnwys y pwnc yn galluogi dysgwyr i gymhwysu eu gwybodaeth a'u dealltwriaeth i wahanol gyd-destunau busnes, yn cynnwys amrywiaeth o fusnesau o fentrau bach i gwmnïau rhyngwladol mawr a busnesau sy'n gweithredu mewn cyd-destunau lleol, cenedlaethol a byd-eang.

Mae'r cynnwys yn cael ei gyflwyno mewn chwe maes testun clir a phenodol:

- Gweithgaredd busnes
- Dylanwadau ar fusnes
- Gweithrediadau busnes
- Cyllid
- Marchnata
- Adnoddau dynol



Arholiadau

Bydd cynnwys pwnc TGAU Busnes yn cael ei asesu mewn dau bapur arholiad:

Uned 1: Byd Busnes - 62.5% o'r cymhwyster

Arholiadau ysgrifenedig 2 awr

Cymysgedd o atebion byr a chwestiynau strwythuredig yn seiliedig ar ddeunydd ysgogi yn ymdrin â holl gynnwys y fanyleb.

Cyfanswm marciau: 100

Uned 2: Canfyddiadau Busnes - 37.5% o'r cymhwyster

Arholiad ysgrifenedig: 1 awr 30 munud

Cwestiynau ymateb i ddata yn ymdrin â holl gynnwys y fanyleb.

Cyfanswm marciau: 60

Mae'r ddwy uned yn asesu cynnwys o'r chwe maes testun, felly bydd yn ofynnol i ddysgwyr ddefnyddio gwybodaeth, sgiliau a dealltwriaeth o bob elfen o gynnwys y pwnc ym mhob asesiad.



Crynodeb o'r asesiad

Uned 1 (Portffolio yr Ymgeisydd) (60%)

Gosodir yn fewnol ac fe ddatblygir o fan cychwyn personol neu un a osodir yn fewnol. Ymgeisydd yn dethol a chyflwyno detholiad o waith o'r hyn a gyflawnwyd yn ystod y cwrs. Mae angen tystiolaeth o sut mae'r ymgeisydd wedi cwrdd â phob un o'r nodau asesu.

Uned 2 (Tasg neu man cychwyn a osodir yn allanol) (40%)

Ymchwil ac astudiaethau paratoadol. Angen cynnal cyfnod parhaol o astudio sydd ddim yn fwy na 10 awr. Cyflwynir i'r ymgeisydd ddim yn gynharach na dechrau Ionawr yn ystod blwyddyn yr arholiad. Mae angen tystiolaeth o sut mae'r ymgeisydd wedi cwrdd â phob un o'r nodau asesu.

Amcanion cyffredinol

Mae'r cwrs TGAU Celf a Dylunio yn cynnwys dewis eang o sgiliau a phrofiadau a fydd yn galluogi'r disgyblion i ddatblygu syniadau gwreiddiol a'u troi'n gynnyrch gorffenedig, gan ddilyn ffordd o weithio penodedig. Yn ystod y cwrs fe fydd yn rhaid i bob ymgeisydd blethu astudiaethau o waith Arlunwyr, Crefftwyr a Dylunwyr i'w gwaith. Fe fydd cyfle i ddisgyblion ddatblygu eu sgiliau yn y meysydd canlynol -

- Lluniadu a Pheintio
- Argraffu
- Tecstilau
- Dylunio 3D
- Ffotograffiaeth
- Astudiaethau Beirniadol a Chyd-destunol

Fe fydd y cwrs TGAU Celf a Dylunio yn cynnwys dwy ran:

- **Asesiad 1:** Portffolio yr Ymgeisydd (60%)
- **Asesiad 2:** Tasg a Osodir yn Allanol (40%)

Fe fydd yr uned portffolio yn cael ei osod yn fewnol gan yr adran ac yn cael ei ddatblygu o fan cychwyn personol. Fe fydd y portffolio yn hybu cymhelliad diddordeb personol pob disgybl ac ar yr un pryd yn cysylltu mewn ffordd addas gyda phrofiadau addysgiadol gwerthfawr. Mae'r cwrs yn cynnwys pedwar prif faes. Mae'r meysydd yma yn cael eu cynnwys yn y pedwar nod asesu:

- Dealltwriaeth cyd-destunol
- Gwneud creadigol
- Cofnodi myfyriol
- Cyflwyniad personol

Gelwir y Papur Cwestiwn yn Brawf Rheoledig ac mae'n cynnwys elfen o'r cwrs a osodir yn allanol ac mae'n nodweddiadol i gynnwys sbardunau gweledol ac ysgrifenedig.



Summary of Assessment

Unit 1 (Candidate Portfolio) (60%)

Internally set and developed from personal and/or given starting points. Selected and presented by the candidate from work undertaken within the course. Requires evidence of how the candidate has met each of the assessment objectives.

Unit 2 (Externally set task or starting point) (40%)

Research and preparatory studies.

Requires a sustained period of focused study of no longer than 10 hours Presented to the candidate no earlier than the start of January in the year of the examination. Requires evidence of how the candidate has met each of the assessment objectives.

General Aims

The GCSE Art and Design course will cover a wide range of skills and experiences that will enable learners to develop original ideas through to finished products, following an organised methodology and approach. The course will develop the individual's judgement and ability. Within the course, learners will be encouraged to incorporate studies of work by other Artists, Craft workers and Designers.

There will be an opportunity for learners to develop their skills within the following fields –

- Drawing and Painting
- Printmaking
- 3D Design
- Critical & Contextual Studies

The GCSE Art and Design will consist of two parts:

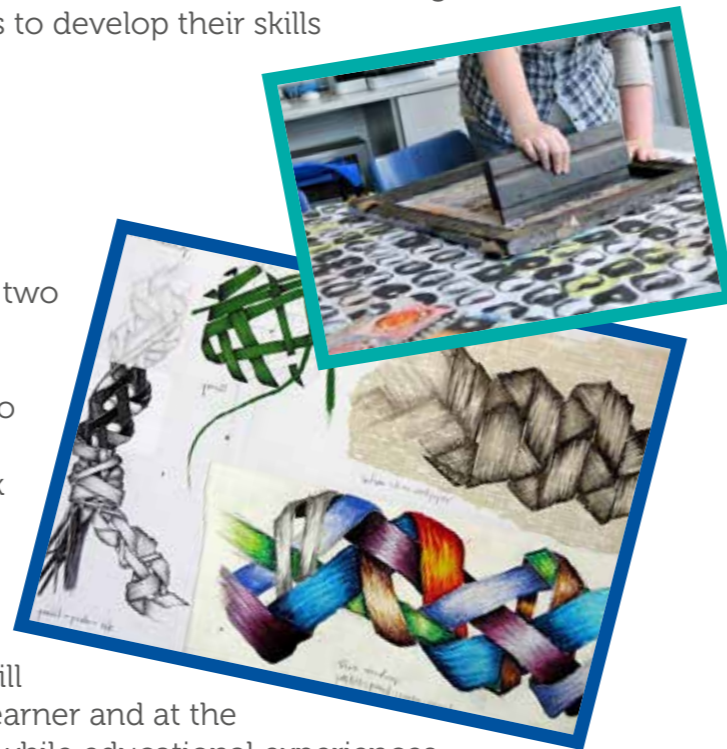
- **Assessment 1:** Candidate Portfolio (60%)
- **Assessment 2:** Externally Set Task (40%)

The portfolio unit will be internally set by the department and developed from personal starting points. The portfolio will motivate the personal interest of each learner and at the same time appropriately relate to worthwhile educational experiences.

The course is designed to encompass four principal areas. These areas are incorporated into the four assessment objective headings:

- Contextual understanding
- Creative making
- Reflective recording
- Personal presentation

The Question Paper is called the Controlled Assignment and represents the externally set element of the course, and is characterised by visual and written triggers.



Celf a Dylunio - Tecstilau

Art and Design - Textiles

Amcanion Cyffredinol

Mae'r cwrs TGAU Celf a Dylunio – Dylunio Tecstilau yn cynnwys dewis eang o sgiliau a phrofiadau a fydd yn galluogi'r disgyblion i ddatblygu syniadau gwreiddiol a'u troi'n gynnyrch gorffenedig, gan ddilyn ffordd o weithio penodedig. Yn ystod y cwrs fe fydd yn rhaid i bob ymgeisydd blethu astudiaethau o waith Arlunwyr, Crefftwyr a Dylunwyr i'w gwaith. Fe fydd cyfle i ddisgyblion ddatblygu eu sgiliau yn y meysydd canlynol -

- Lluniadu a Pheintio ar ddefnydd
- Argraffu
- Technegau megis 'batic'
- Gwnïo
- Astudiaethau Beirniadol a Chyd-destunol

Fe fydd y cwrs TGAU Celf a Dylunio – Dylunio Tecstilau yn cynnwys DWY ran:

- **Aseiad 1:** Portffolio yr Ymgeisydd (60%)
- **Aseiad 2:** Tasg a Osodir yn Allanol (40%)

Fe fydd yr uned portffolio yn cael ei osod yn fewnol gan yr adran ac yn cael ei ddatblygu o fan cychwyn personol. Fe fydd y portffolio yn hybu cymhelliant diddordeb personol pob disgybl ac, ar yr un pryd, yn cysylltu mewn ffordd addas gyda phrofiadau addysgiadol gwerthfawr. Mae'r cwrs yn cynnwys pedwar prif faes. Mae'r meysydd hyn yn cael eu cynnwys yn y pedwar nod asesu:

- Dealltwriaeth cyd-destunol
- Gwneud creadigol
- Cofnodi myfyriol
- Cyflwyniad personol

Gelwir y Papur Cwestiwn yn Brawf Rheoledig ac mae'n cynnwys elfen o'r cwrs a osodir yn allanol, ac mae'n nodweddiadol i gynnwys sbardunau gweledol ac ysgrifenedig.



Crynodeb o'r Aseiad

Uned 1 (Portffolio yr Ymgeisydd) (60%)

Gosodir yn fewnol ac fe ddatblygir o fan cychwyn personol, neu un a osodir yn fewnol. Ymgeisydd yn dethol a chyflwyno detholiad o waith o'r hyn a gyflawnwyd yn ystod y cwrs. Mae angen tystiolaeth o sut mae'r ymgeisydd wedi cwrdd â phob un o'r nodau asesu.

Uned 2 (Tasg neu fan cychwyn a osodir yn allanol) (40%)

Ymchwil ac astudiaethau paratoadol.

Angen cynnal cyfnod parhaol o astudio sydd ddim yn fwy na 10 awr. Cyflwynir i'r ymgeisydd, ddim yn gynharach na dechrau Ionawr yn ystod blwyddyn yr arholiad. Mae angen tystiolaeth o sut mae'r ymgeisydd wedi cwrdd â phob un o'r nodau asesu.



Celf a Dylunio - Tecstilau

Art and Design - Textiles

Summary of Assessment

Unit 1 (Candidate Portfolio) (60%)

Internally set and developed from personal and/or given starting points. Selected and presented by the candidate from work undertaken within the course.

Requires evidence of how the candidate has met each of the assessment objectives.

Unit 2 (Externally set task or starting point) (40%)

Research and preparatory studies.

Requires a sustained period of focused study of no longer than 10 hours.

Presented to the candidate no earlier than the start of January in the year of the examination.

Requires evidence of how the candidate has met each of the assessment objectives.

General Aims

The GCSE Art and Design – Textile Design course will cover a wide range of skills and experiences that will enable learners to develop original ideas through to finished products, following an organised methodology and approach. The course will develop the individual's judgement and ability. Within the course, learners will be encouraged to incorporate studies of work by other Artists, Craft workers and Designers. There will be an opportunity for learners to develop their skills within the following fields –

- Drawing and Painting on fabric
- Printmaking
- Techniques such as 'batik'
- Sewing
- Critical & Contextual Studies

The GCSE Art and Design Textile Design course will consist of TWO parts:

- **Assessment 1:** Candidate Portfolio (60%)
- **Assessment 2:** Externally Set Task (40%)

The portfolio unit will be internally set by the department and developed from personal starting points. The portfolio will motivate the personal interest of each learner and at the same time appropriately relate to worthwhile educational experiences. The course is designed to encompass four principal areas. These areas are incorporated into the four assessment objective headings:

- Contextual understanding
- Creative making
- Reflective recording
- Personal presentation

The Question Paper is called the Controlled Assignment and represents the externally set element of the course, and is characterised by visual and written triggers.



Celfyddydau Perfformio (Dawns)

Performing Arts (Dance)

Beth yw'r cwrs?

Dyluniwyd Gwobr Gyntaf Pearson BTEC Lefel 1 / Lefel 2 yn y Celfyddydau Perfformio ar gyfer pobl ifanc rhwng 14 a 19 oed a allai fod eisiau archwilio llwybr galwedigaethol trwy gydol Cyfnod Allweddol 4. Fe'i sefydlwyd i annog twf personol trwy gyfleoedd perfformio ymarferol mewn ystod o arddulliau, rhoi gwerthfawrogiad ehangach i ddysgwyr o'r celfyddydau perfformio ac ysbrydoli dysgwyr i feithrin eu cariad at y celfyddydau.

Rhoddir cyfle i'r dysgwr astudio agweddau ymarferol a damcaniaethol ar Ddawns er mwyn datblygu techneg, sgiliau a gwybodaeth. Bydd cyfle i berfformio gweithiau mewn unawdau, deuawdau, triawdau a grwpiau ac mewn perfformiadau sioe ysgol. Byddwn hefyd yn ymweld â'r theatr yn rheolaidd i fwynhau a gwyllo perfformiadau proffesiynol.

Mae'n fuddiol os oes gan y rhai sy'n dewis y cwrs hwn brofiad blaenorol o Ddawns ond nid yw hyn yn hanfodol. Rhaid i'r dysgwyr sy'n dewis y cwrs hwn fod yn ymroddedig ac hefyd mwynhau Dawns. Bydd y cwrs hefyd yn rhoi cyfle i ddilynwyr symud ymlaen i gymwysterau galwedigaethol eraill fel, er enghraifft, Celfyddydau Perfformio BTEC Lefel 3.

Amlinelliad o'r cwrs:

- Tri uned graidd
- Dwy uned ddewisol
- 25% wedi'i asesu'n allanol, 75% yn fewnol
- Cyfwerth ag 1 TGAU
- Canolbwyntio ar ddatblygu sgiliau personol, dysgu a meddwl, a sgiliau mathemateg mewn cyd-destun celfyddydau perfformio.
- Teithiau theatr rheolaidd
- Profiadau ymarferol
- Dim Arholiad

Unedau craidd

Uned 1: Perfformio
Uned 2: Creu
Uned 3: Celfyddydau Perfformio ar Waith

Unedau posib

1. Sgiliau dawns
2. Sgiliau Cynhyrchu ar gyfer Perfformiad
3. Sgiliau Theatr Gerdd



What is the course?

The Pearson BTEC Level 1/Level 2 First Award in Performing Arts has been designed for young people aged 14 to 19 who may wish to explore a vocational route throughout Key Stage 4. It has been established to encourage personal growth through practical performance opportunities in a range of styles, giving learners a wider appreciation of performing arts and to inspire learners to foster their love of the arts.

The learner will be given the opportunity to study practical and theoretical aspects of Dance in order to develop technique, skills and knowledge. There will be a chance to perform works in solos, duets, trios and groups and in school show performances. We will also regularly visit the theatre to enjoy and watch professional performances.

It is beneficial if those who opt for this course already have prior dance experience but this is not essential. Learners choosing this course must be dedicated and enjoy Dance. The course will also give learners the opportunity to progress to other vocational qualifications such as the BTEC Level 3 Performing Arts.

Course outline

- Three core units
- Two optional units
- 25% externally assessed, 75% internally
- Equivalent to 1 GCSE
- Focus on the development of personal, learning and thinking skills, and mathematics skills in a performing arts context.
- Regular theatre trips
- Practical experiences
- No exam

Core units

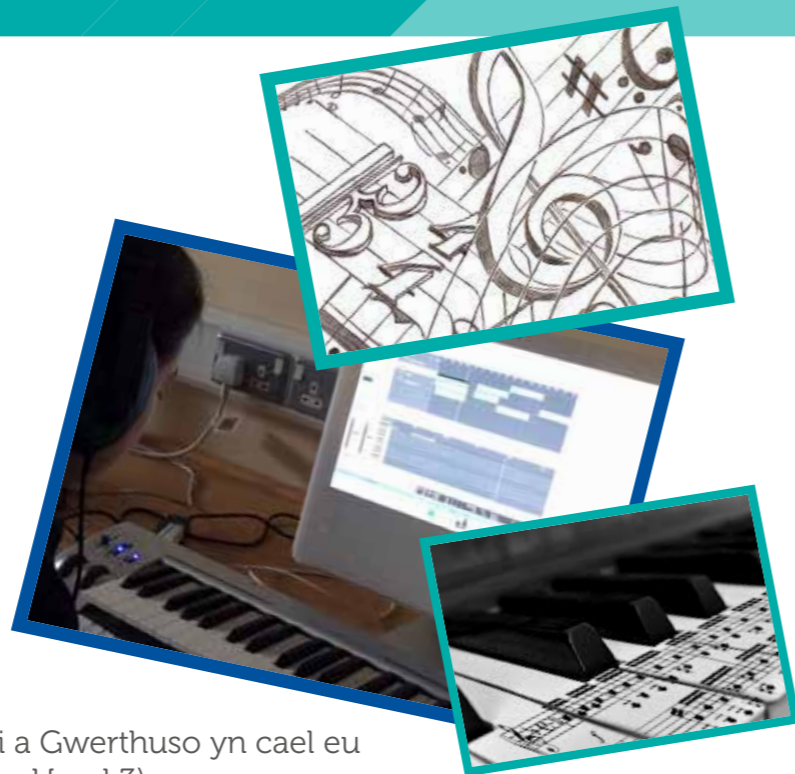
Uned 1: Performing
Uned 2: Create
Uned 3: Performing Arts in Action

Optional Units

1. Dance skills
2. Production Skills for Performance
3. Musical Theatre Skills

Cerddoriaeth

Music



Amcanion Cyffredinol

Mae'r cwrs yma yn cynnig cyfle i chi ddatblygu eich sgiliau a'ch mwynhad drwy berfformio, cyfansoddi a gwerthuso cerddoriaeth.

Manylion y Cwrs

Fe fydd y tri sgil, Perfformio, Cyfansoddi a Gwerthuso yn cael eu plethu o fewn 4 maes astudiaeth (gweler Uned 3):

Uned 1: Perfformio: Arholiad: 35% o'r cymhwyster

Ydych chi'n mwynhau perfformio? Canu neu chwarae mewn band neu gerddorfa? Fe fyddwch yn cael y cyfle dros y ddwy flynedd i ddatblygu'ch sgiliau perfformio unigol ac ensemble.

Rhaid perfformio lleiafswm o ddau ddam, y mae'n rhaid i un ohonynt fod yn berfformiad ensemble. Gall y darn arall naill ai fod yn ddam unigol a/neu'n ensemble. Rhaid i un o'r darnau sy'n cael ei berfformio gysylltu â maes astudio o ddewis y dysgwr.

Uned 2: Cyfansoddi: Gwaith Cwrs: 35% o'r cymhwyster

Rhaid cyflwyno dau gyfansoddiad; un ohonynt yn ymateb i friff y mae CBAC wedi'i osod.

Bydd dysgwyr yn dewis un briff o ddewis o bedwar, pob un yn gysylltiedig â maes astudio gwahanol. Bydd y briffiau yn cael eu rhyddhau yn ystod wythnos gyntaf mis Medi ym mlwyddyn academaidd sefyll yr asesiad.

Cyfansoddiad rhydd yw'r ail gyfansoddiad y mae'r dysgwyr eu hunain yn gosod y briff ar ei gyfer.

Uned 3: Gwerthuso: Arholiad ysgrifenedig: 1 awr: 30% o'r cymhwyster

Fe fyddwch yn gwrando a thrafod amrywiaeth eang o gerddoriaeth sy'n deillio o'r 4 maes astudiaeth - o'r arddull Baroc i arddulliau cyfoes roc a phop.

Arholiad gwrando yw dull asesu'r uned hon. Cyfanswm o wyth cwestiwn, dau gwestiwn ar bob un o'r pedwar maes astudio a nodwyd isod.

1. Ffuriau a Dyfeisiau Cerddorol
2. Cerddoriaeth ar gyfer Ensemble
3. Cerddoriaeth Ffilm
4. Cerddoriaeth Boblogaidd

Dulliau Asesu

GWERTHUSO	Arholiad gwrando ar CD	30%
PERFFORMIO	1 darn unigol & 1 darn grŵp	35%
CYFANSODDI	Cyflwyno 2 ddam ar CD & gwerthusiad	35%

Aims

The course provides an opportunity for learners to develop their musical interests and talents, through performing, appraising and composing music.

Course Details

The 4 main areas of study listed below (see Unit 3) will provide stimulus for composing, performing and appraising over the two-year course:

Unit 1: Performing: Examination: 35% of the qualification

Do you play an instrument? Do you enjoy singing? Have you ever wanted to be in a band, singing group or orchestra?

You will have an opportunity to develop your performing skills both as a soloist and as a member of a band or group during the two year course.

You will perform a minimum of two pieces, one of which must be an ensemble performance. The other piece(s) may be either solo and/or ensemble. One of the pieces performed must link to an area of study of the learner's choice

Unit 2: Composing: Course Work: 35% of the qualification

You will need to present two compositions, one of which must be in response to a brief set by WJEC. Learners will choose one brief from a choice of four, each one linked to a different area of study. The second composition is a free composition for which learners set their own brief.

Unit 3: Appraising: Listening Examination: 1 hour; 30% of the qualification

You will listen to and discuss a variety of musical styles, taken from the 4 areas of study – from Baroque music to Rock and Pop.

Eight questions in total, two on each of the four areas of study listed below:

Area of study 1: Musical Forms and Devices

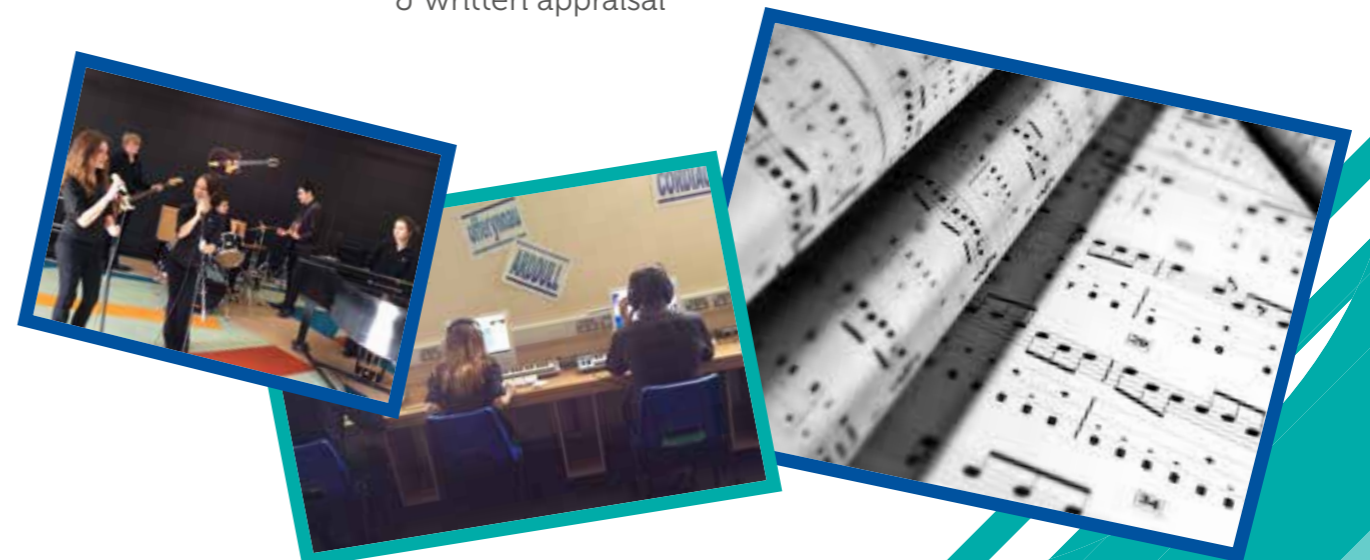
Area of study 2: Music for Ensemble

Area of study 3: Film Music

Area of study 4: Popular Music

Assessment Method

APPRAISING	Listening examination CD	30%
PERFORMING	One solo, one group piece	35%
COMPOSING	Submission of two pieces on CD as course work & written appraisal	35%



"Mae'r byd yn newid ac rydym yn defnyddio cyfrifiaduron a thechnoleg llawer yn fwy. Rydw i'n hoffi TGAU Cyfrifiadureg gan ei fod yn heriol. Mwynheais yn fawr yr uned rhaglennu gan ei fod wedi galluogi i ni ysgrifennu rhaglenni ein hun megis cyfrifiannellau a dyfeisiau trawsnewidiol." *Disgybl Bl 10.*

Amcanion Cyffredinol:

Oes gennyt ti ddiddordeb mewn dysgu sut mae cyfrifiadur yn gweithio?
Wyt ti'n awyddus i ddysgu sut i raglennu gemau ac apps?
Wyt ti'n meddwl am yrfa mewn rhaglennu neu ddylunio gemau?
Wyt ti'n meddwl yn rhesymegol ac yn gallu datrys problemau?

Yna TGAU Cyfrifiadureg yw'r cwrs ar dy gyfer! Ble arall gallet ti ddysgu'r sgiliau sydd angen ar gyfer yr unfed ganrif ar hugain?

Defnyddir cyfrifiaduron yn eang ym mhob agwedd ar fusnes, diwydiant, llywodraeth, addysg, hamdden a'r cartref. Yn yr oes dechnolegol hon, mae astudio cyfrifiadureg, ac yn enwedig y modd y defnyddir cyfrifiaduron wrth ddatrys amrywiaeth o broblemau, yn hanfodol i ddysgwyr.

Mae TGAU mewn Cyfrifiadureg CBAC yn annog dysgwyr i:

- ddeall a chymhwyso egwyddorion sylfaenol a chysyniadau cyfrifiadureg, gan gynnwys; haniaeth, dadelfeniad, rhesymeg, algorithmau, a chynrychioliad data
- dadansoddi problemau mewn termau cyfrifiadurol drwy brofiad ymarferol o ddatrys problemau o'r fath, gan gynnwys dylunio, ysgrifennu a dadfygio rhaglenni er mwyn gwneud hynny
- meddwl yn greadigol, arloesol, dadansoddol, rhesymegol a beirniadol
- deall y cydrannau sy'n creu'r systemau digidol, a sut maent yn cyfathrebu â'i gilydd a gyda systemau eraill
- deall effeithiau technoleg ddigidol ar yr unigolyn a'r gymdeithas ehangach
- cymhwyso sgiliau mathemategol sy'n berthnasol i gyfrifiadureg.

Manylion y Cwrs:

Mae'r cwrs yn addas ar gyfer unrhyw un sydd â diddordeb mewn sut mae cyfrifiaduron yn gweithio a sut i'w rhaglennu.

Mae'r cwrs wedi'i rannu i dair uned.

Uned 1: Deall Cyfrifiadureg

Arholiad ysgrifenedig: 1 awr 45 munud
50% o'r cymhwyster 100 marc

Mae'r uned hon yn ymchwilio i galedwedd, gweithrediadau rhesymegol, cyfathrebu, cynrychioliad data a mathau o ddata, systemau gweithredu, egwyddorion rhaglennu, peirianeg meddalwedd, llunio rhaglenni, diogelwch a rheoli data ac effeithiau technoleg ddigidol ar y gymdeithas ehangach.

Uned 2: Meddwl Cyfrifiannol a Rhaglennu

Arholiad ar y sgrîn: 2 awr
30% o'r cymhwyster 60 marc

Mae'r uned hon yn ymchwilio i ddatrys problemau, algorithmau a lluniadau rhaglennu, ieithoedd rhaglennu, strwythurau data a mathau o ddata a diogelwch a dilysiad.

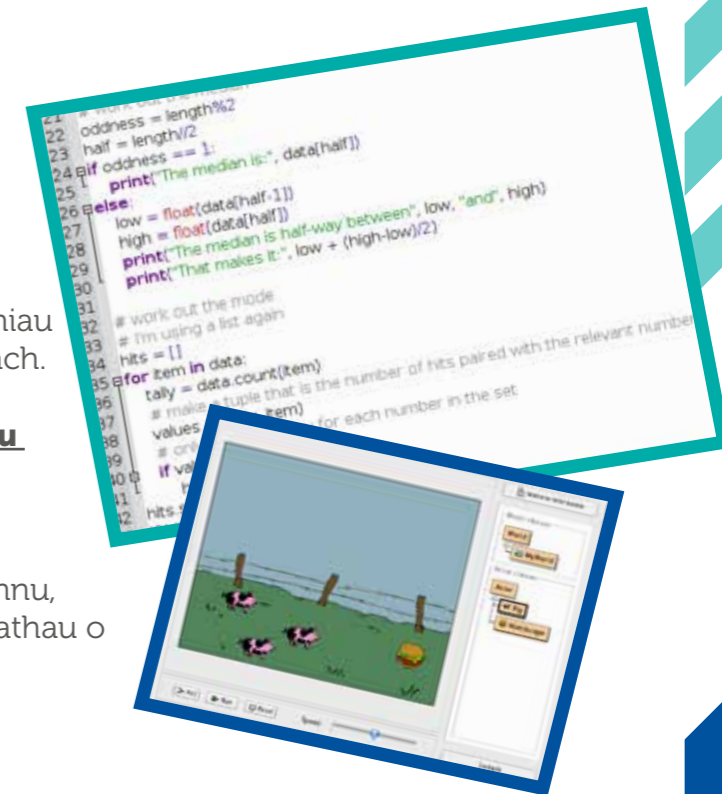
Uned 3: Datblygu Meddalwedd

Asesiad di-arholiad: 20 awr
20% o'r cymhwyster 80 marc

Mae'r uned hon yn ei gwneud yn ofynnol i ddysgwyr lunio datrysiad wedi'i raglennu i broblem. Rhaid iddynt ddadansoddi'r broblem, llunio datrysiad i'r broblem, datblygu'r datrysiad a rhoi awgrymiadau ar gyfer datblygu'r datrysiad ymhellach. Wrth lunio'r datrysiad mae'n ofynnol i'r dysgwyr gynhyrchu cofnod mireinio sy'n dangos tystiolaeth o ddatblygiad y datrysiad.

Y dyfodol?

Mae'r cwrs yn paratoi disgyblion ar gyfer her y dyfodol. Mae'r cwrs yn sylfaen ardderchog ar gyfer Lefel A Cyfrifiadureg ac ar gyfer Addysg Uwch mewn coleg neu Brifysgol mewn amryw o bynciau gan gynnwys Cyfrifiadureg, TGCh, Busnes a TGCh, Rhaglennu Gemau, a Dylunio Amlgyfrwng. Gall hefyd arwain at nifer o yrfaedd ym maes Cyfrifiadureg a meysydd eraill.



"The world is changing and we are using computers and technology more. I like the GCSE Computing course as I find it challenging. Mostly I enjoyed the programming unit as it enabled us to write our own programs such as calculators and transitional gadgets." *Year 10 Learner.*

General Objectives:

Are you interested in learning about how a computer works?
Keen to learn how to program games and apps?
Considering a career in programming or games designing?
Someone who can think logically and solve problems?

Then GCSE Computing is the course for you. Where else could you develop the skills needed for the 21st century?

Computers are widely used in all aspects of business, industry, government, education, leisure and the home. In this technological age, a study of computer science, and particularly how computers are used in the solution of a variety of problems, is essential to learners.

The WJEC GCSE in Computer Science encourages learners to:

- understand and apply the fundamental principles and concepts of computer science, including; abstraction, decomposition, logic, algorithms, and data representation
- analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs to do so
- think creatively, innovatively, analytically, logically and critically
- understand the components that make up digital systems, and how they communicate with one another and with other systems
- understand the impacts of digital technology to the individual and to wider society
- apply mathematical skills relevant to computer science.

Course Details:

The course is suitable for any learner with an interest in how computers work and how to program computers.

The course is split into three units.

Unit 1: Understanding Computer Science

Written examination: 1 hour 45 minutes
50% of the qualification 100 marks

This unit investigates hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.

Unit 2: Computational Thinking and Programming

On-screen examination: 2 hours
30% of the qualification 60 marks

This unit investigates problem solving, algorithms and programming constructs, programming languages, data structures and data types and security and authentication.

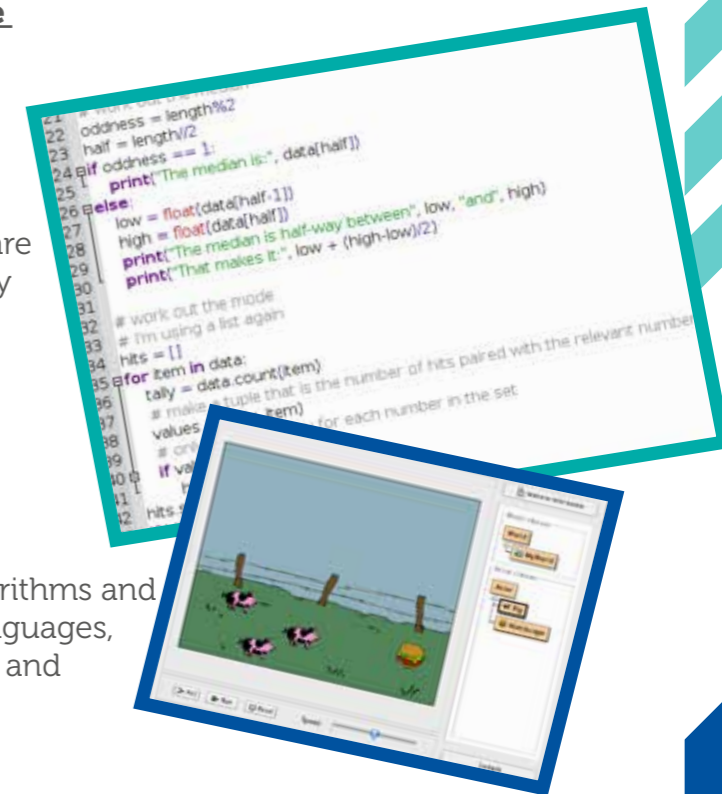
Unit 3: Software Development

Non-exam assessment: 20 hours
20% of qualification 80 marks

This unit requires learners to produce a programmed solution to a problem. They must analyse the problem, design a solution to the problem, develop a final programmed solution, test the solution and give suggestions for further development of the solution. Throughout the production of the solution learners are required to produce a refinement log that evidences the development of the solution.

The Future?

This course helps prepare learners for the challenges of the future. The course is an excellent basis for A Level Computing and for Higher Education in college or university in a variety of subjects including computing, ICT, Business and ICT, games programming, and multimedia design. The qualification can also lead to numerous careers in the computing industry and other fields.



Cyfathrebu Busnes Byd-eang Sbaeneg

Global Business Communication Spanish

Eleni, bydd yr Adran Ieithoedd Rhyngwladol yn cynnig Cymhwyster Cyfathrebu Busnes Byd-eang lefel 1/2 sydd wedi'i ddylunio gan CBAC i gefnogi nodau strategaeth 'Dyfodol Byd-eang' Llywodraeth Cymru wrth ddarparu cymhwyster IRh galwedigaethol a fydd yn hwyluso gallu'r dysgwr i weithio'n fwy effeithiol yn yr economi byd-eang. Wrth i'r DU geisio dyfnhau ei chysylltiadau â chenedloedd eraill, bydd yr uned hon yn ceisio datblygu'r set gywir o wybodaeth a sgiliau i ddisgyblion allu gweithio mewn marchnad amlieithog ac amrywiol.

Nodau'r Cwrs:

Nod y cymhwyster newydd hwn yw rhoi cyfle i ddisgyblion i ddatblygu eu sgiliau ieithyddol gyda ffocws ar fyd gwaith. O ganlyniad, bydd dysgwyr yn datblygu sgiliau yn Sbaeneg i allu ymgymryd â gweithgareddau fel:

- Gwaith a theithio rhyngwladol
- Adeiladu perthnasoedd cwsmeriaid byd-eang
- Gwerthu a marchnata byd-eang

Beth yw'r buddion?

Mae'r cymhwyster hwn wedi'i gynllunio i greu dysgwyr annibynnol a fydd nid yn unig yn datblygu sgiliau sy'n gysylltiedig â dysgu iaith fel; sgiliau cyfathrebu, llythrennedd, datrys problemau a chreadigrwydd, ond hefyd yn caniatáu disgyblion i ennill dealltwriaeth o fuddion personol cymhwysedd iaith a phwysigrwydd ymwybyddiaeth ddiwylliannol ym myd gwaith.

Manylion y Cwrs:

Mae Gwobr Alwedigaethol CBAC mewn Cyfathrebu Busnes Byd-eang yn cynnwys 4 uned.

Uned	Asesiad
1. Cyfleoedd Byd-eang	Asesiad Mewnol (siarad, darllen ac ysgrifennu yn Sbaeneg) 6 awr - 25% o'r radd gyffredinol.
2. Meithrin Perthynas â Chwsmeriaid Byd-Eang	Asesiad Mewnol (gwrando, siarad, darllen ac ysgrifennu yn Sbaeneg) 7 awr - 25% o'r radd gyffredinol.
3. Marchnata a Gwerthiant Byd-eang	Asesu Mewnol (siarad, darllen ac ysgrifennu yn Sbaeneg) 6 awr - 25% o'r radd gyffredinol.
4. Teithio Byd-eang	Asesiad Allanol (gwrando, darllen ac ysgrifennu yn Sbaeneg) 1 awr 30 munud - 25% o'r radd gyffredinol.



The International Languages Department will this year be offering a level 1/2 Global Business Communication Qualification which has been designed by WJEC to support the aims of the Welsh Government 'Global Futures' strategy in providing a vocational IL qualification that will facilitate a learner's ability to work more effectively in the global economy. As the UK looks to deepen its ties to other nations, this unit will look to develop the right set of knowledge and skills for learners to be able to work in a multilingual and diverse marketplace.

Aims of the course:

This new qualification aims to provide learners with an opportunity to develop their linguistic skills with a focus on the world of work. Learners will consequently develop skills in Spanish to be able to undertake activities such as:

- International work and travel
- Building global customer relationships
- Global sales and marketing

What are the benefits?

This qualification is designed to create independent learners who will not only develop skills associated with language learning such as; communication skills, literacy, problem solving and, creativity, but also gain an understanding of the personal benefits of language competence and the importance of cultural awareness in the world of work.

Course Content:

The WJEC Vocational Award in Global Business Communication is made up of 4 units.

Unit	Assessment
1. Global Opportunities	Internal Assessment (speaking, reading and writing in Spanish) 6 hours - 25% of overall grade.
2. Global Customer Relationships	Internal Assessment (listening, speaking, reading and writing in Spanish) 7 hours - 25% of overall grade
3. Global Marketing and Sales	Internal Assessment (speaking, reading and writing in Spanish) 6 hours - 25% of overall grade.
4. Global Travel	External Assessment (listening, reading and writing in Spanish) 1 hour 30 minutes - 25% of overall grade.



TGAU Lefel 1/2
GCSE Level 1/2

Mae cwrs TGAU Cymdeithaseg wedi ei lunio i feithrin dealltwriaeth ac ymwybyddiaeth gritigol o fewn y disgybl o'r byd cymdeithasol o'u cwmpas. Mae'r fanyleb yn ffocysu ar y pwysigrwydd o strwythurau cymdeithasol wrth esbonio materion cymdeithasegol; ymhellach datblygu gallu y dysgwr i feddwl yn gymdeithasegol mewn perthynas â'u profiadau nhw o'r byd o'u cwmpas fel y gallant chwarae rôl gadarnhaol, weithredol, wybodus o fewn cymdeithas.

Mae natur y pwnc yn gofyn am aeddfedrwydd a sensitifrwydd i sicrhau parchu gwahaniaethau unigolion o fewn y dosbarth ynghyd â'r gymdeithas gyfan. Ymhellach bydd angen i ddisgyblion ddilyn y newyddion yn wythnosol i sicrhau dealltwriaeth o newidiadau arwyddocaol yng Nghymru ac ar draws y byd.

Uned 1: Deall Prosesau Cymdeithasol

Arholiad ysgrifenedig: 1 awr 45 munud - 50% o'r cymhwyster

Mae'r uned yn delio gyda'r canlynol:

- Cysyniadau allweddol a'r prosesau o gaffael diwylliant
- Teuluoedd
- Addysg
- Dulliau ymchwil cymdeithasegol

Uned 2: Deall Strwythurau Cymdeithasol

Arholiad ysgrifenedig: 1 awr 45 munud - 50% o'r cymhwyster

Mae'r uned yma yn delio gyda'r pynciau canlynol:

- Trosedd a gwyredd
- Dulliau ymchwil cymdeithasegol wedi eu cymhwyso
- Gwahaniaethu a haeniadau cymdeithasol

Mae'r ddwy uned yn asesiadau ysgrifenedig gyda chymysgedd o gwestiynau byr, strwythuredig ac ysgrifennu estynedig gofynnol. Mae'r cwestiynau ysgrifennu estynedig yn gofyn i ymgeiswyr ddefnyddio gwybodaeth, sgiliau a dealltwriaeth ar draws gwahanol rannau y manylebau. Nid oes gwaith cwrs.



The GCSE in Sociology is designed to foster an understanding and critical awareness of the social world.

The specification focuses on the importance of social structures in explaining social issues and further develops the learners' ability to think sociologically in relation to their experience of the world around them so that they are able to play a positive and informed role in society.

The nature of the subject demands maturity and sensitivity from the learners to ensure that individual differences are respected both within the classroom and in society as a whole. It will be essential for learners to follow the news on a weekly basis to ensure an appreciation of significant sociological changes in contemporary Wales and further afield.



Component 1: Understanding Social Processes

Written Examination: 1 hour 45 minutes - 50% of qualification

This component covers the following topics:

- Key concepts and processes of cultural acquisition
- Families
- Education
- Sociological research methods

Component 2: Understanding Social Structures

Written Examination: 1 hour 45 minutes - 50% of qualification

This component covers the following topics:

- Crime and deviance
- Applied methods of sociological enquiry
- Social differentiation and stratification

Both components are written assessments with a mix of short answer, structured questions and extended-response questions (all compulsory). The extended response questions will require candidates to draw together different areas of knowledge, skills and understanding from across the relevant specification content. There is no course work.

Daearyddiaeth

Geography

Mae TGAU Daearyddiaeth CBAC yn mabwysiadu dull ymholi wrth astudio gwybodaeth, materion a chysyniadau daearyddol. Mae'n seiliedig ar yr egwyddor y dylai addysg ddaearyddol alluogi dysgwyr i ddod yn feddylwyr beirniadol a myfyrgar drwy eu hannog i gymryd rhan weithredol yn y broses ymholi.

Mae gwaith maes yn agwedd hanfodol ar addysg ddaearyddol ac ar y cymhwyster hwn. Dylai dysgwyr gyfuno ac ehangu eu dealltwriaeth o gysyniadau daearyddol a ddysgir yn yr ystafell ddosbarth drwy ymwneud ag ymholiadau a gynhelir y tu allan i'r ystafell ddosbarth.

Uned 1: Tirweddau Ffisegol a Dynol Newidiol

1. Tirweddau a Phrosesau Ffisegol (Tirweddau nodedig yng Nghymru, Proses a newidiadau tirffurf mewn dwy dirwedd wahanol a nodedig yng Nghymru neu'r DU ehangach, Dalgylchoedd afonydd yng Nghymru a'r DU).
2. Cysylltiadau gwledig trefol (Y continwwm trefol-gwledig yng Nghymru, Newidiadau poblogaeth a threfol yn y DU, Materion trefol mewn dinasoedd cyferbyniol).
3. Tirweddau a Pheryglon Tectonig (Prosesau a thirffurfiau tectonig, Arweddion sy'n agored i niwed a lleihau peryglon).

Uned 2: Materion Amgylcheddol a Datblygu

4. Y Tywydd, yr Hinsawdd ac Ecosystemau (Newid hinsawdd yn ystod y cyfnod Cwaternaid, Patrymau a phrosesau'r tywydd, Prosesau a rhyngweithiadau o fewn ecosystemau, Gweithgarwch dynol a phrosesau ecosystemau).
5. Materion Datblygu ac Adnoddau (Mesur anghydraddoldebau byd-eang, Achosion a chanlyniadau datblygiad anghyson ar raddfa fyd-eang ac o fewn un wlad incwm isel (LIC) ac un wlad newydd ei diwydianeiddio (NIC), Adnoddau dŵr a'u rheolaeth, Datblygu economaidd rhanbarthol)
6. Materion Datblygu Cymdeithasol (Mesur datblygiad cymdeithasol, Materion cyfoes).

Uned 3: Ymholiadau Gwaith Maes

Rhoddir cyfle i ddysgwyr ddatblygu eu sgiliau ymholi daearyddol drwy waith maes. Disgwylir iddynt ymgymryd â dau ymholiad gwaith maes, gyda'r ddau mewn amgylchedd cyferbyniol:

1. Mewn un amgylchedd, bydd y gwaith maes yn canolbwyntio ar fethodoleg
2. Cynhelir yr ail brofiad gwaith maes mewn amgylchedd cyferbyniol.

Asesu

- 40% o farciau terfynol o bapur arholiad Uned 1
- 40% o farciau terfynol o bapur arholiad Uned 2
- 20% o farciau terfynol o asesiad di-arholiad.



WJEC GCSE Geography adopts an enquiry approach to the study of geographical information, issues and concepts. It is based on the principle that geographical education should enable learners to become critical and reflective thinkers by engaging them actively in the enquiry process.

Fieldwork is an essential aspect of geographical education and of this qualification. Learners should consolidate and extend their understanding of geographical concepts learned in the classroom by engaging with enquiries conducted outside of the classroom.

Unit 1: Changing Physical and Human Landscapes

1. Landscapes and Physical Processes (Distinctive landscapes in Wales, Landform process and change in two different and distinctive landscapes of Wales or the wider UK, Drainage basins of Wales and the UK).
2. Rural-urban Links (The urban-rural continuum in Wales, Population and urban change in the UK, Urban issues in contrasting global cities).
3. Tectonic Landscapes and Hazards (Tectonic processes and landforms, Vulnerability and hazard reduction)

Unit 2: Environmental and Development Issues

4. Weather, Climate and Ecosystems (Climate change during the Quaternary period, Weather patterns and process, Processes and interactions within ecosystems, Human activity and ecosystem processes).
5. Development and Resource Issues (Measuring global inequalities, Causes and consequences of uneven development at the global scale and within one low income country (LIC) and one newly industrialized country (NIC), Water resources and their management, Regional economic development).
6. Social Development Issues (Measuring social development, Contemporary issues).

Unit 3: Fieldwork Enquiry

Learners will be given the opportunity to develop their skills of geographical enquiry through fieldwork. They are expected to undertake two fieldwork enquiries, each in a contrasting environment:

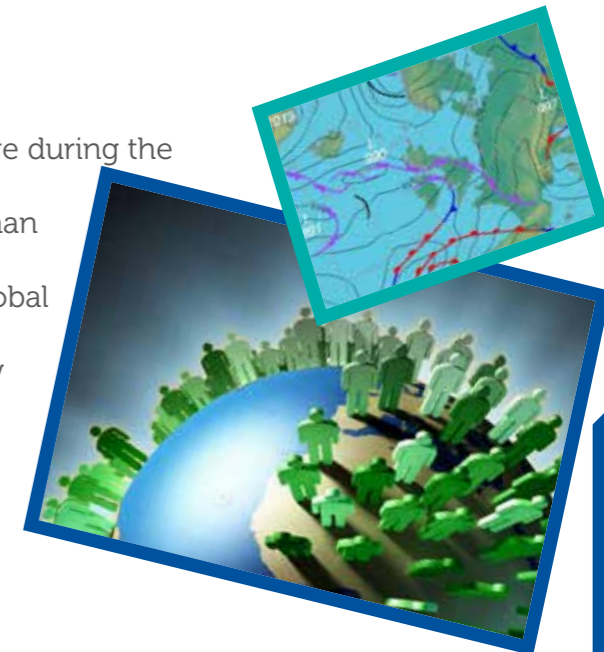
1. In one environment the focus of the fieldwork will be on methodology
2. The second fieldwork experience should take place in a contrasting environment.

Assessment

- 40% of the final mark will come from Unit 1
- 40% of the final mark will come from Unit 2
- 20% of the final mark will come from a non-examination assessment.

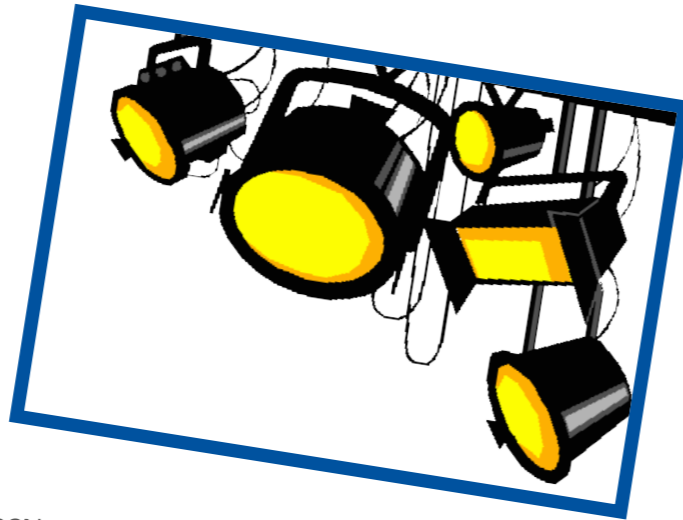


TGAU Lefel 1/2
GCSE Level 1/2



Drama

Drama



Amcanion y Cwrs

Bydd dilyn cwrs Drama yn datblygu'r elfennau canlynol yn yr ymgeiswyr:

- a) y gallu i ddeall profiadau sylfaenol o gymryd rhan, a llunio rhan, trwy waith grŵp.
- b) dealltwriaeth o'r elfennau hynny sy'n cyfrannu tuag at effaith gyfan cyflwyniad dramatig.
- c) gwerthfawrogiad o lenyddiaeth ddramatig fel deunydd crai sy'n sail i berfformiad.
- ch) mwynhad a gwerthfawrogiad gwybodus o gyflwyniadau dramatig yn y Theatr a chyfryngau eraill

Beth a ddisgwylir yn yr arholiad

Disgwylir i'r ymgeiswyr arddangos eu gallu i:

- a) gydweithio ag eraill i gyflwyno golygfa o ddrama
- b) pwysu a mesur eu gwaith ymarferol eu hunain ynghyd â gwaith ymarferol disgyblion eraill
- c) cynnig ymateb personol i gyflwyniadau dramatig
- ch) deall nodweddion dramatig y dramâu a ddewisir i'w hastudio

Cynnwys:

Y mae'r maes llafur Drama yn cynnwys amrediad o waith ymarferol ac astudiaeth o destunau drama dewisedig. Yn ychwanegol at hynny, y mae ymweld â theatrau a chymryd diddordeb byw ym myd y Ddrama yn angenrheidiol i ddealltwriaeth a gwerthfawrogiad o berfformiad.



Asesiad

Uned 1 : Dyfeisio Theatr (40%, 60 marc)

Wedi'i asesu'n fewnol a'i safoni'n allanol gan CBAC

Gall dysgwyr berfformio neu ddylunio;

- Perfformiad wedi'i ddyfeisio yn seiliedig ar ysgogiad a bennir gan CBAC (5 - 14 munud) gan ddefnyddio technegau ymarferwr theatr neu genre
- Portffolio o dystiolaeth ategol (750 – 900 o eiriau)
- Gwerthusiad (1 awr 30 munud)

Uned 2 : Perfformiad o Destun (20%, 60 marc)

Asesiad Allanol:

Wedi'i asesu'n allanol gan arholwr yn ymweld rhwng mis Chwefror a Mai

Gall dysgwyr berfformio neu ddylunio; Dau ddetholiad o'r un testun wedi'i roi at ei gilydd fel un perfformiad (5 - 14 munud)

Uned 3 : Dehongli Theatr (40%, 60 marc)

Arholiad ysgrifenedig 1 awr 30 munud

Un testun gosod o ddewis o bump

Adolygiad o Theatr fyw

AA1 (20%)

Creu a datblygu syniadau er mwyn cyfleu ystyr ar gyfer perfformiad theatraidd

AA2 (30%)

Cymhwyso sgiliau theatraidd i wireddu bwriadau artistig mewn perfformiad byw

AA3 (30%)

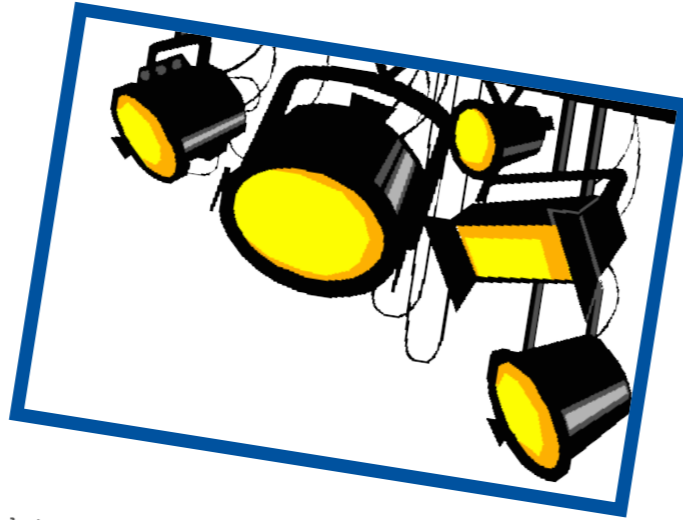
Arddangos gwybodaeth a dealltwriaeth o sut mae Drama a Theatr yn cael eu datblygu a'u perfformio

AA4 (20%)

Dadansoddi a gwerthuso eu gwaith eu hunain a gwaith pobl eraill

Drama

Drama



Aims

The Drama course should develop in candidates:

- a) the capacity to understand the basic human experiences of role-taking and role-making. This will be achieved by means of group work.
- b) an awareness of the elements that contribute towards the total effect of a dramatic presentation.
- c) an appreciation of dramatic presentation.
- d) an enjoyment and an informed appreciation of dramatic presentations in the theatre and in other media.

Assessment Objectives

Candidates will be required to demonstrate their ability to:

- a) work with others to present a scene from a play.
- b) evaluate their own practical work and that of others.
- c) offer a personal response to dramatic presentations.
- d) understanding the dramatic qualities of the plays chosen to study.

Content

The content of the drama syllabus consists of a range of practical work and the study of selected play texts. In addition visits to the theatre and the viewing of appropriate film and television plays are necessary for an understanding and appreciation of the performance.



Assessment

Unit One – Devised Theatre (40%, 60 marks)

Assessed internally and moderated externally by WJEC.

Learners may perform or design;

- a devised performance based on a stimulus given by WJEC (5 - 14 minutes) using techniques of a Theatre practitioner or genre.
- portfolio of additional evidence (750 - 900 words);
- evaluation (1 hour 30 minutes)

Unit Two - Performance from a Text (20%, 60 marks)

External Assessment:

Candidates will be assessed by a moderator visiting between February and May
Learners may perform or design; Two excerpts of the same text assembled as one performance (5 - 14 minutes);

Unit Three - Interpreting Theatre (40%, 60 marks)

Written Examination 1½ hours

One set text from a choice of five.

Review of a live performance

AA1 (20%)

Create and develop ideas to articulate the meaning of a Theatrical performance

AA2 (30%)

Apply Theatrical skills to achieve the artistic aims of a live performance

AA3 (30%)

Show knowledge and understanding of how Drama and Theatre are developed and performed

AA4 (20%)

Analyse and evaluate their own work and the work of others



Dylunio a Thechnoleg

Design and Technology

Nod

Mae'r cymhwyster TGAU hwn mewn Dylunio a Thechnoleg yn cynnig cyfle unigryw yn y cwricwlwm i ddysgwyr adnabod a datrys problemau go iawn trwy ddylunio a gwneud cynhyrchion. Trwy astudio TGAU Dylunio a Thechnoleg, bydd dysgwyr yn barod i gymryd rhan yn hyderus a llwyddiannus mewn byd sy'n fwyfwy technolegol. Fe fyddwch yn gweithio gydag amrywiaeth eang o ddeunyddiau er mwyn dylunio a gwneud cynhyrchion ymarferol sy'n cwrdd ag anghenion sefyllfaoedd dylunio realistig. Dyma gyfle i ddatblygu'r wybodaeth a dealltwriaeth i'ch galluogi i ddilyn gyrfa fel dylunydd neu beiriannydd.

A ydych chi'n mwynhau :

- creu eich cynhyrchion eich hunan?
- dylunio o'r syniad gwreiddiol hyd at ddatrwyddad terfynol?
- gweithio gyda meddalwedd dylunio fel 'Adobe Illustrator', 'Onshape', 'Fusion' a '2D Design'?
- gweithio gydag offer dylunio, offer llaw, peiriannau ac offer cyfrifiadurol?

Os felly, Dylunio a Thechnoleg yw'r dewis i chi!

Manylion y cwrs

Mae'r fanyleb yn galluogi dysgwyr i weithio'n greadigol wrth ddylunio a gwneud, ac i weithredu arbenigedd technegol ac ymarferol. Yn ystod Blwyddyn 10 fe fyddwch yn mynd i'r afael â chyfres o brosiectau a thasgau byr er mwyn estyn eich dealltwriaeth a phrofiad ym mhrif-feysydd y cwrs, sef:

- dylunio a gwneud cynhyrchion graffigol a thri-dimensiwm
- gweithio gydag amrywiaeth eang o ddeunyddiau fel plastigion, metel a phren
- dylunio â chymorth cyfrifiadurol a gweithgynhyrchu â chymorth cyfrifiadurol.

Fe fyddwch yn dylunio a gwneud eich cynhyrchion eich hunan yn ogystal â defnyddio CAD/CAM er mwyn modelu a gweithgynhyrchu cynhyrchion o safon. Fe fyddwch yn ymestyn eich wybodaeth a gallu i ddefnyddio meddalwedd bwrpasol fel 'Adobe Illustrator', 'Onshape', 'Fusion' a '2D Design'.

Y dasg asesu Deunyddiau Gwrthiannol fydd prif ffocws blwyddyn 11, sef cynnyrch ymarferol a phortffolio dylunio i'w gyflwyno ar bapur neu drwy ddefnyddio o

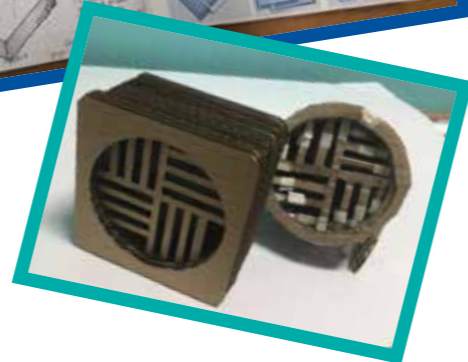
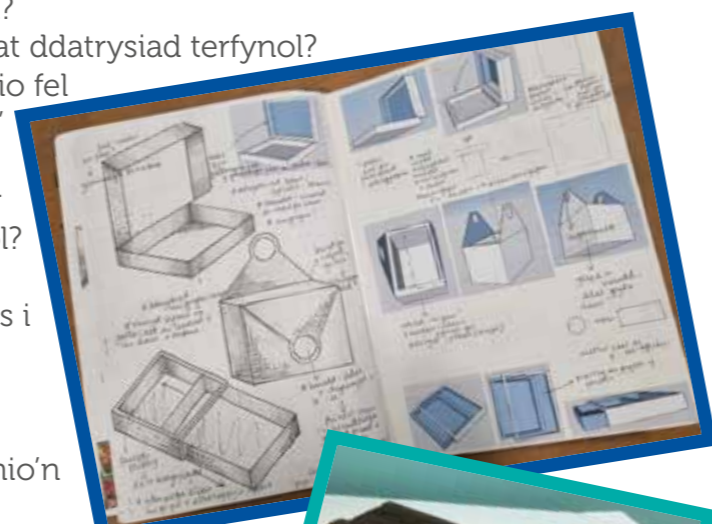
Dechnoleg Gwybodaeth. Gall themâu addas ar gyfer datblygu cynnyrch gynnwys graffigwaith, gemwaith, dyluniadau dodrefn, gemau addysgiadol, cymhorthion ar gyfer yr anabl neu systemau storio.

Asesu

Bydd y cynllun asesu yn cynnwys dwy gydran, sef:

Uned 1: Dylunio a Thechnoleg yn yr 21ain Ganrif sef arholiad ysgrifenedig 2 awr o hyd, sydd yn 50% o'r cymhwyster. Cymysgedd o gwestiynau atebion byr, strwythuredig ac ysgrifennu estynedig sy'n asesu gwybodaeth a dealltwriaeth ymgeiswyr am ddylunio cynnyrch.

Uned 2: Tasg Dylunio a Gwneud estynedig i'w cwblhau o fewn tua 35 awr sydd hefyd yn 50% o'r cymhwyster.



Dylunio a Thechnoleg

Design and Technology

Aims

Design and Technology offers a unique opportunity in the curriculum for you to identify and solve real problems by designing and making products. Through studying Design and Technology, you will be prepared to participate confidently and successfully in an increasingly technological world. You will learn how to work with a wide variety of materials in order to design and make practical products that arise from the needs of real life design situations. The course is an opportunity to develop the skills and knowledge necessary for you to play a part in shaping the future as a designer or engineer.

Do you enjoy:

- creating your own products?
- designing from an initial idea to a final completed solution?
- designing with CAD/CAM programmes – ‘Adobe Illustrator’, ‘Onshape’, ‘Fusion’ and ‘2D Design’?
- working with design equipment, hand tools and computer controlled machinery?

If so, then Design and Technology is the course for you!

Course details

The specification enables you to work creatively when designing and making and apply technical and practical expertise.

In Year 10 you will undertake a series of short projects and focused tasks in order to increase your experience and understanding of the main subject areas, namely:

- designing and making 3 dimensional and graphical products
- working with a variety of materials such as plastics, metals and wood
- Computer aided Design and Computer Aided Manufacture.

You will design and make your own products as well as using Integrated Computer Technology (ICT) and CAD/CAM (Computer Aided Design/ Computer Aided Manufacture) which is essential in this field in order to model ideas and manufacture quality products. You will become adept at using a variety of software including ‘Adobe Illustrator’, ‘Onshape’, ‘Fusion’ and ‘2D Design’. The focus of year 11 will be the Design and make task; to design and make a

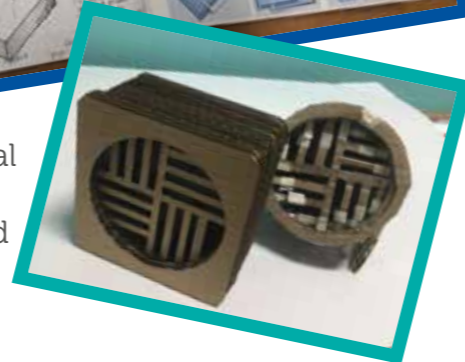
working product and a supporting design portfolio. Suitable areas for project development could include graphics, jewellery, furniture design, educational games and devices to aid the disabled or storage.

Assessment

The assessment is comprised of 2 units:

Unit 1: Design and Technology in the 21st Century which is a 2 hour written examination and is 50% of the qualification. It is a mix of short answer and extended questions assessing knowledge and understanding of product design

Unit 2: An extended Design and make task for which you are allowed approximately 35 hours to complete. It is also 50% of the qualification.



DYSGU yn yr AWYR AGORED



Nod y cymhwyster Dysgu yn yr Awyr Agored yw gwella datblygiad cymdeithasol, corfforol, creadigol, diwylliannol a phersonol pobl ifanc yn gyfannol drwy ddysgu arbrofol yn yr awyr agored.

Mae'r cymhwyster yn cefnogi'r dyhead am Gymru egniol, iach a chynhwysol, lle mae dysgu yn yr awyr agored yn darparu llwyfan cyffredin ar gyfer cyfranogiad, hwyl, cyflawniad a chyflogaeth, gan gynyddu'r ddealltwriaeth o'r amgylchedd, yr iaith Gymraeg a threftadaeth ddiwylliannol a dyfodol Cymru.

Mae'n rhoi cyfleoedd i fwy o bobl ifanc yng Nghymru i gyflawni eu dichonolrwydd drwy weithgareddau a dysgu yn yr awyr agored, ac i ennill cymhwyster gwerthfawr ac achrededig sy'n hyrwyddo dilyniant.

Mae'r cymwysterau hyn yn diwallu anghenion Cwricwlwm i Gymru Llywodraeth Cymru ar draws pob maes dysgu a phrofiad, ac yn darparu cyfwerth 2 TGAU ar gyfer dilyniant i addysg uwch.

Amlinelliad O'r Cwrs

- 8 Uned
- 21 Credyd i gael 2 X B TGAU
- Opsiwn Asesu Lefel 1 Yn Ogystal
- Dim Arholiad
- Profiadau Ymarferol a Gwaith Cwrs
- Asesiad Mewnol – Gwirio Allanol

Unedau craidd

- Diogelwch Personol wrth Ddysgu yn yr Awyr Agored
- Defnyddio Adnoddau Naturiol yn Gynaliadwy

Unedau posib

- Gweithio mewn Tîm
- Sgiliau Crefft Gwersyll
- Cymryd rhan mewn alldaith
- Gweithgareddau Awyr Agored ar gyfer Twristiaeth
- Cymryd Rhan mewn Gweithgaredd ar y Tir
- Cymryd Rhan mewn Gweithgaredd ar y Dŵr
- Defnyddio Map a Chwmpawd
- Cynnal Arolwg Cynefin

Mi fydd disgwyl i'r disgyblion i gymryd rhan yn y Wobr Dug Caeredin lefel Efydd ac Arian.



The aim of the Learning in the Outdoors qualifications is to enhance the social, physical, creative, cultural and personal development of young people through experiential learning in the outdoors.

The qualification supports the aspiration for an active, healthy and inclusive Wales, where learning in the outdoors provides a common platform for participation, fun, achievement and employment, increasing the understanding of the environment, the Welsh language and the cultural heritage and future of Wales.

It provides opportunities for more young people in Wales to achieve their potential through outdoor activities and learning, and gain a valued and accredited qualification that facilitates progression.

These qualifications meet the needs of the Welsh Government's Curriculum for Wales across all areas of learning and experience and provide 2 GCSE equivalence for progression to higher education.

Course Outline

- 8 Units
- 21 Credits To Achieve 2 X B Grades GCSE
- Level 1 Assessment Option Available
- No Exam
- Practical Experiences And Coursework
- Internal Assessment And External Verification

Core units

- Personal Safety when Learning in the Outdoors
- Sustainable Use of Natural Resources

Examples of possible units

- Team Working
- Camp Craft Skills
- Participate in an Expedition
- Outdoor Activities for Tourism
- Participate in a Land-based Activity
- Participate in a Water-based Activity
- Use a Map and Compass
- Carrying out a Habitat Survey

Learners will be expected to take part in the Bronze and silver DofE Award as a part of the course



Cynigir dwy iaith at safon TGAU yn yr Adran Ieithoedd Rhyngwladol sef Ffrangeg a Sbaeneg. Mae'r cyrsiau yn y ddwy iaith yn parhau â gwaith Cyfnod Allweddol Tri, gyda'r disgyblion yn sefyll arholiadau TGAU CBAC. Mae'r cyrsiau yn sail i astudiaeth bellach o ieithoedd yn y chweched dosbarth.

Mae'r adran Ieithoedd Rhyngwladol wedi ennill ei phlwyf gyda chanlyniadau TGAU rhagorol gyda disgyblion o bob gallu.

Amcanion Cyffredinol TGAU Ffrangeg

Nod yr adran wrth gynnig cyrsiau TGAU Ffrangeg yw rhoi'r cyfle i'r disgyblion ddatblygu yn ddinasyddion eangfrydig sy'n gallu cyfathrebu ag eraill yn hyderus ac sy'n arddangos sgiliau ieithyddol a fydd yn y dyfodol yn fanteisiol ym myd gwaith. Dengys ystadegau diweddar bod ennill cymhwyster mewn ieithoedd yn fanteisiol wrth wneud cais am swyddi yn y meysydd canlynol :

Busnes	Trafnidiaeth a theithio
Gweithgynhyrchu	Gwasanaethau cymunedol a chymdeithasol
Bancio/cyllid	Gweinyddiaeth
Masnach	Addysg
Gwestai a thai bwyta	Sefydliadau Rhyngwladol
Byd iechyd	

Mae astudio Ffrangeg i safon TGAU yn cyfoethogi ymwybyddiaeth Ewropeaidd y disgyblion ac yn cynnig sgiliau sy'n addas i'r economi byd-eang.

Wrth ddilyn cwrs TGAU Ffrangeg, amcanir:

- y bydd y disgyblion yn mwynhau'r profiad cadarnhaol o ddysgu ieithoedd tramor
- y parheir â dulliau dysgu rhyngweithiol yr adran gan ddatblygu sgiliau rhyngpersonol y disgyblion
- y datblygir ymhellach y cysylltiadau sydd eisoes yn bodoli rhwng yr adran â disgyblion mewn ysgolion yn y gwledydd lle siaredir Ffrangeg
- y galluogir y disgyblion i ddefnyddio Ffrangeg yn naturiol mewn sefyllfaoedd ymarferol
- yr addysgir y disgyblion am ddiwylliant a gwareiddiad gwledydd lle siaredir Ffrangeg, trwy waith yn yr ystafell ddosbarth a thrwy ymweliadau addysgol â'r gwledydd hynny

- y manteisir ar gyfleon i hybu agwedd bositif tuag at ddysgu ieithoedd tramor a thuag at siaradwyr ieithoedd rhyngwladol
- y datblygir ymwybyddiaeth y disgyblion o natur dysgu iaith a thelir sylw i sgiliau astudio amrywiol

Cynnwys y Cwrs TGAU Ffrangeg

Bydd y disgyblion yn dysgu sut i drafod agweddau gwahanol o'u bywydau trwy gyfrwng y Ffrangeg. Hyfforddir hwy i ymdopi mewn sefyllfaoedd twristiaeth a byd gwaith tramor. Disgwylir iddynt hefyd ddysgu am faterion byd-eang. Rhestrir themau cyrsiau TGAU Ffrangeg isod:

- HUNANIAETH A DIWYLLIANT
- CYMRU A'R BYD
- CYFLOGAETH AC ASTUDIAETH

Asesu

Arholir y pedair sgil ieithyddol yn Ffrangeg. Mae gwerth yr asesu ar gyfer pob sgil fel a ganlyn :

UNED 1 – SIARAD	25%
UNED 2 – GWRANDO	25%
UNED 3 – DARLLEN	25%
UNED 4 – YSGRIFENNU	25%

Mae natur yr asesu wedi newid yn llwyr o fewn Ieithoedd Rhyngwladol ers Medi 2016.

Nid oes Asesiadau dan Reolaeth bellach yn rhan o'r dull asesu. Asesir yr holl gwrs ar ddiwedd blwyddyn 11 fel arholiad terfynol.

Bydd yr arholiad llafar yn cael ei chynnal yn cael ei farcio'n allanol.

Dylai disgyblion sy'n dangos addewid mewn Ieithoedd Rhyngwladol yn ystod blwyddyn 9 ystyried astudio Ffrangeg a Sbaeneg ar gyfer TGAU. Bydd hyn yn galluogi disgyblion i barhau i astudio ieithoedd ymhellach, ac ni ddylid ystyried astudio dwy iaith fel cyfyngu ar opsiynau.

Mae astudio iaith yn golygu dysgu sgil newydd a fydd yn aros gyda'r disgyblion am oes, ymhell y tu hwnt i'w hastudiaethau TGAU.



The International Languages Department currently offers the learners the opportunity to study two languages to GCSE level namely French and Spanish. Both courses continue the work covered in both languages in Key Stage Three and the learners will sit GCSE examinations set by the WJEC Examination Board. The courses provide a foundation for the further study of languages in the sixth form.

The International Languages Department has a proven track-record of achieving excellent GCSE results with learners of all abilities.

Aims of the GCSE French course

The department's main aim is to provide the opportunity for the learners to develop into well-rounded citizens who are able to communicate confidently with others and who can display wide ranging linguistic skills which will benefit them in future years in their chosen careers. Recent statistics show that a linguistic qualification is advantageous when applying for jobs in a variety of fields such as:

Business	Transport and travel
Manufacturing	Public and social services
Banking and finance	Administration
Commerce	Education
Hotels and restaurants	International Organisations
Health	

Studying French to GCSE level will increase the learners' awareness of Europe and their skills will enable them to contribute to the world-wide economy.

By following a GCSE course in French it is envisaged that:

- the learners enjoy the positive experience of learning a foreign language
- the development of the learners' interpersonal skills will continue as the learners benefit from the department's interactive learning and teaching styles
- established contacts between the department and learners in French speaking countries will be further developed
- the learners will be able to use French naturally in practical situations
- an insight will be given into the culture and civilisations of countries where French is spoken, by means of class-work and educational visits

- a positive attitude towards learning foreign languages and towards foreign language speakers will be encouraged
- the learners' awareness of the nature of language learning and various study skills will be developed

Content of the GCSE French Course

The learners will learn how to discuss various aspects of their daily lives through the medium of French. They will be trained to cope in tourist situations and in the world of work abroad. It is also expected that they will learn about world-wide issues. The thematic units of the GCSE courses in French are as follows:

- IDENTITY AND CULTURE
- WALES AND THE WORLD
- CURRENT AND FUTURE STUDY AND EMPLOYMENT

Within the department, a wide range of teaching and learning strategies are implemented in order to nurture the learners' enjoyment and confidence in the foreign language..

Assessment

The four language skills will be examined in French. The weighting for each skill is as follows:

UNIT 1 – SPEAKING	25%
UNIT 2 – LISTENING	25%
UNIT 3 – READING	25%
UNIT 4 – WRITING	25%

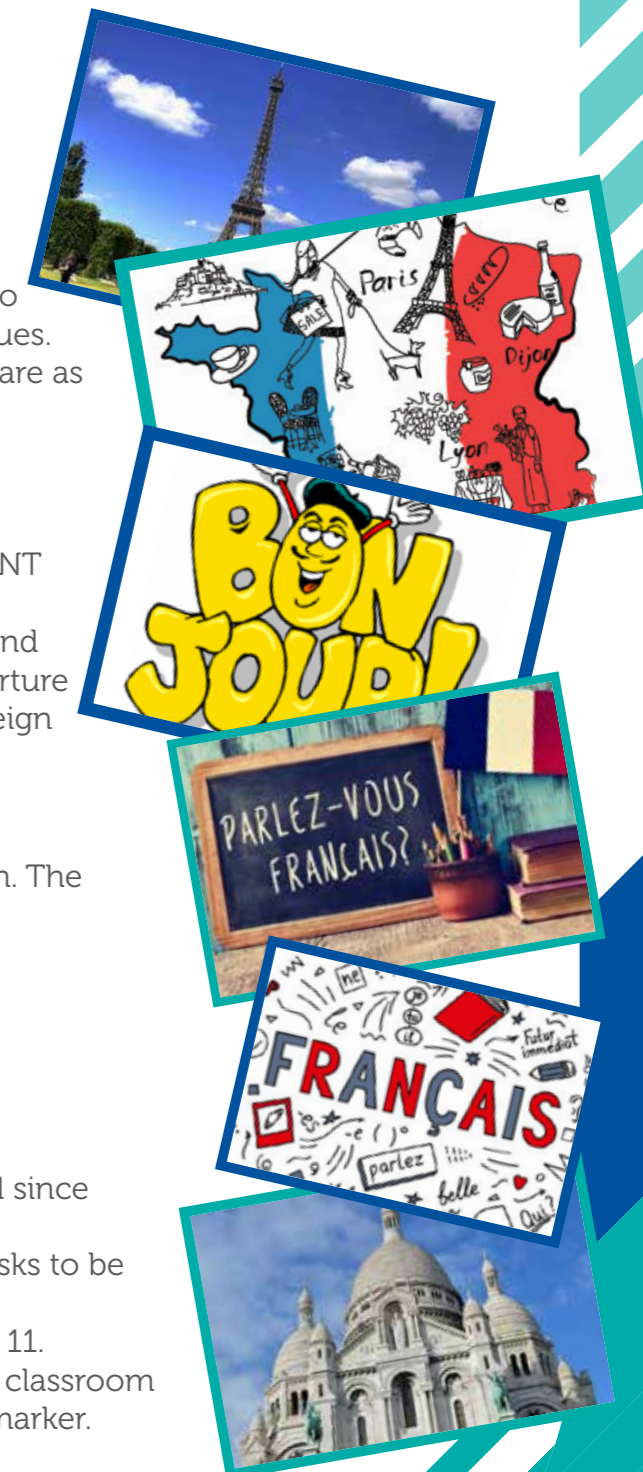
The nature of assessment within MFL has changed since September 2016.

There are no longer any Controlled Assessment tasks to be completed.

All skills are assessed in a final examination in year 11.

The speaking component will be examined by the classroom teacher and will be marked externally by a WJEC marker.

Learners who show promise in International Languages during year 9 should seriously consider studying both French and Spanish at GCSE. This will enable learners to continue with language study further and studying two languages should no way be thought of as a narrowing of options. Learning a language means acquiring a new skill, which will stay with them for life, far beyond their GCSE examination study.



Gofal a Iechyd Cymdeithasol

Health and Social Care

NODAU:

Mae dilyn cwrs mewn TGAU Iechyd a Gofal Cymdeithasol yn arwain at:

- annog dysgwyr i gael eu hysbrydoli, eu symbylu a'u newid trwy ddilyn cwrs astudio eang, cydlynus, sy'n bodloni ac sy'n werth chweil a chael golwg ar sectorau cysylltiedig. Mae'n paratoi dysgwyr i:
 - wneud penderfyniadau gwybodus am gyfleoedd dysgu pellach a dewisiadau gyrfa.
 - gymryd rhan yn weithredol ym mhrosesau iechyd a gofal cymdeithasol, i ddatblygu dysgwyr effeithiol ac annibynnol.
 - ddeall agweddau ar ddatblygiad personol, a'r sectorau iechyd, gofal cymdeithasol a blynyddoedd cynnar, trwy archwilio a gwerthuso amrywiaeth o wasanaethau a sefydliadau.
 - ddatblygu dull beirniadol a dadansoddol tuag at ddatrys problemau yn y sectorau iechyd, gofal cymdeithasol a blynyddoedd cynnar.
 - archwilio materion sy'n effeithio ar natur ac ansawdd bywyd dynol, gan gynnwys gwerthfawrogiad o amrywiaeth a materion diwylliannol.
 - ddatblygu eu hymwybyddiaeth o'r dylanwadau ar iechyd a lles yr unigolyn.
 - ddeall pwysigrwydd symbyliad a chefnogaeth wrth wella iechyd.

Uned 1:

Asesiad dan reolaeth: 25 awr
60% o'r cymhwyster
120 marc

Bydd yr uned hon yn galluogi ymgeiswyr i ennill gwybodaeth a dealltwriaeth o'r prif ddarpariaethau iechyd, gofal cymdeithasol a gwasanaeth plant sydd ar gael i fodloni anghenion unigolion. Bydd ymgeiswyr yn dysgu am:

- anghenion gofal unigolion.
- fathau o wasanaethau gofal.
- y ffyrdd o gael gwasanaethau gofal a'r rhwystrau rhag mynediad.



- brif rolau gwaith a sgiliau pobl sy'n darparu gwasanaethau iechyd, gofal cymdeithasol gwasanaethau plant.
- egwyddorion gofal.

Tasg 1: Darparu gwasanaethau iechyd

Mae'r dasg yma yn cyfrannu 20% o'r radd. Bydd angen archwilio anghenion iechyd a gofal cymdeithasol unigolyn yn yr ardal leol ac asesu'r ddarpariaeth sydd ar gael.

Tasg 2: Hybu Iechyd a Lles

Mae'r dasg yma yn cyfrannu 40% o'r radd. Bydd angen archwilio'r ddarpariaeth iechyd a gofal cymdeithasol yn ei ardal leol ar gyfer grŵp cleientiaid ac asesu sut caiff anghenion y grŵp cleientiaid eu bodloni wrth greu ymgyrch i hybu iechyd.

Uned 2:

Papur Ysgrifenedig: 1 awr, 30 munud
40% o'r cymhwyster
80 marc

Twf a Datblygiad Dynol

I ddarparu gofal effeithiol, mae angen i weithwyr yn y gwasanaethau iechyd, gofal cymdeithasol a phlant wybod am y gwahanol ffyrdd y mae pobl yn tyfu ac yn datblygu yn ystod eu bywyd. Bydd yr uned hon yn caniatáu i ymgeiswyr ennill gwybodaeth a dealltwriaeth o broses twf a datblygiad dynol a'r gwahanol ffactorau sy'n gallu effeithio ar unigolion. Bydd ymgeiswyr yn dysgu am:

- dwf a datblygiad dynol.
- y ffactorau sy'n effeithio ar dwf a datblygiad.
- datblygiad hunangysyniad.
- newidiadau bywyd a ffynonellau cefnogaeth.



Gofal a Iechyd Cymdeithasol

Health and Social Care

Aims:

GCSE Health and Social Care enables learners to:

- actively engage in the processes of health and social care, to develop as effective and independent learners
- understand aspects of personal development, and the health, social care and early years sectors, through investigation and evaluation of a range of services and organisations
- develop a critical and analytical approach to problem-solving within the health, social care and early years sectors
- examine issues which affect the nature and quality of human life, including an appreciation of diversity and cultural issues.
- develop their awareness of the influences on an individual's health and wellbeing
- understand the importance of motivation and support when improving health.

Unit 1

Promoting and maintaining health and well-being

Non-exam assessment: approximately 25 hours

60% of qualification

120 marks

This unit will enable candidates to gain knowledge and understanding of the main health, social care and children's service provision available to meet individuals' needs. Candidates will learn about:

- care needs of individuals;
- types of care services;
- the ways of obtaining care services and the barriers to access;
- the main work roles and skills of people who provide health, social care and children's services;
- the principles of care.

Task 1: Service provision

20% of marks within this unit are allocated to a service provision investigation which will assess the learner's knowledge,



understanding and skills in relation to Health and social care, and childcare service provision locally and nationally.

Task 2: Health Promotion

40% of the marks within this unit are allocated to a task which assesses the learner's knowledge, understanding and skills in relation to promoting and maintaining health and well being

Unit 2

Human growth, development and well-being

Written examination: 1 hour, 30 minutes

40% of qualification

80 marks

Areas of content

- human development across the life cycle
- physical, social, emotional and intellectual health
- the importance of active participation on development and well-being
- early intervention and prevention to promote and support growth, development and well-being for a range of conditions and circumstances

Overview of unit

In this unit, learners will gain knowledge and understanding of: human development across the life cycle and the ways in which this may be affected; how individuals can take control of their care and health and well-being; and how early intervention and prevention can support growth and development of individuals.



"Not to know what happened before one was born is always to remain a child." – Cicero

Amcanion Cyffredinol:

Ydych chi yn deall y byd yr ydym yn byw ynddo? Ydych chi eisiau gwella eich gwybodaeth a dealltwriaeth o'r hyn sydd ar y newyddion? Dywed nifer ein bod yn dysgu gwersi o gamgymeriadau'r gorffennol ac eu bod yn llunio'r presennol. Wrth astudio'r cwrs modern a dynamig yma, byddwch yn datblygu ac yn ehangu eich gwybodaeth a'ch dealltwriaeth o'r byd ddoe, heddiw a'r dyfodol.

Bwriad y cwrs yw:

- rhoi cyfle i astudio amrediad o ddigwyddiadau o hanes Cymru, Prydain a'r Byd.
- ychwanegu at y wybodaeth, y sgiliau a'r ddealltwriaeth a gafwyd ym mlynnyddoedd 7, 8 a 9.
- rhoi cyfle i ddefnyddio sawl ffynhonnell gwybodaeth megis TGCh, ffynonellau ysgrifenedig a gweledol, arteffactau, cerddoriaeth, fideo ac adeiladau a safleoedd.
- rhoi anogaeth a chyfle i ddefnyddio a gwella eich sgiliau ymchwil wrth astudio Hanes.
- eich paratoi ar gyfer her y dyfodol. Mae Hanes yn eich paratoi ar gyfer nifer o gyrsgiau Lefel-A ac Addysg Uwch mewn coleg neu Brifysgol. Mae sawl gyrfa yn edrych yn ffafriol ar Hanes, fel addysg, y gyfraith, gwleidyddiaeth a'r gwasanaeth sifil, yr heddlu, newyddiaduriaeth, gwaith ymchwil, a llawer mwy. Mae 80% o reolwyr ym Mhrydain wedi astudio Hanes!

Manylion y Cwrs:

Mae'r Adran Hanes yn paratoi disgyblion blynyddoedd 10 ac 11 ar gyfer Maes Llafur Hanes CBAC (Cymru). Ceir ynddo gymysgedd o astudiaethau yn amrywio o draethodau i ymarfer a dehongli tystiolaeth.

Bydd disgyblion yn astudio 4 uned

Uned 1 (Astudiaeth Fanwl) (25%)

DIRWASGIAD, RHYFEL AC ADFERIAD, 1930-1951

- Bywyd yn ystod y Dirwasgiad
- Prydain a Bygythiad yr Almaen
- Y Rhyfel ar y Ffrynt Cartref
- Cymru a Lloegr wedi'r Ail Ryfel Byd



Uned 2 (Astudiaeth Fanwl) (25%)

UDA: GWLAD GWAHANIAETHAU, 1910-29

- Problemau a sialensau
- Newid i'r economi
- Diwylliant a chymdeithas America
- Rôl menywod

Uned 3 (Astudiaeth Thematig) (30%)

NEWIDIADAU YM MAES TROSEDD A CHOSB,

tua 1000 hyd heddiw

- Achosion a natur troseddau
- Gorfodi cyfraith a threfn
- Dulliau o ymladd trosedd

Uned 4 (Gwaith Cwrs) (20%)

ASESIAD DAN REOLAETH

Dau draethawd yn seiliedig ar ffynonellau hanesyddol.

Dulliau Asesu

Mae pawb yn sefyll yr un arholiad sydd yn rhoi cyfle i bawb gyrraedd A*.



"Not to know what happened before one was born is always to remain a child." – Cicero

Aims:

Do you understand the world that we live in? Do you want to improve your knowledge and understanding of the topics that are covered on the news? It is said that we learn from past mistakes, and that they form the present world. By studying this modern and dynamic course, you will develop and enhance your knowledge and understanding of the past, present and future.

Course purpose:

- opportunity to study a range of events from Welsh, British and World history.
- to build on the knowledge, skills and understanding acquired in Years 7,8 and 9.
- opportunity to use a range of sources of information, such as ITC, written and visual sources, artifacts, music, videos and buildings and sites.
- encourage you to adopt and improve your research and enquiry skills.
- to prepare you for future challenges. History will prepare you for many A-Level and Higher Education courses at colleges and universities. History develops a wide range of skills that can be used in most careers, and many careers regard History as an advantage – such as education, law, politics and the civil service, police, journalism, research and many more. 80% of people in managerial positions in Britain have studied History!

Course Details:

The History Department prepare learners years 10 and 11 for WJEC GCSE History (Wales).

Learners will study 4 units:

Unit 1 (In-Depth Study)

DEPRESSION WAR AND RECOVERY, 1930-1951 (25%)

- Life in Depression
- Britain and the Threat of Germany
- War on the Home Front
- Post-War Wales and England

Unit 2 (In-Depth Study) (25%)

USA: COUNTRY OF DISCRIMINATION 1910-1929

- Problems and challenges
- Economical change
- American culture and society
- Role of Women

Unit 3 (Thematic Study) (30%)

CHANGES IN CRIME AND PUNISHMENT, 1000 to today.

- Matter and nature of crimes
- Enforcing law and order
- Methods of fighting crime

Unit 4 (Coursework) (20%)

CONTROLLED ASSESSMENT

Two essays based on historical sources.

Assessment

Every learner will sit the same exams, this gives an opportunity for everyone to gain A*.



Cynigir dwy iaith at safon TGAU yn yr Adran Ieithoedd Rhyngwladol sef Ffrangeg a Sbaeneg. Mae'r cyrsiau yn y ddwy iaith yn parhau â gwaith Cyfnod Allweddol Tri, gyda'r disgyblion yn sefyll arholiadau TGAU CBAC. Mae'r cyrsiau yn sail i astudiaeth bellach o ieithoedd yn y chweched dosbarth.

Mae'r adran Ieithoedd Rhyngwladol wedi ennill ei phlwyf gyda chanlyniadau TGAU rhagorol gyda disgyblion o bob gallu.

Amcanion Cyffredinol TGAU Sbaeneg

Nod yr adran wrth gynnig cyrsiau TGAU Sbaeneg yw rhoi'r cyfle i'r disgyblion ddatblygu yn ddinasyddion eangfrydig sy'n gallu cyfathrebu ag eraill yn hyderus ac sy'n arddangos sgiliau ieithyddol a fydd yn y dyfodol yn fanteisiol ym myd gwaith. Dengys ystadegau diweddar bod ennill cymhwyster mewn ieithoedd yn fanteisiol wrth wneud cais am swyddi yn y meysydd canlynol :

Busnes	Trafnidiaeth a theithio
Gweithgynhyrchu	Gwasanaethau cymunedol a chymdeithasol
Bancio/cyllid	Gweinyddiaeth
Masnach	Addysg
Gwestai a thai bwyta	Sefydliadau Rhyngwladol
Byd iechyd	

Mae astudio Sbaeneg i safon TGAU yn cyfoethogi ymwybyddiaeth Ewropeaidd y disgyblion ac yn cynnig sgiliau sy'n addas i'r economi byd-eang.

Wrth ddilyn cwrs TGAU Sbaeneg, amcanir:

- y bydd y disgyblion yn mwynhau'r profiad cadarnhaol o ddysgu ieithoedd tramor
- y parheir â dulliau dysgu rhyngweithiol yr adran gan ddatblygu sgiliau rhyngpersonol y disgyblion
- y datblygir ymhellach y cysylltiadau sydd eisoes yn bodoli rhwng yr adran â disgyblion mewn ysgolion yn y gwledydd lle siaredir Sbaeneg
- y galluogir y disgyblion i ddefnyddio Sbaeneg yn naturiol mewn sefyllfaoedd ymarferol
- yr addysgir y disgyblion am ddiwylliant a gwareiddiad gwledydd lle siaredir Sbaeneg, trwy waith yn yr ystafell ddosbarth a thrwy ymweliadau addysgol â'r gwledydd hynny

- y manteisir ar gyfleon i hybu agwedd bositif tuag at ddysgu ieithoedd tramor a thuag at siaradwyr ieithoedd rhyngwladol
- y datblygir ymwybyddiaeth y disgyblion o natur dysgu iaith a thelir sylw i sgiliau astudio amrywiol

Cynnwys y Cwrs TGAU Sbaeneg

Bydd y disgyblion yn dysgu sut i drafod agweddau gwahanol o'u bywydau trwy gyfrwng y Sbaeneg. Hyfforddir hwy i ymdopi mewn sefyllfaoedd twristiaeth a byd gwaith tramor. Disgwylir iddynt hefyd ddysgu am faterion byd-eang. Rhestrir themau cyrsiau TGAU Sbaeneg isod:

- HUNANIAETH A DIWYLLIANT
- CYMRU A'R BYD
- CYFLOGAETH AC ASTUDIAETH

Asesu

Arholir y pedair sgil ieithyddol yn Sbaeneg. Mae gwerth yr asesu ar gyfer pob sgil fel a ganlyn :

UNED 1 – SIARAD	25%
UNED 2 – GWRANDO	25%
UNED 3 – DARLLEN	25%
UNED 4 – YSGRIFENNU	25%

Mae natur yr asesu wedi newid yn llwyr o fewn Ieithoedd Rhyngwladol ers Medi 2016.

Nid oes Asesiadau dan Reolaeth bellach yn rhan o'r dull asesu. Asesir yr holl gwrs ar ddiwedd blwyddyn 11 fel arholiad terfynol. Bydd yr arholiad llafar yn cael ei chynnal yn cael ei farcio'n allanol.

Dylai disgyblion sy'n dangos addewid mewn Ieithoedd Rhyngwladol yn ystod blwyddyn 9 ystyried astudio Ffrangeg a Sbaeneg ar gyfer TGAU. Bydd hyn yn galluogi disgyblion i barhau i astudio ieithoedd ymhellach, ac ni ddylid ystyried astudio dwy iaith fel cyfyngu ar opsiynau.

Mae astudio iaith yn golygu dysgu sgil newydd a fydd yn aros gyda'r disgyblion am oes, ymhell y tu hwnt i'w hastudiaethau TGAU.



- a positive attitude towards learning foreign languages and towards foreign language speakers will be encouraged
- the learners' awareness of the nature of language learning and various study skills will be developed

Content of the GCSE Spanish Course

The learners will learn how to discuss various aspects of their daily lives through the medium of French. They will be trained to cope in tourist situations and in the world of work abroad. It is also expected that they will learn about world-wide issues. The thematic units of the GCSE courses in Spanish are as follows:

- IDENTITY AND CULTURE
- WALES AND THE WORLD
- CURRENT AND FUTURE STUDY AND EMPLOYMENT

Within the department, a wide range of teaching and learning strategies are implemented in order to nurture the learners' enjoyment and confidence in the foreign language.

Assessment

The four language skills will be examined in Spanish. The weighting for each skill is as follows:

UNIT 1 – SPEAKING	25%
UNIT 2 – LISTENING	25%
UNIT 3 – READING	25%
UNIT 4 – WRITING	25%

The nature of assessment within International Languages has changed since September 2016.

There are no longer any Controlled Assessment tasks to be completed.

All skills are assessed in a final examination in year 11.

The speaking component will be examined by the classroom teacher and will be marked externally by a WJEC marker.

Learners who show promise in International Languages during year 9 should seriously consider studying both French and Spanish at GCSE. This will enable learners to continue with language study further and studying two languages should no way be thought of as a narrowing of options. Learning a language means acquiring a new skill, which will stay with them for life, far beyond their GCSE examination study.

The International Languages Department currently offers the learners the opportunity to study two languages to GCSE level namely French and Spanish. Both courses continue the work covered in both languages in Key Stage Three and the learners will sit GCSE examinations set by the WJEC Examination Board. The courses provide a foundation for the further study of languages in the sixth form.

The International Languages Department has a proven track-record of achieving excellent GCSE results with learners of all abilities.

Aims of the GCSE Spanish course

The department's main aim is to provide the opportunity for the learners to develop into well-rounded citizens who are able to communicate confidently with others and who can display wide ranging linguistic skills which will benefit them in future years in their chosen careers. Recent statistics show that a linguistic qualification is advantageous when applying for jobs in a variety of fields such as:

Business	Transport and travel
Manufacturing	Public and social services
Banking and finance	Administration
Commerce	Education
Hotels and restaurants	International Organisations
Health	

Studying Spanish to GCSE level will increase the learners' awareness of Europe and their skills will enable them to contribute to the world-wide economy.

By following a GCSE course in Spanish it is envisaged that:

- the learners enjoy the positive experience of learning a foreign language
- the development of the learners' interpersonal skills will continue as the learners benefit from the department's interactive learning and teaching styles
- established contacts between the department and learners in Spanish speaking countries will be further developed
- the learners will be able to use Spanish naturally in practical situations
- an insight will be given into the culture and civilisations of countries where Spanish is spoken, by means of class-work and educational visits



Technoleg Ddigidol

Digital Technology



TGAU Lefel 1/2

Manylion y Cwrs:

Defnyddir Technoleg Ddigidol ym mhob man yn ein bywydau bob dydd. Gwelir Technoleg Ddigidol yn newid ar gyfradd anhygoel yn cynnig fwy o bosibiliadau nag erioed. Mae'r cwrs TGAU Technoleg Ddigidol yn galluogi dysgwyr i adeiladu ar y sgiliau, y wybodaeth a'r ddealltwriaeth ddigidol a ddefnyddir yn eu bywydau o fewn yr ysgol a thu hwnt.



Mae'r cymhwyster yma yn addas ar gyfer dysgwyr sydd â diddordeb mewn gyrfa sy'n defnyddio technolegau digidol neu unrhyw ddysgwyr sydd am ddysgu am ddatblygiadau a'u heffaith ar ein bywydau. Mae'r cwrs yn sylfaen dda ar gyfer symud ymlaen at raglenni dysgu lefel uwch o unrhyw fath.

Bydd y cymhwyster yn galluogi dysgwyr i feithrin eu dealltwriaeth o'r amrywiaeth o systemau technoleg ddigidol a ddefnyddir yn ein cymdeithas a byd-eang. Bydd hefyd yn galluogi dysgwyr i archwilio natur ddatblygol systemau technoleg ddigidol a sut y gellir defnyddio'r systemau hyn mewn ffordd gynhyrchiol, greadigol a diogel.

Dulliau Asesu

Cwblheir tair uned fel rhan o'r cwrs; dwy uned asesiad gwaith cwrs (gwerth 60% ar y cyd) ac un uned arholiad werth 40%. Cwblheir y gwaith yn ystod y ddwy flynedd a chyflwynir i'r bwrdd arholi ar ddiwedd flwyddyn 11.

Uned 1 Y Byd Digidol

Arholiad ar-sgrin

Yr uned gyntaf 'Y Byd Digidol' yw'r uned arholiad. Asesir yr uned gan arholiad a gwblheir ar-lein, sydd yn cynnwys amrywiaeth o gwestiynau yn ymwneud â systemau technoleg ddigidol, gwerth technoleg ddigidol a safbwyntiau ar dechnoleg ddigidol. Hyd yr arholiad yw awr a 30 munud ac mi fydd y dysgwyr yn sefyll yr arholiad ar ddiwedd flwyddyn 11. Mae'r uned yma werth 40% o'r cymhwyster.

Trosolwg o'r uned

- systemau technoleg ddigidol
- gwerth technoleg ddigidol
- safbwyntiau ar dechnoleg ddigidol

Uned 2 Arferion Digidol

Asesiad di-arholiad: 45 awr

Yr ail uned – Arferion Digidol – yw uned o waith cwrs a asesir yn fewnol cyn ei ddanfôn at y bwrdd arholi. Mae'r uned yn cynnwys gwaith a osodir gan y bwrdd arholi. Mi fydd yr asesiad yn cael ei gwblhau o fewn gwersi ac mi fydd yn para 45 awr. Mae'r uned yma werth 40% o'r cymhwyster.

Yn rhan gyntaf yr asesiad, bydd y dysgwyr yn defnyddio set o ddata a fydd wedi'i ddarparu iddynt gan ddefnyddio taenlen. Mi fyddant yn dadansoddi'r data ac mi fydd canlyniadau'r data yna yn eu helpu i gwblhau'r ail ran wrth iddynt greu gwefan ac eitemau amlgyfrwng megis animeiddiadau.

Trosolwg o'r uned

- holi data mewn taenlen
- cynhyrchion digidol wedi'u llywio gan ddata.

Uned 3 Cyfathrebu yn y Byd Digidol

Asesiad di-arholiad: 15 awr

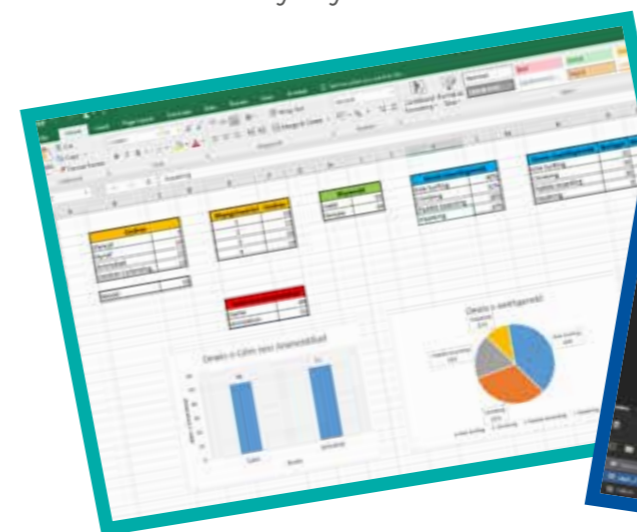
Asesiad o waith cwrs yn canolbwyntio ar farchnata asedau digidol gan ddefnyddio'r cyfryngau cymdeithasol yw'r drydedd uned o waith. Bydd dysgwyr yn creu eitemau digidol sy'n gysylltiedig â chyd-destun penodol ac yna'n llunio ymgyrch cyfathrebu digidol. Mi fyddant yn cwblhau'r asesiad o fewn gwersi ac mi fydd yn para 15 awr. Mae'r uned yma werth 20% o'r cymhwyster.

Trosolwg o'r uned

- y cyfryngau cymdeithasol a chyfathrebiadau marchnata ar-lein
- creu asedau digidol a chynllunio cyfathrebiadau digidol.

Y dyfodol?

Fel y gwelwch, mae'r cwrs TGAU Technoleg Ddigidol yn un amrywiol a ddiddorol sydd wir yn paratoi'r disgyblion ar gyfer eu cam nesaf ac unrhyw yrfa.



Technoleg Ddigidol

Digital Technology



GCSE Level 1/2

Course Details:

Digital Technology is used all around us in our everyday lives, rapidly developing and offering more possibilities than ever. The Digital Technology GCSE course allows learners to build on the digital skills, knowledge and understanding that is used both in their school and everyday lives.



The qualification is suitable for learners interested in a career using digital technology and also for any learner that is interested in learning about the developments within technology and their impact on our lives. The course is a solid foundation to move on to any higher level learning programme.

The qualification will allow learners to develop their understanding of the range of digital technology systems at use in our connected society. It will also allow learners to explore the ever-evolving nature of digital technology systems and how these systems can be used productively, creatively and safely.

Assessment

The course consists of three units. Two coursework assessment units (worth 60% combined of the overall GCSE) and one examination unit worth 40%. All units are completed over the two years and submitted to the exam board at the end of year 11.

Unit 1 The Digital World

On-screen examination

The first unit of work 'The Digital World' is the examination unit. An assessment consisting of an exam (completed on-screen), comprising of a range of questions in relation to digital technology systems, the value of digital technology and perspectives on digital technology. The examination is an hour and thirty minutes and is sat at the end of year 11. This unit is worth 40% of the qualification.

Overview of unit

- digital technology systems
- the value of digital technology
- perspectives on digital technology

Unit 2 Digital Practices

Non-exam assessment: 45 hours

The second unit – Digital Practices – is a coursework unit of work that is assessed internally before being sent to the examination board. The unit contains work set by the exam board. The assessment will be completed within lessons and will last for 45 hours. This unit is worth 40% of the qualification.

The first part of the assessment requires the learners to use a set of data that they will be given using a spreadsheet. They will analyse the data and use the results as a basis for the second part of the assessment requiring the learners to create a website including multimedia elements such as an animation.

Overview of unit

- interrogating spreadsheet data
- data-informed digital products

Unit 3 Communicating in the Digital World

Non-exam assessment: 15 hours

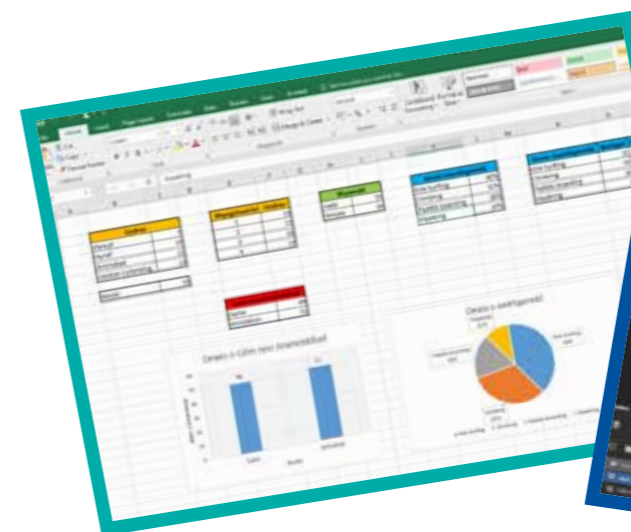
A coursework assessment unit focusing on marketing digital assets using social media is the third unit of work. The learners will create digital assets related to a set context and then create an online digital communications campaign around them. The assessment will be completed during lessons and will last for 15 hours. This unit is worth 20% of the qualification.

Overview of unit

- social media and online marketing communications
- creating digital assets and planning digital communications

The Future

As can be seen, the Digital Technology GCSE course is varied and interesting and prepares the learners for their next step and any career.



Twristiaeth

Tourism



Pam astudio Twristiaeth?

Mae'r cymhwyster yn cynnwys llawer o weithgareddau sy'n gysylltiedig â gwaith ym maes twristiaeth ac hefyd yn darparu ar gyfer dysgu mewn amrywiaeth o gyd-destunau gan alluogi dysgwyr i gymhwyso ac ehangu eu dysgu. Fel y cyfryw, mae'r cymhwyster yn rhoi gwerthfawrogiad eang i'r dysgwyr o weithio ym maes twristiaeth a chyfleoedd ehangach ar gyfer camau dilyniant i addysg bellach, cyflogaeth neu hyfforddiant.

Beth yw cynnwys y cwrs?

Pryd?	Teitl Uned	Asesiad	Oriau Dysgu
Blwyddyn 10	Uned 1 : Profiad y Cwsmer	Mewnol	30
Blwyddyn 10	Uned 2 : Busnes Twristiaeth	Allanol	30
Blwyddyn 11	Uned 3 : Datblygu Cyrchfannau i Dwristiaid yn y DU	Mewnol	60

Asesiad Mewnol

Uned 1: Profiad y Cwsmer

Uned 3: Datblygu Cyrchfannau i Dwristiaid yn y DU

Caiff unedau eu hasesu drwy asesiadau cyfunol dan reolaeth;

- Darperir bandiau perfformiad ar gyfer Llwyddiant Lefel 1, Llwyddiant Lefel 2, Teilyngdod Lefel 2 a Rhagoriaeth Lefel 2. Mae'n rhaid i'r dystiolaeth ddangos yn glir sut y mae'r dysgwr wedi cyrraedd y safon ar gyfer y graddau uwch.

Bydd tri cham asesu dan reolaeth:

- Pennu tasgau
- Cyflawni tasgau
- Marcio tasgau.

Asesiad Allanol

Uned 2 : Busnes Twristiaeth

- Arholiad 75 munud
- Ar gael ym mis Mehefin bob blwyddyn
- Cânt eu graddio gan ddefnyddio Llwyddiant Lefel 1, Llwyddiant Lefel 2, Teilyngdod Lefel 2 a Rhagoriaeth Lefel 2.

Why study Travel and Tourism?

The qualifications have been devised around the concept of a 'plan, do, review' approach to learning where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors many work related activities in tourism and also provides for learning in a range of contexts thus enabling learners to apply and extend their learning. As such, the qualification provides learners with a broad appreciation of work in tourism and wider opportunities for progression into further education, employment or training.

What is the content of the course?

When?	Unit Title	Assessment	Learning Hours
Year 10	Unit 1 : Customer Experience	Internal	30
Year 10	Unit 2 : The Business of Tourism	External	30
Year 11	Unit 3 : Developing UK Tourist Destinations	Internal	60

Internal Assessment

Unit 1: Customer Experience

Unit 3: Developing UK Tourist Destinations

Units are assessed through summative controlled assessment;

- Performance bands are provided for Level 1 Pass, Level 2 Pass, Level 2 Merit and Level 2 Distinction. Evidence must clearly show how the learner has met the standard for the higher grades.

There are three stages of assessment that will be controlled:

- Task setting;
- Task taking;
- Task marking.

External Assessment

Unit 2: The Business of Tourism

- 75 minute examination
- Available in June of each year;
- Graded Level 1 Pass, Level 2 Pass, Level 2 Merit and Level 2 Distinction.



Sweet

Mae Sweet* yn rhaglen ddysgu a datblygu sgiliau, sy'n cynnig cymhwyster Lefel 1 a 2 BTEC mewn Datblygiad Cymdeithasol a Phersonol.

- Lefel 1 neu 2 (Cyfwerth TGAU)

Manteision i'r Dysgwyr

- Gwell Sgiliau Cyflogadwyedd
- Mwy o Hyder a Hunan-barch
- Lles a Bywyd iach
- Gwella Cymhelliant
- Datblygu Sgiliau Cymdeithasol
- Hybu Dysgu Annibynnol

Gwaith Portffolio

Mae Sweet* yn gwrs o ansawdd uchel, gyda phecyn llawn adnoddau addas. Mae'n gwrs sy'n seiliedig ar bortffolio o ddysgu. Nid yw'n cynnwys arholiad. Mae'r themâu craidd yn cael eu dysgu ar draws 8 pennod. Mae'r 5 pennod cyntaf yn canolbwyntio ar ABCh gan arwain at Dyfarniad Lefel 1 BTEC. Mae'r 3 phennod terfynol yn cynnig 2 lwybr Lefel 1 (G- D) neu Lefel 2 (A *-C) sy'n adlewyrchu'r Heriau Sgiliau Bagloriaeth Cymru, ac yn cyflawni cymhwyster Tystysgrif BTEC llawn.

Mae yna 5 uned graidd:

Hunaniaeth bersonol
Rheoli cydberthnasau
Byw'n iach
Symud ymlaen
Materion ariannol

Lefel 1 a 2 :

Menter a chyflogadwyedd
Dinasyddiaeth
Cymuned



Sweet* is a learning and skills development programme, offering a specialist BTEC Level 1 or 2 qualification in Personal & Social Development (PSD).

- Level 1 or 2 (GCSE Equivalent)

Benefits to the Learners

- Improved Employability Skills
- Increased Confidence & Self-Esteem
- Healthier Life-Style and Well-Being
- Boosted Motivation
- Develop Social Skills
- Greater Independence

Portfolio Based

Sweet* is a high quality, fully resourced package with a portfolio based approach to learning involving no examination.

The core themes of both curricula are embedded across 8 chapters. The first 5 chapters are focussed on PSE resulting in a BTEC Level 1 Award. The final 3 chapters offer 2 pathways Level 1 (D-G) or Level 2 (A*-C) reflecting the Welsh Baccalaureate Skills Challenges, and achieves a full BTEC Certificate qualification

There are 5 core units:

Personal identity
Managing relationships
Healthy living
Moving forward
Money matters

Level 1&2 chapters:

Enterprise and employability
Citizenship
Community



Y camau nesaf.....

Am ragor o wybodaeth ynglŷn â'r cwrs hwn cysylltwch â Phennaeth Blwyddyn eich ysgol, Cynghorydd Gyrfaoedd neu Victoria Sims, Gweinyddwraig 14-16 Coleg Caerdydd a'r Fro drwy e-bostio vsims@cavc.ac.uk



Ein Cenhadaeth a'n Gwerthoedd yn CCAF

Ein gweledigaeth:

Ysbrydoledig. Cynhwysol. Dylanwadol.

Ein cenhadaeth:

Trawsnewid bywydau drwy ddatgloi potensial a datblygu sgiliau

Ein gwerthoedd:

Un Coleg, Un Diwylliant

Wrth ddatblygu ac adnabod y gwerthoedd craidd rydym wedi rhoi'r **dysgwyr yn gyntaf** ac wedi'u gosod wrth wraidd holl weithgareddau'r Coleg:

- **Parch** i bawb, yn cwmpasu ymddiriedaeth, gonestrwydd, cywirdeb, cwrteisi, cynaliadwyedd, cydraddoldeb ac amrywiaeth
- Creu amgylchedd llawn **Lles** ble caiff pawb eu diogelu a'u boddhau
- **Galluogi** pawb i wireddu eu hamcanion drwy hyrwyddo rhagoriaeth, arloesi a chreadigrwydd
- Cyflawni **Rhagoriaeth** ym mhopeth a wnawn.

Partneriaeth Ysgolion cyn -16 Coleg Caerdydd a'r Fro

Gwallt a Harddwch

Dyfarniadau Lefel 2 VTCT mewn Gwallt a Harddwch

Next steps.....

For more information on this course please contact your Head of Year at school, Careers Advisor or Cardiff and Vale College's 14-16 Administrator Victoria Sims: email vsims@cavc.ac.uk



Our Mission and Values at CAVC

Our vision:

Inspirational. Inclusive. Influential.

Ysbrydoledig. Cynhwysol. Dylanwadol.

Our mission:

Transforming lives by unlocking potential and developing skills

Our values:

One College, One Culture

In developing and identifying the core values we have put **learners first** and placed them at the heart of all College activities:

- **Respect** for all, encompassing trust, honesty, integrity, courtesy, sustainability, equality and diversity
- Creating an environment of **Wellbeing** where everyone is safeguarded and fulfilled
- **Empower** everyone to achieve their goals through the promotion of enterprise, innovation and creativity
- Achieving **Excellence** in everything we do.

Cardiff and Vale College Pre-16 Schools Partnership

Hair and Beauty

VTCT Level 2 Awards in Hair & Beauty

Gwallt a Harddwch



Amcan y cwrs hwn yw galluogi dysgwyr i ddatblygu eu sgiliau, technegau a gwybodaeth yn ymwneud â gwallt a harddwch. Mae'r holl unedau'n sylfaen ar gyfer astudiaeth bellach yn y sector gwallt a harddwch ac yn ehangach.

Bydd myfyrwyr yn cael y cyfle i ddatblygu'r wybodaeth sylfaenol a rhai o'r sgiliau ymarferol sydd eu hangen yn y gweithle, megis sgiliau cleient a chwsmwr a sgiliau cyfweiliad am swydd.

Caiff y cwrs ei gynnal gan athrawon sydd â phrofiad helaeth iawn yn y diwydiannau, gyda rhai yn berchen ar eu busnesau eu hunain.

Disgwylir i'r myfyrwyr wisgo gwisg unfurf er mwyn creu delwedd broffesiynol.

Cymhwyster yn y Diwedd

Tystysgrif Lefel 2 VTCT mewn Sgiliau

Gwallt a Harddwch (VRQ)

Amlinelliad o'r cwrs

Mae'r cwrs yn cynnwys yr unedau canlynol:

- 1 uned orfodol; Creu delwedd yn seiliedig ar thema
- 4 uned ddewisol; dewiswch o gelf ewinedd, trin ewinedd sylfaenol, plethu a chorddeddu gwallt, sychu a gorfennu gwallt, gofal croen sylfaenol, colur ffotograffig a llawer rhagor.

Deiliannau'r Cwrs

Mae'r cymhwyster hwn yn gyfwerth â 2 radd A*- C TGAU Caiff y cymhwyster ei ddyfarnu gan Ymddiriedolaeth Elusennol Hyfforddiant Galwedigaethol (VTCT) a gellir ei ddefnyddio i gael mynediad at gyrsiau llawn amser cysylltiedig ar ôl 16 yn CCAF a thu hwnt.

Lleoliadau'r Cwrs

- Heol Colcot, y Barri.
- Ysgolion croesawu amrywiol, Caerdydd

Hyd y cwrs

- Un diwrnod yr wythnos dros ddwy flynedd.

Llwybrau Cynnydd Posib

- Cyrsiau llawn amser yn CCAF:
- Cyrsiau Lefel 1 mewn Gwallt a Harddwch
 - Cyrsiau Lefel 2 mewn Gwallt a Harddwch
 - Cyrsiau Lefel 1, 2 a 3



Hair and Beauty



This course aims to let learners develop their hair and beauty skills, techniques and knowledge. All units are a foundation for further study in the hair and beauty sector and more broadly.

Students will be given the opportunity to develop the basic knowledge and some practical skills required in the workplace, such as client and customer skills and job interview skills.

The course is delivered by teachers who have had many years of experience in the industries, with some owning their own businesses.

Students will be required to wear a uniform in order to create a professional image.

Qualification on Completion

VTCT Level 2 Certificate in

Hair and Beauty Skills (VRQ)

Course Outline

The course is made up of the following units:

- 1 mandatory unit; Creating an image based on a theme
- 4 optional units; Choose from nail art, basic manicure, plaiting and twisting hair, blow-dry and finish hair, basic skincare, photographic make-up and many more

Course Outcomes

This qualification is equivalent to 2 GCSEs grades A* - C. The qualification is awarded by the VTCT (Vocational Training Charitable Trust) and can be used to access associated full time post-16 courses at CAVC and beyond.

Course Locations

- Colcot Road, Barry.
- Various host schools, Cardiff.

Length of Course

- One day a week over two years.

Potential Progression Routes

- Full-time courses at CAVC:
- Level 1 Hairdressing and Beauty Courses
 - Level 2 Hairdressing and Beauty Courses
 - Other Level 1, 2 & 3 courses.



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Heol Colcot, Y Barri, Bro Morgannwg, CF62 8YU

